

(10) The Inspector, in collaboration with his colleague, shall submit to the Director of Education at the close of each year a report on the Native schools, dealing, for the schools generally, with such of the topics named as it may seem expedient to include. The report should also indicate the condition particularly of the more remote schools, the methods of inspection, the steps taken by the inspection staff to modernize the methods of teaching and to encourage the teachers to study educational literature, the nature and results of any investigations teachers or Inspectors have made into school problems, the manner and extent of the instruction in the principles of temperance, the attention given to physical education, and the success which has attended the teachers' efforts to foster the civic spirit, to inculcate patriotism and loyalty to duty, and generally to train and develop the character of their pupils.

Certificates of  
school  
attainment.

70. (1) Any person who is seeking employment, or purposes to leave New Zealand, or desires to enter a post-primary school may apply to an Inspector of Schools for a Certificate of Attainment, showing that he has to the extent defined in subclause (7) hereof fulfilled the requirements of some standard of education prescribed by the Syllabus of Instruction and named on such certificate.

(2) There shall be two certificates of attainment in the subjects of Form II, a Certificate of Proficiency and a Certificate of Competency.

(3) The Inspector may hold special examinations of candidates, whether of school age or not, for Certificates of Attainment, at any place and time that may seem fit to him and may require candidates for such special examinations to give fourteen days' notice of their intention to be examined.

(4) By or on behalf of each candidate at such special examinations there shall be paid to the Inspector a fee of 5s., which shall be paid by the Inspector into the Public Account. No fee shall be payable in the case of any one examined at a school at the time of the Inspector's visit to such school, nor in the case of secondary or technical pupils who are examined with other candidates at a time convenient to the Inspector.

(5) Candidates presenting themselves for examination and failing to obtain certificates shall not be re-examined until the lapse of six months from the date of the examination, except in special circumstances.

(6) For all Certificates of School Attainment the following shall be the maximum marks assigned to the various subjects:—

*English—*

Language (composition, 100; formal language, 50)	..	150
Reading (including recitation and appreciation)	..	100
Spelling	.. .. .	25
Writing	.. .. .	25

*Arithmetic* .. .. . 100

*Other Subjects—*

History, geography, science, drawing, handwork—each .. 50

(7) A Certificate of Attainment shall be awarded to a candidate who at an examination held by or approved by an Inspector of Schools—

(a) Obtains not less than 50 per cent. of the possible aggregate of marks in English and arithmetic together, including not less than 50 per cent. in reading and composition respectively, and not less than 40 per cent. in arithmetic.

(b) Satisfies the Inspector that he has reached a satisfactory standard of attainment in the other subjects prescribed by the Syllabus of Instruction.

(8) (a) A Certificate of Competency in the subjects of Form II shall be awarded to a candidate who qualifies for a Certificate of Attainment in the manner prescribed in subclause (7) hereof.

(b) A Certificate of Proficiency in the subjects of Form II shall be awarded to a candidate who—

(i) Obtains not less than 240 marks in English and arithmetic together, also not less than 55 marks in reading, 55 marks in composition, and 45 marks in arithmetic:

(ii) Satisfies the Inspector that he has reached a satisfactory standard of attainment in the other subjects prescribed by the Syllabus of Instruction:

Provided that in cases where special excellence is shown in English or in optional subjects 40 marks may be accepted in arithmetic.