

to show the teacher how it may be secured. Inspectors will be expected to reduce the formal examination of the pupils to a minimum. As a rule an investigation of this kind should be made only when the efficiency of a teacher is in doubt. At both visits of inspection the Inspector should see the teacher at work and should, by example as well as by precept, endeavour to remedy any faults that may appear. He should, as a rule, allow the lessons to be taken in the order and manner prepared by the teacher; but he may, where necessary, arrange differently, taking lessons himself or directing the teacher to substitute lessons in other subjects.

(7) After consultation with the head teacher the Inspector may, where he thinks fit, modify the organization of a school, the schemes of work, and the classification of the pupils, and such modification shall remain in operation for whatever period the Inspector deems to be necessary.

(8) Any neglect of rooms or premises, or any want of tidiness in the school rooms and grounds, should be brought under the notice of those concerned, while special commendation should be given to teachers who so affect the environment of the children as to cultivate their taste for order and beauty and to create pride in their school.

(9) One copy of the inspection report shall be filed by the Senior Inspector for the use of the Education Department, one shall be submitted to the Education Board, and one sent by the Board to the head teacher, by whom it shall be placed among the school records.

(10) No portion of an inspection report shall be published.

8. The Senior Inspector, in collaboration with his colleagues, shall submit to the Director of Education at the close of each year a report on the public schools of the district, dealing, for the schools generally, with such of the topics named in clause 7 hereof as it may seem expedient to include. The report should also indicate the condition particularly of the more remote schools, the methods of inspection, the steps taken by the inspection staff to modernize the methods of teaching and to encourage the teachers to study educational literature, the nature and results of any investigations teachers or Inspectors have made into school problems, the manner and extent of the instruction in the principles of temperance, the attention given to physical education, and the success which has attended the teachers' efforts to foster the civic spirit, to inculcate patriotism and loyalty to duty, and generally to train and develop the character of their pupils.

CERTIFICATES OF SCHOOL ATTAINMENT.

9. (1) Any person who is seeking employment, or purposes to leave New Zealand, or desires to enter a post-primary school may apply to a Senior Inspector of Schools for a Certificate of Attainment, showing that he has to the extent defined in subclause (7) hereof fulfilled the requirements of some standard of education prescribed by the Syllabus of Instruction and named on such certificate.

(2) There shall be two certificates of attainment in the subjects of Form II, a Certificate of Proficiency and a Certificate of Competency.

(3) The Inspector may hold special examinations of candidates, whether of school age or not, for Certificates of Attainment, at any place and time that may seem fit to him and may require candidates for such special examinations to give fourteen days' notice of their intention to be examined.

(4) By or on behalf of each candidate at such special examinations there shall be paid to the Inspector a fee of 5s., which shall be paid by the Inspector into the Public Account. No fee shall be payable in the case of any one examined at a school at the time of the Inspector's visit to such school, nor in the case of secondary or technical pupils who are examined with other candidates at a time convenient to the Inspector.

(5) Candidates presenting themselves for examination and failing to obtain certificates shall not be re-examined until the lapse of six months from the date of the examination, except in special circumstances.

(6) For all Certificates of School Attainment the following shall be the maximum marks assigned to the various subjects:—

<i>English—</i>		
Language (Composition, 100; Formal Language, 50)	..	150
Reading (including Recitation and Appreciation)	..	100
Spelling	25
Writing	25
<i>Arithmetic</i>	100
<i>Other Subjects—</i>		
History, Geography, Science, Drawing, Handwork—		
each	50