

Supplementary Teachers' Register and Supplementary Graded List of Primary, Secondary, and Technical School Teachers, 1928.

Education Department,
Wellington, 24th November, 1928.

THE following list of teachers is issued under the authority of the Minister of Education in accordance with the requirements of the Education Act. The list contains the names of—

- (a) Teachers added to the Teachers' Register :
- (b) Teachers already in the Teachers' Register—
 - (1) Now graded, but not previously graded ;
 - (2) Whose grading has been altered as the result of correction in marks or change in certificate ;
 - (3) Who are now graded under an additional division.

T. B. STRONG, Director of Education.

Name.	Certifi- cate.	Grading.	Date of Grading or Certificate or Promotion.
Anderson, Mrs. Williamina Steven	C	P. 191 ..	1/11/28
Bates, Leonard Charles	C	P. 214 ..	1/10/28
Beck, Cecil Petersen	D	P. 212 ..	1/11/28
Brown, Hugh Lancelot	C	P. 110 ..	1/10/28
Brown, Wallace James	..	Tech. DII,	7/11/28
		CI	
Cameron, Mrs. Catherine Euphe- mia	D	P. 194 ..	1/11/28
Corson, Alice	..	B P. 203 ..	1/1/28
Cotter, Christina Ker	..	B P. 202 ..	1/2/28
Curran, James Athol	..	D P. 162 ..	1/11/28
Dunn, Mrs. Sarah	..	D P. 188 ..	1/11/28
Ellis, Muriel Agnes, M.A.	..	.. Sec. D ..	12/11/28
Evans, Owen Llewellyn	..	D P. 210 ..	1/10/28
Fleming, Mary	..	D P. 190 ..	1/11/28
Fraser, Mrs. Daisy Clarendia Mary	C	P. 193 ..	1/1/28
Fraser, Mona Christina	..	D P. 219 ..	1/11/28
Frear, George Nelson	..	.. Sec. D ..	5/11/28
Galbreath, John Armour	..	.. Tech. DII,	6/11/28
		CI	
Gill, Wilfred Hector	..	D P. 177 ..	1/11/28
Girvan, Mrs. Jessie	..	C P. 206 ..	1/1/28
Goldthorpe, Mrs. Hilda	..	D P. 134 ..	1/11/28
Graham, George Walter	..	D P. 219 ..	1/11/28
Haslett, Mrs. Esther Bridget	..	D P. 178 ..	1/11/28
Heil, Bridget Ann	..	C P. 220 ..	1/11/28
Hempleman, Frank William	..	D P. 196 ..	1/11/28
Heward, Humphrey Rex, B.Agr.	B	P. 197 ..	1/11/28
Hill, Geoffrey Eric	..	D P. 219 ..	1/11/28
Hurdle, Roy	..	C P. 200 ..	1/11/28
Jackson, Mrs. Phyllis Annie	..	D P. 208 ..	1/1/28
Johns, Walter Dennis, B.A.	..	B Sec. D ..	12/11/28
Kain, John	..	.. D P. 179 ..	1/1/28
Kilgour, Ivy Irene	..	.. Tech. DII,	21/11/28
		CI	
Lanigan, Thomas James, B.A.	B	Sec. D ..	15/11/28
Leckie, Douglas Farquharson	..	C P. 115 ..	1/10/28
Leggett, Charles Temuka	..	D ..	1/11/28
McAra, Robert Esmond Brears	..	D P. 227 ..	1/11/28
Macdonald, Mrs. Agnes Hume	..	C P. 83 ..	1/10/28
Mackay, Leslie Donald	..	C P. 150 ..	1/1/28
Mackenzie, Mary (ii)	..	D P. 195 ..	1/11/28
McKenzie, William Allan	..	B P. 185 ..	1/2/28
McLean, Clive Cunningham	..	D P. 194 ..	1/11/28
McQuoid, Alice Eveline	..	D P. 217 ..	1/11/28
McWilliams, Mrs. Sophie	..	C P. 187 ..	1/11/28
Moore, Ruth Marie	..	C P. 203 ..	1/11/28
Moselen, Amy	..	C P. 207 ..	1/11/28
Porteous, Mary Agnes	..	C P. 184 ..	1/11/28
Reidy, James Morton, B.A.	..	B Sec. D ..	5/11/28
Robertson, Louie, B.A.	..	B Sec. D ..	16/11/28
Robertson, Mary Allan	..	C P. 214 ..	1/10/28
Robinson, Mrs. Edna Myrtle	..	D P. 154 ..	1/11/28
Romans, Ina Beatrice	..	D P. 196 ..	1/11/28
Rutherford, Donald Alexander John	C	P. 47 ..	1/11/28
Scott, Amie Stuart	..	D P. 204 ..	1/11/28
Shain, Gertrude Annie	..	D ..	1/11/28
Steele, Mary Strathearn	..	D P. 176 ..	1/11/28
Tamblyn, Joseph James Lindsay	..	D P. 214 ..	1/11/28
Towers, Gwendoline	..	D P. 219 ..	1/11/28
Wilkinson, Marion, M.A.	..	B Sec. D ..	22/11/28
Williams, Beatrice May King	..	D P. 174 ..	1/11/28
Wilson, Thomas Charles Cornwall	..	C P. 200 ..	1/11/28
Wright, Grace Edith Meliora, B.A.	B	Sec. C ..	10/11/28
Wright, Wilfred Thomas Harding	C	P. 183 ..	1/1/28

Special Books in Languages and Literature for the Teachers' Class C Certificate Examinations of August, 1929 and 1930.

Education Department,
Wellington, 23rd November, 1928.

IN pursuance of regulations under the Education Act, 1914, notice is hereby given that at the Teachers' Class C Certificate Examinations of August, 1929 and 1930, respectively, the special books of which a knowledge will be required will be as follows :—

(a) AUGUST, 1929.

ENGLISH.—Candidates will be required to give evidence of a competent knowledge of the principles of English composition, and display ability to write good English. They must also show satisfactory knowledge of English literature based upon a general survey from 1579 to the present day. This survey shall include (1) a study of the principal literary movements and their leaders; (2) a short treatment of the origin and development of the drama; (3) the evolution of the English novel; (4) the main streams of romantic and classical poetry; (5) acquaintance with modern poetry. Candidates are also required to know something of the broad principles on which children's literature should be selected and studied.

Reasonable knowledge showing only appreciation of the structure and characterization in the following works by the authors named will be required.

General Literature.—Spenser, "Faery Queene, Book I"; Shakespeare, "Midsummer Night's Dream," "Julius Caesar"; Milton, "Paradise Lost, Book IV"; Swift, "Gulliver's Travels"; Johnson, Essays, Nos. 51, 157, and 181, in "The Rambler"; Coleridge, "Ancient Mariner," "Christabel"; Keats, Selections from "Endymion," "To a Nightingale," "On a Grecian Urn," "To Autumn"; Tennyson, "Lotos Eaters" "Morte D'Arthur."

Drama.—Shakespeare, as above; Sheridan, "The Rivals"; Barrie, "Quality Street."

Novels.—C. Bronte, "Jane Eyre"; Thackeray, "Esmond"; Dickens, "David Copperfield"; Hardy, "Under the Greenwood Tree"; Galsworthy, "The Man of Property."

Modern Poetry.—A selection from the works of the following as contained in the "Golden Treasury of Modern Lyrics, Part II": Brooke, De la Mare, Hardy, Masefield, Newbolt, Yeats.

LATIN.—Sallust, "Catiline"; Tibullus (Postgate).

FRENCH.—Rostand, "Cyrano de Bergerac"; Racine, "Andromaque"; Balzac, "Eugenie Grandet."

(b) AUGUST, 1930.

ENGLISH.—Candidates will be required to give evidence of a competent knowledge of the principles of English composition, and display ability to write good English. They must also show satisfactory knowledge of English literature based upon a general survey from 1579 to the present day. This survey shall include (1) a study of the principal literary movements and their leaders; (2) a short treatment of the origin and development of the drama; (3) the evolution of the English novel; (4) the main streams of romantic and classical poetry; (5) acquaintance with modern poetry. Candidates are also required to know something of the broad principles on which children's literature should be selected and studied.

A reasonable knowledge showing only appreciation of the structure and characterization in the following works by the authors named will be required.

General Literature.—Chaucer, "Prologue to the Canterbury Tales"; Shakespeare, "Macbeth," "Twelfth Night"; Milton, "Paradise Lost, Book I"; Bunyan, "Pilgrim's Progress"; Goldsmith, Essays, Nos. 25, 26, and 97, in "Citizen of the World"; Wordsworth, "Ode on Immortality," "Lines above Tintern Abbey," "The Reaper," "To Milton"; Shelley, "Adonais," "To a Skylark," "To the West Wind," "To the Night," "A Dream of the Unknown"; Browning, "Abt. Vogler," "Rabbi Ben Ezra."

Drama.—Shakespeare, as above; Goldsmith, "She Stoops to Conquer"; Shaw, "You Never Can Tell."

Novels.—Jane Austen, "Pride and Prejudice"; George Eliot, "Adam Bede"; Sir Walter Scott, "Guy Mannering"; Conrad, "Lord Jim"; Walpole, "The Cathedral."

Modern Poetry.—A selection from the works of the following as contained in the "Golden Treasury of Modern Lyrics, Part II": Bridges, Davies, Flecker, Kipling, Meynell, Thompson.

LATIN.—Cicero, "pro Milone"; Virgil, "Georgic IV."

FRENCH.—Balzac, "Le Père Goriot"; A. Daudet, "Le Petit Chose"; Racine, "Iphigénie."

T. B. STRONG, Director of Education.