

- (iii) Supervising older children's organized activities while using educational apparatus (*e.g.*, reading, writing, or number games).
  - (iv) Supervising younger children's free activities, using any suitable kindergarten objects and materials.
  - (v) Conducting an organized game, a rhythmic game, or a period of eurhythmics.
  - (vi) Directing children's employment in any form of handwork.
- (2) *Manual Arts and Occupations.*
- (a) Candidates must be prepared to demonstrate with the material supplied, their proficiency in the following:—
- (i) Blackboard sketching: To copy from nature, common objects—*e.g.*, leaves, flowers, fruit, animals; to copy (enlarged) a simple picture; and to sketch simply a story illustration prescribed by the examiner.
  - (ii) Blackboard writing: Large hand or print script. The script used should be a correct model for imitation by the pupil.
  - (iii) Crayon or brush drawing as part of a training course in nature study (*e.g.*, six simple nature forms).
  - (iv) Modelling in any suitable plastic medium an object, a figure, an incident in a story, &c.
  - (v) Paper work: Free tearing and cutting for decoration (in form of picture frieze or conventional design), folding, cutting, and modelling in the construction of a simple object fulfilling a real purpose interesting to a kindergarten child.
  - (vi) Weaving, in wool or raffia, a simple article on a home-made loom (loom to be shown).
  - (vii) Toymaking: A toy (preferably a working model) made from waste products obtainable from home or community without cost (or costing a few pence only).
  - (viii) Teaching apparatus: A hand-made reading, word-study, or number game.
  - (ix) Needlework: An article such as a kindergarten child would like to make and decorate.
- (b) Candidates are also required to bring to the examination room the following:—
- (i) A completed project in handwork consisting of a group of hand-made articles depicting a scene, an incident, or a process that would interest kindergarten children;
  - (ii) A small set of teaching apparatus or material;
  - (iii) One or two samples of needlework suitable for kindergarten children.
- The candidate is required to hand to the examiner a certificate from the head teacher of a kindergarten school or public school or from the Principal of a training college certifying that the work submitted is the result of the candidate's unaided effort.
- (3) *Nature Study.*—The candidate's knowledge should be extensive enough to cover all the nature-study topics usually raised by young children's questions and their spontaneous interests, and should include the following:—
- (a) *Animal Life:* Elementary knowledge of animal classification, and the structural differences illustrated by such types as jelly fish, earthworm, snail, house fly and cat (*or dog or horse*). Life histories of the cat, dog, horse, rabbit, mouse, fowl, pigeon, sparrow, fish, frog, bee, butterfly, spider, snail, earthworm. Candidates should show ability to introduce the facts of a life history into a simple story (not a fairy story).
  - (b) *Plant Life:* Elementary knowledge of structure and growth of plants. The parts of a plant and their functions. Recognition of common trees by their general appearance and by their bark, leaves, flowers, and fruit—*e.g.*, oak, willow, pine, poplar, and a few native trees, according to locality. The making of and the care of a child's garden. The characteristics of half a dozen common garden or field flowers. Candidates will be expected to illustrate their answers by means of sketches.
  - (c) *Earth Knowledge:* The importance of light, heat, and moisture to the life of plants and animals. Evaporation and condensation; clouds, rain, dew, snow, frost. Weather and climate. Formation of soils.