

Education Department, Wellington, and must be lodged with the Director of Education, Wellington, not later than the 15th day of October in each year. Every application for admission to the whole examination must be accompanied by a bank receipt for an entrance fee of £1 paid into the Public Account at some branch of the Bank of New Zealand. The entrance fee for subjects required to complete the examination shall be 7s. 6d. per subject.

4. The examination shall be in the following subjects:—

- (1) Education.—Principles and Practice.
 - (a) The modern kindergarten—its history, organization and practice.
 - (b) Child hygiene (elementary).
 - (c) Child psychology (elementary).
 - (d) Class or group teaching.
- (2) Manual arts and occupations.
- (3) Nature study.
- (4) (a) Speech training and children's literature.
 - (b) Music.
 - (c) Simple games, dances, and eurhythmics.

5. The examinations will be conducted so that candidates will be tested in theory and in practice as follows:—

Written papers will be set in subjects 1 (a); 1 (b); 1 (c); 3; 4 (a).
Practical tests will be held in subjects 1 (d); 2; 4 (b); 4 (c).

6. The examination shall be taken as a whole, and a candidate shall be required to pass in all the subjects named in clause 4. A candidate who fails to pass in not more than two subjects (provided that one is a practical, and the other a theoretical subject) shall be credited with a partial success, and shall be allowed to complete the examination by passing in the remaining subjects at a subsequent examination.

7. The following shall be the scope of the examination in each subject:—

- (1) *Education.—Principles and Practice.*
 - (a) The Modern Kindergarten—
 - (i) History: The development of the modern kindergarten. The influences which have modified or amplified the kindergarten of Froebel. The life and work of Froebel.
 - (ii) Organization: Kindergarten school-buildings and their equipment; accommodation, furniture, pictures, toys, &c.; school registers and other records. Schemes of work.
 - (iii) Practice: The education of the child by means of play, stories, verse, music, songs, rhythmic exercises, dancing, observation of nature, and manual occupations. First steps in writing, reading, and counting. The principles underlying handwork as an educative system (not a subject). Handwork a means of gaining through sensory perceptions clear impressions of details of environment, and also a means of expressing through motor activities the instincts, emotions, and thoughts of the individual child.

(b) Child Hygiene.—Dependence of the development of the child upon the physical and social conditions that constitute its environment. Comparison of home and kindergarten as agencies for providing the conditions necessary for sound physical development. The importance of the child's forming regular hygienic habits at home and in the kindergarten with respect to food, sleep, exercise, fresh air, personal cleanliness. Evils of over-stimulation and excitement. Recognition of symptoms of fatigue and of infectious diseases. "First aid" as required in the kindergarten. The ventilation, sanitation, and heating of the kindergarten; open air classes. Rhythm of work, play, rest.

(c) Child Psychology.—The chief characteristics of the successive stages of the physical, mental, and social development of children of kindergarten age. The chief instincts and their relation to the formation of habits. The theory of play and the chief play interests. The development of feeling, imagination, imitative activity and creative expression. Early moral training.

(d) Class or Group Teaching.—Candidates will be expected to occupy a group of kindergarten children, happily and profitably, for a period of not less than one hour. Sufficient notes should be submitted to the examiner to indicate a well-prepared plan of action. The examiner may, as a practical test of the candidate's efficiency, select one or more of the following:—

- (i) Telling a story (followed by some form of expression work).
- (ii) Conducting a nature study period (followed by expression work).