

required, but students should be trained to give in a fluent and simple manner a description or an explanation of any important historical movement or an account of some leading historical personage or event.

The relation of History to Geography should not be overlooked.

*Psychology*: This subject should be treated in such a way as to show its importance in relation to the work of teaching. Some experimental work should be attempted.

*Science*: The aim in all branches should be to give a good training in scientific method. It is of the greatest importance that students should learn not only to use apparatus and material with freedom and confidence, but also to improvise or manufacture apparatus themselves. No course in Elementary Agriculture or Nature-study will be considered satisfactory that does not include much outdoor work. In every training college work in school gardens shall be provided.

*Handwork*: The aim should be to give as broad a view as possible of the many uses of handwork in connection with the ordinary subjects of instruction. Incidentally the student should be led to realize the importance of handwork as a means through which the pupil's desire for self-expression may be satisfied.

*Drawing*: No course can be considered satisfactory that does not result in the student's acquiring facility in the use of the blackboard for purposes of illustration. The course should include free-hand drawing from the object, the representation in colour of plant and flower forms, design drawing and applied design. The study of a number of famous pictures should be included with the object of training the student to recognize and appreciate what is worthy in Art.

*Needlework*: The main aim should be to enable the student when she leaves college to give a useful course of training to schoolgirls. The artistic side of the work and the possibilities of correlation with the lectures in drawing should not be overlooked.

*School Music*: The principal aim should be to enable the students—

(1) To gain an adequate knowledge of the following:—

Voice and ear training, staff sight-singing by sol-fa methods, time and rhythm associated with bodily movements and time-names, elementary musical composition.

(2) To gain a knowledge of the methods by which singing can be most successfully taught in schools.

(3) To draw up a satisfactory scheme of musical training for different types of schools.

26. At the close of their period of training, students duly admitted under these regulations as students of Division A, B, or C, who have satisfactorily completed the prescribed course at the training college, and also any required period of training as probationary assistants, and who are favourably reported upon in respect both of professional promise and of educational progress, may, on the recommendation of the Principal of the college and with the concurrence of the Director of Education, receive, without further examination in such subjects as are approved for this purpose by the Director, and subject to compliance with the necessary conditions of service, age, and health, as prescribed by the regulations for the time being in force for the examination and classification of teachers, a trained teacher's certificate of Class A, Class B, Class C, or Class D, as may in each case be determined. The recommendations should be based mainly on the results of a final examination covering the work during the year and of a standard at least equal to the attainment demanded by the Department in the Teacher's Certificate Examinations, although not necessarily covering the same syllabus.

27. Students who during their course of training have specialized in, and have shown special knowledge of and ability to teach, any subject, may, on the recommendation of the Principal of the college, and with the concurrence of the Director of Education, receive an endorsement on their teachers' certificates of a special qualification to teach such subject.

28. Subject to the general control and management of the Board the Principal shall have full control of the staffs of the training college and practising schools, and of the students; he shall also have power to arrange for the several courses of instruction in accordance with the requirements named above.

29. (1) Every student shall, when required by the Director, submit to re-examination by a School Medical Officer or other approved medical practitioner.

(2) With the concurrence of the Minister the Board may at any time, on receipt of a report from the Principal, dismiss a student or direct him to cease attendance at the training college, on the ground of neglect of duty or misbehaviour, and all allowances to such student shall thereupon cease.