

(2) The opportunities for observation of the child and of the methods of teaching referred to in paragraph (g) shall be provided at the practising schools, or in any class or classes of a school or schools within convenient distance of the training college, if the teacher or teachers of such class or classes are approved for this purpose in terms of clause 4 (2) hereof.

22. (1) Immediately on entering a training college the student shall, after consultation with the Principal, decide which of the following branches of training he shall pursue: The teaching of infants, general primary-school teaching, secondary school teaching; and the Principal shall arrange the student's course of study accordingly, provided that with the permission of the Principal a student may at any time alter or modify his original selection.

(2) In general every student shall in his first and second year receive instruction in all the subjects named in subclause (1) of clause 21 hereof, provided such subjects are consistent with the course of training he has elected to follow.

(3) Students who are selected for a third year's course at a training college shall specialize in one of the following branches of study: Science, Mathematics, Drawing and Handwork, Music and Eurhythmics, Physical Training, Educational Measurements and Diagnostic and Remedial Education, or in any other branch of training approved by the Director:

Provided that in all cases the course to be followed is, in the opinion of the Director, sufficiently wide for the purpose.

23. (1) All students who, in the opinion of the Principal, are qualified therefor shall be permitted to attend University classes with the object of securing a University degree, provided that the subjects selected and the extent of the course are approved by the Director on the recommendation of the Principal; but no student shall be permitted to take classes forming a recognized step towards a University degree unless his capacities and attainments are of a character to fit him therefor without detriment to the interests of his training as a teacher.

(2) In general only students in their second or third year shall be permitted to take University classes in Education.

(3) Students attending University classes may, at the discretion of the Principal and with the approval of the Director, be excused attendance at classes in corresponding subjects at the training college.

(4) A statement shall be furnished to the Professorial Board giving the names of all training-college students in attendance at the University college, and the classes approved by the Principal for each student, in order that the Professorial Board may be in a position to report to the Principal on the progress made by the students.

24. (1) No course of training for any student shall be deemed complete unless he has devoted not less than—

(i) Four hundred hours in all to observation of and practice in teaching:

(ii) Two hours weekly to science, at least half the time being given to practical work:

(iii) One hundred hours to physical training:

(iv) Sixty hours to handwork or to practical science in addition to the time specified in paragraph (ii):

Provided that in the case of students of Divisions C and D the requirements of this subclause shall be correspondingly modified.

(2) All students intending to engage in primary-school teaching should be given adequate opportunity for observation and practice in the model country schools.

25. The following principles shall be observed by the staff of the training college in drawing up the courses of instruction:—

*English*: The aim should be to give as comprehensive a view as possible of the whole range of English Literature to enable the students to observe its leading features and to trace its development in different historical periods. A further aim should be to give the students love for and an appreciation of good literature. The prescription now laid down for the Class C certificate is suggestive of the course that might be drawn up.

*Geography*: The course should enable the student to study the relationship between man and his environment with respect to the influence of physical features and climate on occupations and on the development of racial characteristics. Physiography should not be over-emphasized, but the study should be made as practical as possible, much attention being given to outdoor observations of natural phenomena. The making of suitable apparatus should be included in the course.

*History*: Mainly the history of the British Empire. Such features or movements in European history as are of outstanding significance. The history of the countries round the Pacific. Excessive detail should not be