

(e.) Opportunities for observation of the child and of the methods of teaching and school-management.

(f.) Sufficient, regular, and co-ordinated practice in teaching.

(2.) The opportunities for observation of the child and of the methods of teaching referred to in paragraph (e) shall be provided at the normal school, or in any class or classes of a school or schools within convenient distance of the training college, if the teacher or teachers of such class or classes are approved for this purpose in terms of clause 4 hereof.

23. In the arrangement of the curriculum special regard shall be paid to the opportunities of instruction presented by the lectures given at the University college, and, where possible, the general education of the student shall in the main be so continued; but no student shall be permitted to take University classes that are, in the judgment of the Principal, inconsistent with the requirements of his professional course, nor shall a student be permitted to take classes forming a recognized step towards a University degree unless his capacities and attainments are of a character to fit him therefor without detriment to the interests of his training as a teacher.

24. With the limitations and exceptions contained in clauses 23 and 25 hereof, no course of training for any student shall be deemed complete that does not include attendance at at least one course of lectures in a subject other than education at the University college, together with the following:—

(a.) The subjects named in paragraph (a) of clause 22 hereof.

(b.) A course of nature-study, and at least one other of the courses named in paragraph (b) of clause 22 hereof; such courses in elementary science occupying two hours a week, half of which must be devoted to individual practical work: Provided that any student who completes, to the satisfaction of the Principal, a course in science in a University college may be excused from all elementary science except nature-study.

(c.) At least two of the courses named in paragraph (c) of clause 22, the total time devoted to elementary science and handwork together being not less than four hours a week.

(d.) All the courses named in paragraph (d) of the clause, two hours a week being given to physical instruction.

(e.) Observation of the child and of methods of teaching and practice in teaching as prescribed in paragraphs (e) and (f) of clause 22, the time devoted to observations and practice being, in general, not less than four hundred hours in the two years of the course. It is important that the observation should be such as to form a basis for the work in elementary psychology and the principles of education, and that the practice should be regular and co-ordinated.

25. (1.) Students who are University graduates, or who have satisfactorily completed an approved course of not less than two years at an agricultural college or at a school of home science recognized by the University, or who have already satisfied the requirements of the examination for Class C, may be excused from attendance at University lectures; such students, together with those who have already passed in the subject for Class D or for Class C, may also be excused from needlework. Exemption from attendance at science may also be granted in the case of graduates who have taken a science subject in their degree course, and of students who have completed an approved course of two years at an agricultural college.

(2.) A student who is taking a science course at the University college may be exempted from attendance at a science class at the training college during the year in which he is so attending.

(3.) Students having no ear for music may be excused from attendance at singing and musical theory if an approved equivalent therefor is taken as an extra subject or subjects, selected from amongst those named in paragraphs (b) and (c) of clause 22 hereof, and occupying not less than two hours a week throughout the period of training, the total requirement under these paragraphs being thus raised to six hours a week in all.

26. The observation of methods of teaching for which provision is made shall include particularly observation of the methods of teaching English, arithmetic, drawing, singing, nature-knowledge, geography, civics, as prescribed for public schools. It shall also include either (a) methods of teaching as specially adapted to the requirements of infant classes; or (b) the methods of teaching the following subjects in secondary classes—English, elementary mathematics, and the elementary stages of a foreign language; or (c) the methods adopted in