

Dominion, doth hereby make the amendment set out in the Schedule hereto in the regulations relating to the organization, examination, and inspection of public schools, and the syllabus of instruction (hereinafter referred to as "the said regulations"), made by Order in Council dated the fifteenth day of September, one thousand nine hundred and nineteen; and doth prescribe that this Order shall come into force on the date of the publication thereof in the *New Zealand Gazette*.

SCHEDULE.

CLAUSE 22 of the said regulations is hereby amended by inserting after the first paragraph thereof the following:—

"The instruction in History and Civics shall aim at instilling in boys and girls love for their country and pride in the achievements of the race throughout the Empire. Loyalty should be a dominant note, and the lessons should be selected and presented in such a way as to lay stress on the need for sympathetic co-operation not only on the part of the various dominions within the Empire, but on the part of every section of the community within which we live. The inculcation of patriotism or loyalty to King and country and to lofty ideals readily finds a basis in British History. In this connection lessons of a celebrational character are of the utmost importance, and anniversaries such as Anzac Day and Empire Day should be devoted to special lessons appropriate to the theme. In addition, at every celebration and at the beginning or end of each school week the New Zealand Flag or the Union Jack is to be saluted, and the National Anthem sung by teachers and pupils in the presence, where possible, of the whole school. A record of these ceremonies is to be entered in the Teachers' Work Book under the heading of Civics, and examined by the Inspector."

C. A. JEFFERY,
Acting Clerk of the Executive Council.

Education Act, 1914.—Regulations for Appeals of Teachers against their Classification or Grading.

JELLICOE, Governor-General.

ORDER IN COUNCIL.

At the Government Buildings at Wellington, this 13th day of June, 1921.

Present:

THE HONOURABLE SIR F. H. D. BELL, K.C.M.G., PRESIDING IN COUNCIL.

IN pursuance and exercise of the powers and authorities vested in him by the Education Act, 1914, and the Amendments of that Act, His Excellency the Governor-General of the Dominion of New Zealand, acting by and with the advice and consent of the Executive Council of the said Dominion, doth hereby make the amendments set forth in the Schedule hereto in the regulations in force for the grading of teachers, for the classification of secondary-school teachers, and for the classification of teachers in technical schools and classes and of manual-training classes, and doth make new regulations for the appeals of teachers against their classification or grading, and, with the like advice and consent, doth prescribe that this order shall come into force on the date of the first publication thereof in the *New Zealand Gazette*.

SCHEDULE.

CLAUSES 20, 21, and 22 of the regulations for the grading of teachers, clauses 9, 10, and 11 of the regulations for the classification of secondary-school teachers, and clauses 8, 9, and 10 of the regulations for the classification of teachers in technical schools and classes and of manual-training classes, are hereby revoked, and the regulations as set out hereunder substituted therefor:—

REGULATIONS FOR THE APPEALS OF TEACHERS AGAINST THEIR CLASSIFICATION OR GRADING.

1. Any teacher who considers he has good grounds for objecting to his classification or grading may, not later than thirty-one clear days after the publication of the classification or grading list in the *New Zealand Gazette*, lodge an appeal with the Director of Education, Wellington, and every such appeal shall be dealt with as hereinafter provided.