Education Act, 1914.—Regulations for the Establishment and Management of Supplementary Model Country Schools.

JELLICOE, Governor-General.

ORDER IN COUNCIL.

At the Government Buildings at Wellington, this 20th day of December, 1920.

Present :

THE RIGHT HONOURABLE W. F. MASSEY, P.C., PRESIDING IN COUNCIL.

I N pursuance and exercise of the powers and authorities vested in him by the Education Act, 1914, and the amendments to that Act, His Excellency the Governor-General of the Dominion of New Zealand, acting by and with the advice and consent of the Executive Council of the said Dominion, doth hereby make the regulations set out hereafter for the establishment and management of supplementary model country schools; and, with the like advice and consent, doth prescribe that this Order shall come into force on the date of the first publication thereof in the New Zealand Gazette.

REGULATIONS FOR THE ESTABLISHMENT AND MANAGEMENT OF Supplementary Model Country Schools.

1. A SUPPLEMENTARY model country school may, with the consent of the Minister, be established by an Education Board for the purpose of giving training in the management of a country school to (a) young persons who intend to become teachers, but who are ineligible for admission into a teachers' training college; (b) teachers who are already in the service of the Board, but who require further training.

2. Attendance for training at a supplementary model country school, hereinafter termed "a model school," shall not be regarded as in any sense equivalent to or in substitution for attendance at a training college, and such training shall not in itself be held to raise the educational status of any teacher.

3. A model school may be established as part of a larger school or may be a separate school, provided boarding-accommodation for visiting teachers can be readily secured in the neighbourhood.

4. No model school shall have more than thirty-five pupils in daily average attendance.

5. Only teachers who have shown special skill in the management of a country school shall be eligible for appointment to a model school, and no such appointment shall be made without the concurrence of the Director.

6. The salary, additions to salary, and the house allowance payable to a teacher in charge of a model school shall be equal to those paid a head teacher of a school of Grade IIIA.

7. Any teacher in the service of the Board may, on the recommendation of the Senior Inspector, be required to attend a model school for any period of training not exceeding three months, and shall receive full salary during such period.

8. The Board may also from time to time send for training to a model school young persons who desire to enter the teaching profession and appear suitable for appointment on probation to junior positions in the service; but no such person shall be selected so long as there is available for employment any teacher who has received training in a teachers' training college, or who has served as a pupil-teacher or probationer.

9. Young persons selected for training under clause 8 hereof shall, during their period of training, receive an allowance at the rate of £70 per annum, together with a lodging allowance of £30 per annum in the case of those who require to live away from home.

10. Before being accepted for training each candidate must satisfy the Senior Inspector that he has reached a standard of education in advance of