

(10.) In all examinations for S6 certificates the Inspector must personally assess the work done by the candidates, or where this is impracticable he must revise the marks otherwise allotted.

(11.) No certificate of proficiency or of competency shall be issued except in accordance with the provisions of these regulations.

*Form of Certificates.*

15. All certificates, whether of competency or of proficiency, shall be on forms issued by the Department, and shall be signed by an Inspector of Schools, or by the Secretary of the Education Department or of an Education Board in accordance with information furnished by an Inspector.

CERTIFICATES OF TRANSFER.

16. (1.) When a child leaves one school for another the head teacher shall furnish him with a "certificate of transfer," showing (1) his name and date of birth as given in the school Register of Admission; (2) the class or classes in which he is placed for English and arithmetic; (3) the number of half-day attendances he has made since the beginning of the current year; (4) the number of half-day attendances he has made since the date of his last promotion in English where that is different from (3): Provided always that any such transfer of attendance is in order under the Act and regulations.

(2.) The forwarding of the scholar's record card (Medical Inspection, R3) shall be held to satisfy the requirements of this clause if the entries thereon are made up to the date of transfer in so far as they relate to the class in which the child is placed and to his attendance and progress.

(3.) In cases where a child previously attending a school presents himself for enrolment at another school, but is not provided with a certificate of transfer, the teacher of the latter school shall make application for such certificate to the teacher of the school previously attended.

SYLLABUS OF INSTRUCTION.

17. The subjects of instruction in the various classes will be grouped under the general headings of—

- (1.) *English*—which will include oral expression and written expression; the former covering speech-training, reading, recitation, and singing, and the latter writing, spelling, composition, and grammar:
- (2.) "*Graphic*" *expression*—including drawing and handwork:
- (3.) *Arithmetic*:
- (4.) *Man and nature*—including nature-study, geography, elementary science, and home science:
- (5.) *Man and society*—including history, civics, and moral instruction:
- (6.) *Physical training*—including physical exercises, swimming, and lessons on hygiene and health.

ENGLISH.

18. The course of instruction in English shall be as follows:—

ORAL EXPRESSION.

A. SPEECH-TRAINING.

In all classes training should be given through exercises necessary to secure the correct use of the vocal organs, purity of speech, clear articulation, and purity of vowel-sounds.

*Preparatory Division.*—Through the medium of simple stories; of conversations upon the child's own observation of birds, animals, plants, insects, simple natural phenomena, and experiences in the life of the home, the playground, and the school; of stories having a moral purpose, simple topics relating to health, fairy-stories and myths appealing to the imagination, incidents in the lives of great men and women taken not only from modern but from historical times; of notable seasonal changes and the varying phases of the weather. Special effort should be made at this stage to secure purity of speech, clear articulation, purity of vowel-sounds, and the correct use of the vocal organs. Training in this direction should be largely by example on the part of the teacher, and should not hamper or restrict the free conversation in which children will generally join if conditions are favourable. The plan on which speech-training is to be conducted must be clearly defined in the scheme of work for the school.