Zealand, do hereby make the following regulations for the examination for promotion of officers of the New Zealand Forces Motor-service Corps (Motor-boat Section); and I do hereby declare that the regulations hereby made shall take effect as from the date of the publication thereof in the Gazette.

### SCHEDULE.

REGULATIONS FOR THE NEW ZEALAND MILITARY FORCES, 1913.

APPENDIX III .- EXAMINATION OF OFFICERS, NEW ZEALAND TERRITORIAL FORCE, FOR PROMOTION.

AFTER paragraph 9, on page 119, add the following:-EXAMINATION "A."

SECOND LIEUTENANTS BEFORE PROMOTION TO LIEUTENANTS.

This examination may be both oral and written. To pass, an officer must be reported by the Examining Board as "fit for promotion."

Seamanship.

(1.) To be able to make and to demonstrate the uses of the following bends, hitches, knots, and splices: Sheet bend, the following bends, hitches, knots, and splices: Sheet bend, relling and clove hitches, reef, bowline and running bowline, and bowline on a bight knots, and to be able to short-splice and to make an eye-splice. To be able to steer a course by compass, or on an object. To be able to keep station and alter course by given signals. To be able to recognize and describe all types of sailing vessels in ordinary use. To be able to recognize and describe the naval and mercantile flags of all nations. To define all nautical terms in general, and to understand the handling of anchors, cables, and moorings. moorings.

Navigation.

(2.) To understand the Rule of the Road as regards both steamers and sailing-vessels, their regulation lights, and fog and sound signals.

Understand the marking and use of the lead-line.

To understand the marine compass by points, and to be able to take a bearing of a distant object.

Semaphore Signalling.

(3.) To have a working knowledge of semaphore signalling by flag, and to be able to send or receive messages at a rate of not less than five words per minute, and to understand the special signs.

Morse Signalling.

(4.) To have a working knowledge of Morse signalling by flag or by lamp, and to be able to send or receive messages at a rate of not less than six words per minute, and to understand the special signs.

Squad Drill.

(5.) To undergo a course, and to be proficient in squad drill (with or without arms) as taught in the New Zealand Forces.

Musketry, Elementary.

(6.) To undergo a course and to be proficient in elementary musketry as taught in the New Zealand Forces, including the revolver, its care and practice in using, and the care and stowage of its ammunition.

King's Regulations and Admiralty Instructions.

(7.) To understand the King's Regulations and Admiralty Instructions, where such apply to etiquette, and general rules governing detached units for duty on shore.

# EXAMINATION "B."

LIEUTENANTS BEFORE PROMOTION TO CAPTAINS. This examination is both oral and written.

# Seamanship.

(1.) To be competent in the subjects laid down in Examination "A" (1), and, in addition, to be able to rig a sea anchor or drogue, and to demonstrate how to keep a boat, if disabled or unmanageable, out of the trough of the sea, and minimize her leaders. and minimize her lee drift.

To have a general knowledge of the tide, bar, harbour, and storm signals as used in New Zealand, and shown in the "New Zealand Nautical Almanac" (local requirements only).

To have a general knowledge of how to handle boats in

heavy weather.

To be able to act as squadron leader, and to manœuvre a number of not less than four boats under weigh.

# Navigation, Elementary.

(2.) To be able to check a course and distance run by either bearings, or course and distance. To understand the use of any mechanical registering log for determining distance

covered. To have a working knowledge of the International code of signals, and the pilot signals. To understand the

mariner's compass by degrees and quarter points.

To find on either a "true" or "magnetic" chart the course to steer, and distance from one given position to another; to find the ship's position on the chart from crossbearings of two objects, the course and distance run between taking the bearings being given, and also the distance of the ship from the object at the time of taking the second bearing; and to state what the small numbers and Roman numerals found on the chart indicate. To find on a chart the course to steer in order to counteract the effect of a the course to steer in order to counteract the effect of a given current, and to find the distance the ship will make good towards a given point in a certain time. To find by means of Table H, on page 85 of the "New Zealand Nautical Almanac" of 1910, or by the same table on page 81 of the A, B, and C Azimuth Tables, the distance from an object when abeam by the distance run between the beam bearing nearly other bearing before or sheft the heam. To set the or any other bearing before or abaft the beam. To set the course when at a known distance from an object to pass any required distance from it by aid of the traverse table.

# Semaphore Signalling.

(3.) To understand the practice of semaphore signalling, and to be able to send and receive messages at a rate of not less than seven words a minute, to understand all the special signs, and be able to take charge of and instruct a squad.

### Morse Signalling.

(4.) To understand the practice of Morse signalling by flag and lamp by day and by night, and to be able to send or receive messages at a rate of not less than eight words per minute, to understand all the special signs, and be able to take charge of and instruct a squad.

### Squad Drill

(5.) To undergo a course and be proficient in squad drill (with or without arms), and to be able to take charge of and instruct a squad in squad drill.

#### Musketry, Elementary.

(6.) To undergo a course and be proficient in elementary musketry, and to be able to take charge of and instruct a squad in elementary musketry, including the revolver, its care, practice in using, and care and stowage of its ammu-

# Regulations.

(7.) To understand the King's Regulations and Admiralty Instructions where such apply to etiquette, and general rules for governing detached units for duty on shore. To have a general knowledge of ship's papers, characteristic of steamship lines operating in the Pacific, and to be able to recognize

silhouettes of typical warships.

Promotion to higher rank than that of Captain will be by selection of the Officer Commanding the New Zealand Forces

Motor-service Corps.

As witness the hand of His Excellency the Governor-General, this twenty-seventh day of February, one thousand nine hundred and eighteen, in the presence of-

J. ALLEN, Minister of Defence.

Amended Regulations made by the New Zealand Institute of Architects (Incorporated).

WHEREAS by section 21 of the New Zealand Institute of Architects Act, 1913 (hereinafter called "the said Act"), the Institute, with the approval of the Governor-General in Council, is authorized to make regulations for the carrying out of the said Act: And whereas regulations were so made and published in the New Zealand Gazette on the 7th day of October, 1915 (hereinafter called "the said regulations"): And whereas it is desired to amend the said regulations:

regulations"): And whereas it is desired to amend the soar regulations:

Now, therefore, the Institute, in pursuance and exercise of the said authority, and with the approval of the Governor-General in Council, doth amend the said regulations in the manner set forth in the Schedule hereto, and doth order that such amended regulations shall have effect from and after the 7th day of March, 1918.

# SCHEDULE.

- 1. CLAUSE 94 of the said regulations is amended by the addition of "(6) The Legislative Committee."
  2. Clause 105A is added as follows: "The Legislative Committee shall consist of the President (ex officio) and three