

Clause 36 is hereby amended by inserting, after the first sentence, the following paragraph:—

“In view of the importance of the work of medical inspection teachers are requested to take a close interest in everything that concerns the physical well-being of the children, and to keep in touch as closely as possible with the work of the medical Inspectors and school nurses. It will be necessary in future for teachers to carry out more thoroughly and more systematically that part of the physical examination of the children which has been allotted to them. Each teacher should examine the boys or the girls of his or her class. Teachers will in this way add considerably to that personal knowledge of the individual pupils of their classes which is essential to the proper adaptation of instruction to the needs of each pupil. In many respects the teacher by his or her constant influence can do more for the physical improvement of school-children than can the medical Inspectors or the school nurses.”

Clause 37 is hereby amended by inserting, after the first paragraph, the following paragraph:—

“Teachers should frequently relieve the daily routine by allowing the children to sing a verse or two of a song selected by themselves. This has the same effect as breathing exercises, and, in addition to practice, would popularize singing and cause the children to proceed to the next lesson with new zest.”

Clause 39 is hereby amended by inserting, after the first sentence, the following paragraph:—

“Teachers are requested not only to conduct certain routine exercises according to the tables in the book of Physical Instruction, but to endeavour to understand the meaning of the system as a whole, and of the nature and purpose of the sequence of the different tables. There is a vast difference between conducting physical exercises and having a definite and intelligent purpose in building up the physique of the boys and girls in one's charge. During the summer months Swimming and Life-saving must be included in the scheme of physical training for both boys and girls where suitable facilities exist. In the Inspector's estimate of the efficiency of a teacher due regard must be given to the teacher's interest in the physical training of his pupils.”

To these regulations shall be added a new regulation 40.

DIRECTIONS TO TEACHERS AND INSPECTORS.

40. (1.) The work-book referred to in clause 5 (a) of these regulations should be kept in the following manner:—

In the section relating to Reading the teacher of a preparatory class should enter the names of stories and poems told to the children, and of pictures, nature subjects, health subjects, or moral subjects that have formed a basis of oral lessons.

In the junior and senior divisions entries should be made of any extra reading associated with the ordinary Reading lessons, or with History, Geography, Nature-study, or other lessons.

In the section relating to Composition there should be entered, if possible, in the second column, opposite to the name of each composition subject, the lessons or discussions from which the essay topic originated.

Under the section relating to Spelling, or in a separate note-book, there should be entered the words “dealt with” in Word-building lessons and in systematic Spelling lessons.

Under the heading of Arithmetic it would be sufficient to enter the rules dealt with and the kind of exercises worked from a text-book. In the second column teachers should indicate the nature of the practical work taken in connection with the Arithmetic.

In the section relating to Drawing and Handwork the teacher should enter the name of the object or exercise dealt with, and in the second column he should indicate the purpose of the lesson for the other lesson to which it is related.

Entries relating to Nature-study, Elementary Science, and Geography should come under the same section, and should by their sequence indicate the relationship established between the Physical, Mathematical, and Political Geography, Nature-study, and Elementary Science. The teacher would often find it useful to enter in the second column a note relating to some intended development of the subject in the future, or to a poem, or other reading, or composition, or drawing, that could suitably be taken in relation to the work just recorded. In the section relating to Moral Instruction, Health, Temperance Lessons, Lessons in First Aid, and Physical Exercises the teacher should make an entry of all topics dealt with at any length during the week even if introduced incidentally.

An entry should be made in the work-book of any visits arranged by the teacher for his pupils to such places as factories of various kinds, public institutions, wharfs, museums, gardens, seaside, bush, &c.