

"(5.) The examination in such centres should in all cases be under the direct supervision of an Inspector.

"(6.) For children who cannot be examined as set out in (2), (3), (4), or (5) herein, and only for these, a synchronous examination may be held for which papers set by the Inspector will be worked by the children under such supervision as the Inspector approves.

"(7.) In all schools visited early in the year in which the examination for S6 certificates cannot be conducted at the end of the year, the Inspector shall take note of the prospective candidates for S6 certificates and satisfy himself of the qualifications of the pupils so far as they can then be ascertained.

"(8.) Before any examination for S6 certificates is held, the Inspector shall be furnished by the head teacher with the courses of instruction in all subjects other than English and Arithmetic, so that he may be able to frame his examination in accordance therewith.

"(9.) Except in special cases, Certificates of Proficiency shall not be issued earlier than 1st December, and the issue of a certificate shall be subject to satisfactory attendance on the part of each candidate up to the date of the examination.

"(10.) In all examinations for S6 certificates the Inspector must personally assess the work done by the candidates, or where this is impracticable he must revise the marks otherwise allotted."

Clause 20 is hereby amended by adding the words "Pupils presenting themselves for examination in S6 at the end of the year, and failing to obtain certificates, should not be re-examined until the lapse of six months from the date of the examination, except in special circumstances."

Clause 22 is hereby amended by adding the words "In relation to any subject or any section of work concerning which the Inspector makes unfavourable comment, he should also indicate the steps which he has taken or proposes to take in order to remedy any defect. In any case where the work of a school or where any particular portion of the work of the district calls for special comment, the Senior Inspector shall make a special report at the time to the Department."

Clause 23 is hereby amended by deleting the words "but pen and ink should not be used" down to "legibility are secured," and substituting the words "but pen and ink need not be used."

Clause 24 is hereby amended by inserting, after the words "two or more books" in the paragraph headed "Reading," the words "in each year"; further, by deleting all the words after "need not be required" in the paragraph headed "Writing," and substituting the words "in S1"; and, further, by adding to the paragraph headed "Spelling" the words "Pupils should not be expected to spell all the words in a given reading-book. They should learn to spell only such words as should be well known and used by them in writing." Further, by adding to the section (2) Arithmetic "Tables should be built up from practical work, and should then be thoroughly memorized. The use of tables without practical work is condemned."

Clause 25 is hereby amended by deleting from the second paragraph the words "provided that girls" down to "the last-named subjects," and substituting therefor the words "girls who take Needlework and one of the subjects (Cookery, Dressmaking, or Laundry-work) recognized under the Regulations for Manual and Technical Instruction"; further, by inserting the words "in each year" after the words "three or more books" in the section (1) English, (b) Reading; and, further, by deleting from the section (1) English, (c) Composition, paragraphs (i) and (ii), and substituting therefor—

"(i.) S3 and S4 (Two Years): Analysis into subject and predicate, synthesis to correspond; the variation of sentences from singular to plural, and present to past or future tense; the recognition of nouns, pronouns, verbs, and of adjectives, adverbs, and of equivalent phrases by their functions in easy sentences; the use of the possessive case and of capitals; the proper use of "did," "done," "was," "were," "there," "their," "were," "where." Correction of common errors of spoken or written language corresponding to this stage. In S4 compositions written by the children should be used as exercises in the joining, expanding, and simplifying of sentences and in the choice of words.

"(ii.) S5 and S6 (Two Years): Analysis, synthesis, and variation in the form of easy sentences; the recognition of the parts of speech and equivalent phrases and clauses by their functions in easy sentences. The substitution of words, phrases, and clauses for other forms with the same function. The distinction between singular and plural, masculine and feminine, first, second, and third persons, past, present, and future, active and passive, to be taught by their use in sentences. Correction