

subjects prescribed in clause 6 of the Regulations for Free Places in Secondary Schools and District High Schools.

(1.) *English*.—More advanced work than in S6, including the study of one or more of the works of some standard author or authors—not less than eight hundred lines of poetry or two hundred pages of prose in the year, or an equivalent in poetry and prose. Essays and other composition exercises, including the reproduction, in *precis* form, of literary and other matter; very elementary commercial correspondence. Further exercise in the principles of composition, including the analysis and synthesis of sentences.

(2.) *Arithmetic*.—(a.) Other (indirect) cases of interest and profit and loss, and generally harder cases of sums required in S5 and S6. Compound interest; simple cases of exchange; banker's discount. Practice in shorter methods generally. Mensuration of the prism, the cylinder, sphere, pyramid, cone; simple cases to be demonstrated experimentally, and, as far as possible, by the pupils individually.

(b.) Making out a simple balance-sheet, and easy cash account, a statement of receipts and expenditure, and a personal account, as in retail trade. The meaning of a simple balance-sheet and of ordinary commercial terms, such as "assets," "liabilities," "solvent," "insolvent," "creditor," "debtor," "profit" and "loss," "cheques," "bills and promissory notes," "debit" or "credit" balance. Working of sums arising therefrom.

(3.) *Civics*.—The rights and duties of the citizens and their historical foundation.

(4.) and (5.) *Moral and Physical Instruction*.—As indicated in the "Further Directions" following.

XVI. FURTHER DIRECTIONS AND GENERAL REMARKS.

FOR GUIDANCE OF TEACHERS.

It is important that the program of instruction in any school shall be drawn up with due regard to the principle of co-ordination, so that the various portions of the work shall be regarded not so much as separate subjects, but as parts of a whole linked together firmly by immediate reference to the facts and needs of the children's daily life.

Accordingly, the requirements of the syllabus are not to be interpreted too rigidly, but for the several classes in various kinds of schools are to be adapted to the children in those classes, to the circumstances of the district, to the staff of the school, &c.

It is expected that teachers shall so arrange the scheme of instruction in their schools that pupils shall in the course of their school career be afforded a certain amount of training in the subjects enumerated. For all the boys in every school some definite form of manual occupation must be provided, and for the girls the instruction must include regular training in needlework or domestic duties, and in the case of older children in both.

In schools where an unassisted teacher is employed the necessary time for making the instruction in the various subjects efficient is to be obtained partly by such an extension of the principle of grouping as the subjects attempted will permit, and partly by the adoption of such abbreviated programs of work as, subject to the approval of an Inspector, may be devised to secure, without elaboration of detail, substantial benefit to the pupils under instruction.

In English subjects and arithmetic, while any reasonable grouping adopted for purposes of instruction is to be encouraged, the program professed and the standard of attainment are not to be regarded as subject to variation to suit any particular school or class of school, nor is the time devoted to needlework and domestic duties in the case of girls, or, in the case of boys, to any forms of manual occupations, to be materially curtailed. Other subjects of the school course may, however, be regarded as more elastic in character.

Generally speaking, it will be expected that all schools of Grade IV and upwards will present a full scheme, embracing not only all the subjects of the program, but so adjusted in each subject in point of range and grading as to meet all reasonable requirements. In schools of intermediate grades (Grades II and III) where the assistance provided is that of a part-time or full-time assistant, abbreviated programs in not more than three subjects may, according to circumstances, be submitted. In schools below Grade II abbreviated programs in any subjects in which a variation is permissible will be accepted.