

Division is to be presented to the Inspector. Suggested programs are given in the Appendix.

CLASS S7.

*Schools other than District High Schools.*

26. In places where there is a secondary school coming under section 10 of the Education Amendment Act, 1908, or a district high school, or a day technical school, and in places from which the pupils can travel daily to such a school, the work in S7 shall not be required. Subject to the foregoing conditions, the following shall be the subjects of instruction for class S7 in all public schools other than district high schools: (1) English; (2) arithmetic; (3) civics; (4) moral instruction; (5) physical training; together with (6) one or more of the other subjects prescribed in clause 6 of the Regulations for Free Places in Secondary Schools and District High Schools: Provided that no language other than English shall be taken in any school unless such school is a normal school or is situated more than five miles from any secondary school coming under section 10 of the Education Amendment Act, 1908, or from any district high school.

(1.) *English.*—More advanced work than in S6, including the study of one or more of the works of some standard author or authors—not less than eight hundred lines of poetry or two hundred pages of prose in the year, or an equivalent in poetry and prose. Essays and other composition exercises, including the reproduction, in *précis* form, of literary and other matter; very elementary commercial correspondence. Further exercises in the principles of composition, including the analysis and synthesis of sentences.

(2.) *Arithmetic.*—(a.) Other (indirect) cases of interest and profit and loss, and generally harder cases of sums required in S5 and S6. Compound interest; simple cases of exchange; banker's discount. Practice in shorter methods generally. Mensuration of the prism, the cylinder, sphere, pyramid, cone; simple cases to be demonstrated experimentally, and, as far as possible, by the pupils individually.

(b.) Making out a simple balance-sheet, an easy cash account, a statement of receipts and expenditure, and a personal account, as in retail trade. The meaning of a simple balance-sheet and of ordinary commercial terms, such as "assets," "liabilities," "solvent," "insolvent," "creditor," "debtor," "profit" and "loss," "cheques," "bills and promissory notes," "debit" or "credit" balance. Working of sums arising therefrom.

(3.) *Civics.*—The rights and duties of the citizen and their historical foundation.

(4.) and (5.) *Moral and Physical Instruction.*—As indicated in the "Further Directions" following.

*District High Schools.*

27. In the secondary department (or class S7) of district high schools the course of instruction shall be an approved rural course as defined by the Regulations for Manual and Technical Instruction, or shall be a course in accordance with the provisions of clause 6 of the Regulations for Free Places in Secondary Schools and District High Schools.

III.—FURTHER DIRECTIONS AND GENERAL AIMS IN SUBJECTS OF INSTRUCTION.

28. It is to be regarded as important that the program of instruction in any school shall be drawn up with a due regard to the principle of co-ordination, so that the various portions of the work shall be regarded not so much as separate subjects, but as parts of a whole linked together firmly by immediate reference to the facts and needs of the children's daily life.

Accordingly, the requirements of the syllabus are not to be interpreted too rigidly, but for the several classes in various kinds of schools are to be adapted to the children in those classes, to the circumstances of the district, to the staff of the school, &c. In the lower classes of all schools the drawing would be combined with the handwork, if the latter were taken; geography, if taken, would form part of the course of nature-study. In the upper classes one course of lessons might meet the more definite of the requirements for physical geography, nature-study, health, and elementary science, and this course might even be connected with a handwork course, such as cottage-gardening.

It will be the duty of the Inspector to advise the teacher in regard to the program of work in all subjects, or in any subject, and, if it is in his opinion necessary or desirable, to assist the teacher in drawing up such program or programs.

It will be the duty of the Education Department to publish from time to time suggestions for programs of work in schools of various kinds; and