

1986/32



**THE TEACHER'S DIPLOMAS AND CERTIFICATES
REGULATIONS 1986**

PAUL REEVES, Governor-General

ORDER IN COUNCIL

At Wellington this 10th day of March 1986

Present:

HIS EXCELLENCY THE GOVERNOR-GENERAL IN COUNCIL

PURSUANT to the Education Act 1964, His Excellency the Governor-General, acting by and with the advice and consent of the Executive Council, hereby makes the following regulations.

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REGULATIONS

1. Title and commencement—(1) These regulations may be cited as the Teacher's Diplomas and Certificates Regulations 1986.

(2) These regulations shall come into force on the 14th day after the date of their notification in the *Gazette*.

2. Interpretation—In these regulations, unless the context otherwise requires,—

“The Act” means the Education Act 1964:

“Certificate” means a Trained Teacher's Certificate:

“Diploma” means a Diploma of Teaching, a Higher Diploma of Teaching, or an Advanced Diploma of Teaching.

PART I

DIPLOMAS

3. Diplomas of Teaching—There shall be diplomas of teaching of 3 classes, which shall be distinguished from the lowest to the highest by the titles, Diploma of Teaching, Higher Diploma of Teaching, and Advanced Diploma of Teaching.

4. Issue of Diplomas—(1) A Diploma of Teaching may be issued by any teachers college council established in accordance with the Act or by the controlling authority of any other institution the Director-General authorises for the purpose by notice in the *Education Gazette*.

(2) A Higher Diploma of Teaching or Advanced Diploma of Teaching may be issued by the Director-General only.

5. Form of Diplomas—Every Diploma shall be in a form approved by the Director-General and shall show the nature of the course by the undertaking of which the holder of that Diploma qualified for it.

6. Duplicate Diplomas—A duplicate Diploma may be issued by the authority that issued the original diploma (or by the Director-General where that authority is no longer in existence) where—

(a) Its holder has surrendered it; or

(b) That authority (or the Director-General) is satisfied that its holder was entitled to it and that it has been destroyed or irretrievably lost.

7. Award of Diploma of Teaching—A Diploma of Teaching shall be awarded to an applicant who satisfies the authority empowered to issue it that that applicant—

(a) Has satisfactorily completed at a teachers college established under the Act a course of teacher training prescribed by the Teachers Training College Regulations 1959*; or

(b) Has completed a course conducted by an authority authorised under regulation 4 (1) of these regulations and recognised by the Director-General as being equivalent to such a course.

8. Award of Higher Diploma of Teaching—A Higher Diploma of Teaching shall be awarded to an applicant who—

- (a) Holds a Diploma of Teaching or a qualification recognised by the Director-General for the purposes of this regulation as equivalent to a Diploma of Teaching; and
- (b) Satisfies the Director-General that the applicant has since qualifying for that diploma or qualification successfully completed 7 or more papers from those specified for that purpose by the Director-General under regulation 10 of these regulations.

9. Award of Advanced Diploma of Teaching—An Advanced Diploma of Teaching shall be awarded to an applicant who—

- (a) Holds a Higher Diploma of Teaching or a qualification recognised by the Director-General for the purposes of this regulation as equivalent to a Higher Diploma of Teaching; and
- (b) Satisfies the Director-General that the applicant has since qualifying for that diploma or qualification successfully completed 7 or more papers from those specified for that purpose by the Director-General under regulation 10 of these regulations.

10. Papers for Higher and Advanced Diplomas—(1) The Director-General shall from time to time by notice in the *Education Gazette* specify—

- (a) Papers that can be taken for study towards a Higher Diploma of Teaching; or
- (b) Papers that can be taken for study towards an Advanced Diploma of Teaching; or
- (c) Both;—

and may also publish the terms and conditions on and subject to which those papers or any of them may be taken.

(2) Where, in any particular case, the Director-General is satisfied that any paper not specified under subclause (1) of this regulation is equivalent to a paper so specified, the Director-General may approve the substitution of the first-mentioned paper for the paper specified.

11. Curriculum Committee—(1) The Director-General shall appoint a Curriculum Committee, which shall comprise—

- (a) A Chairman, nominated by the Director-General;
- (b) A university teacher nominated by the University Grants Committee;
- (c) One nominee of each of the following bodies:
 - (i) The New Zealand Teachers Colleges Association Inc.;
 - (ii) The Association of Teachers College Councils;
 - (iii) The New Zealand Educational Institute Registered;
 - (iv) The New Zealand Post Primary Teachers' Association Registered;
 - (v) The New Zealand Free Kindergarten Teachers' Association Inc.;
 - (vi) The Palmerston North Teachers' College Council.

(2) The Director-General may from time to time appoint to the Curriculum Committee any additional person the Director-General thinks fit.

12. Functions of Curriculum Committee—The functions of the Curriculum Committee shall be to—

- (a) Advise the Director-General, either of its own motion or at the Director-General's request, on any aspect of papers proposed to be specified or substituted under regulation 10 of these regulations;
- (b) Propose papers to be specified;
- (c) Advise the Director-General on any developments relating to Diplomas of Teaching.

13. Curriculum Committee to be consulted—Before specifying a paper under regulation 10 (1) of these regulations the Director-General shall seek advice from the Curriculum Committee appointed under regulation 11 of these regulations, and consider all advice received from that committee within a reasonable time of its being sought.

PART II

CERTIFICATES

14. Trained Teacher's Certificate—There shall be certificates, each of which shall be called a Trained Teacher's Certificate.

15. Conditions for issue of Certificate—Subject to regulation 17 of these regulations, a Certificate shall be issued to an applicant who satisfies the Director-General that the applicant—

- (a) Can teach adequately; and
- (b) Has attained the age of 19 years; and
- (c) Is of good character and a fit and proper person to be a teacher; and
- (d) Is of sound health and good constitution, and has no physical defects that, in the opinion of the Director-General, are incompatible with efficiency in teaching.

16. Conditions for issue of Certificate to certifying students—(1) Notwithstanding anything in regulation 15 of these regulations, but subject to regulation 17 of these regulations, a Certificate may be awarded to a certifying student (as defined in regulation 2 (1) of the Education (Assessment, Classification, and Appointment) Regulations 1976*) who satisfies the Director-General that the applicant—

- (a) Has attained the age of 19 years; and
- (b) Is of good character and a fit and proper person to be a teacher; and
- (c) Is of sound health and good constitution, and has no physical defects that, in the opinion of the Director-General, are incompatible with efficiency in teaching; and
- (d) Has held a certifying position (as defined in the said regulation 2 (1)) for a period of 2 years; and
- (e) Meets the criteria set out in the First Schedule to these regulations.

(2) A certifying student shall receive advice and guidance, in accordance with a scheme for the time being notified by the Director-General in the *Education Gazette*,—

- (a) From Inspectors of Primary Schools; and
- (b) From the principal of the school at which that student is employed (given under direction of the District Senior Inspector of Primary Schools).

(3) Where a certificating student has held a certificating position or positions for 16 months, the Director-General shall consider, before the end of the 17th month, whether or not that certificating student meets the criteria for certification set out in the First Schedule to these regulations; and where the Director-General is satisfied that that student does not meet those criteria the Director-General shall give that student notice of that fact and that student may, within 14 days of the receipt of that notice, apply to the Director-General for a review of the adequacy of the advice and guidance programme in relation to that student.

(4) If a student applies for a review under subclause (3) of this regulation, the Director-General shall hold it in the presence of that student (if that student so requests) and in the presence of an Inspector involved in assessing that student; and that student shall present reasons for requesting a review in writing, or orally either in person or through an advocate who is a teacher.

(5) The Director-General may seek advice in respect of any review under subclause (3) of this regulation from a representative of the New Zealand Educational Institute Registered, who in that case may be present, and shall if present be entitled to speak, at the review.

(6) The certificating student concerned shall be notified in writing of the outcome of a review under subclause (3) of this regulation.

(7) If, after a review under subclause (3) of this regulation, the Director-General is satisfied that the advice and guidance given to the certificating student concerned has been adequate, the Director-General shall confirm that that student does not meet the criteria set out in the First Schedule to these regulations.

(8) If, after such a review, the Director-General is not satisfied that the scheme of advice and guidance given to the certificating student concerned has been adequate, the Director-General shall give instructions for its amendment and shall, before that student has held a certificating position or positions for 21 months, again consider whether or not that student meets the criteria for certification set out in the First Schedule to these regulations, and notify that student accordingly.

17. Academic Standard for Certification—No person shall receive a Certificate who has not submitted to the Director-General evidence of—

- (a) Having been awarded a Diploma of Teaching in respect of a course approved by the Director-General for the purpose; or
- (b) Having passed an examination, or successfully completed a course of training, in New Zealand or elsewhere, that is, in the opinion of the Director-General, equivalent to a Diploma of Teaching; or
- (c) Having passed an examination, or completed a course of training, in New Zealand or elsewhere, that, together with a further examination approved by the Director-General for the purpose, is in the opinion of the Director-General, equivalent to a Diploma of Teaching.

18. Certificates of Competence—(1) If, having regard to such matters as teaching or other related work experience, academic attainment, or teacher training, the Director-General is satisfied that any person has reached a sufficient standard for the awarding of such a certificate, the Director-General may award, on terms and conditions notified in the *Education Gazette*, a Certificate of Competence as a Teacher to any person who—

- (a) Held a full-time permanent position in a State or private school or a State or private teachers college on the 1st day of February 1980; or
 - (b) Held a relevant long-term relieving position in a State or private school or a State or private teachers college; or
 - (c) Having previously been a teacher, was on the 1st day of February 1980, undergoing a full-time course of training or experience relevant to teaching, and thereafter returned to teaching.
- (2) For the purposes of subclause (1) of this regulation,—

“Position in a State school” includes a position for a New Zealand teacher employed in the Pacific Islands under a Government-to-Government contract with New Zealand, and a full-time education officer position in the Armed Services:

“Relevant long-term relieving position” means—

- (a) A full-time relieving teacher position of a tenure of at least 12 months, held on the 1st day of February 1980; or
- (b) Continuous appointment to full-time relieving positions between the 1st day of February 1979 and the 1st day of February 1980.

19. Form of Certificates—Every Certificate and Certificate of Competence as a Teacher issued shall be in a form approved by the Director-General.

20. Duplicate Certificates—No duplicate Certificate shall be issued to any person unless the original Certificate has been surrendered, or unless conclusive evidence to the satisfaction of the Director-General has been given that the original Certificate has been destroyed or irretrievably lost.

21. Transitional—Any person who produces evidence of having, at the time these regulations come into force,—

- (a) Successfully completed a course of teacher training in Division H (as established by regulation 13 (1) of the Teachers Training College Regulations 1959); and
- (b) Completed or commenced study towards 4 papers approved by the Director-General for the purpose,—

shall be awarded a Higher Diploma of Teaching upon the successful completion of those papers.

22. Revocations—The regulations specified in the Second Schedule to these regulations are hereby revoked.

SCHEDULES

FIRST SCHEDULE

Reg. 16

CRITERIA FOR CERTIFICATION

Personal professional qualities

An appreciation of the role of the teacher in promoting the personal and educational welfare of students, and an acceptance of the responsibility this entails.

A willingness to act in a manner that will bring no discredit on the teaching profession or any school.

Relationship with students

An ability to establish good relations with students, to win their respect, to understand their individual needs, and to encourage learning.

Planning, Preparation, and Records

An ability to meet students' needs, including the setting of objectives, the development of classroom organisation and teaching strategies, and the selection of appropriate content.

An ability to make the classroom environment attractive and educationally useful.

An ability to keep properly all essential class and school records.

Curriculum

An ability to provide a total programme that gives adequate attention to all of the primary syllabuses.

Teaching techniques and class management

An ability to use teaching methods and resources suitable to differing levels of students.

An ability to provide and maintain a purposeful working atmosphere, and to stimulate student interest and active participation.

An ability to evaluate students' progress and the effect of programmes and to use the information to set new objectives.

Contribution towards work of school as a whole

A willingness to take an active part in school affairs in and beyond the classroom.

An ability to establish good working relations with other members of the staff of a school.

An ability to establish effective relationships with parents.

Reg. 22

SECOND SCHEDULE
REGULATIONS REVOKED

Title	Serial Number
The Examination and Certification of Teachers Regulations 1961	S.R. 1961/97
The Examination and Certification of Teachers Regulations 1961, Amendment No. 2	S.R. 1963/7
The Examination and Certification of Teachers Regulations 1961, Amendment No. 3	S.R. 1963/74
The Examination and Certification of Teachers Regulations 1961, Amendment No. 4	S.R. 1964/147
The Examination and Certification of Teachers Regulations 1961, Amendment No. 7	S.R. 1970/34
The Technical Teachers Certificate Regulations 1973	S.R. 1973/23
The Technical Teachers Certificate Regulations 1973, Amendment No. 1	S.R. 1977/116
The Examination and Certification of Teachers Regulations 1961, Amendment No. 8	S.R. 1977/333
The Examination and Certification of Teachers Regulations 1961, Amendment No. 9	S.R. 1979/157
The Commerce Teacher's Diploma Regulations 1980	S.R. 1980/150

P. G. MILLEN,
Clerk of the Executive Council.

EXPLANATORY NOTE

This note is not part of the regulations, but is intended to indicate their general effect.

These regulations provide for the issue of various professional diplomas and certificates to teachers.

Issued under the authority of the Regulations Act 1936.

Date of notification in *Gazette*: 13 March 1986.

These regulations are administered in the Department of Education.