



**THE TERTIARY ASSISTANCE GRANTS REGULATIONS 1982,
AMENDMENT NO. 1**

DAVID BEATTIE, Governor-General

ORDER IN COUNCIL

At the Government Buildings at Wellington this 24th day
of January 1984

Present:

THE RIGHT HON. SIR ROBERT MULDOON PRESIDING IN COUNCIL

PURSUANT to the Education Act 1964, His Excellency the Governor-General, acting by and with the advice and consent of the Executive Council, hereby makes the following regulations.

ANALYSIS

1. Title and commencement
2. Interpretation
3. Full-time programmes
4. Study grants established

5. Accommodation grant established
6. Award of hardship grant
7. Award of special grant
8. Exercise of Director-General's powers by Councils of tertiary institutions

REGULATIONS

1. Title and commencement—(1) These regulations may be cited as the Tertiary Assistance Grants Regulations 1982, Amendment No. 1, and shall be read together with and deemed part of the Tertiary Assistance Grants Regulations 1982* (hereinafter referred to as the principal regulations).

(2) These regulations shall come into force on the day after the date of their notification in the *Gazette*.

2. Interpretation—Regulation 2 of the principal regulations is hereby amended by omitting from the definition of the term “accommodation grant” the expression “regulation 34”, and substituting the expression “regulation 35 (1)”.

3. Full-time programmes—Regulation 4 of the principal regulations is hereby amended by inserting, after subclause (4), the following subclause:

“(4A) Where the Director-General is satisfied that it is necessary or desirable for the holder of a grant to undertake a short course of study overseas to augment—

“(a) A full-time programme that that holder is undertaking; or

“(b) A full time programme that—

“(i) Does not constitute the completion of the recognised course of study of which it forms part; but

“(ii) That holder has satisfactorily completed,—

in New Zealand, he may, for the purposes of this subclause, declare that course to be associated with that programme; and in that case, subject to these regulations, that holder may be paid under that grant to the same extent as would be appropriate if that course, and all travel reasonably necessary to enable that holder to undertake that course, were part of that programme, and being undertaken at the tertiary institution at which that holder is enrolled in that programme.”

4. Study grants established—Regulation 22 (2) of the principal regulations is hereby amended by omitting the expression “\$27”, and substituting the expression “\$30”.

5. Accommodation grant established—Regulation 35 (2) of the principal regulations is hereby amended by omitting the expression “\$23”, and substituting the expression “\$25”.

6. Award of hardship grant—Regulation 44 (1) of the principal regulations is hereby amended by omitting the expression “\$10”, in both places where it occurs, and substituting, in each case, the expression “\$11”.

7. Award of special grant—Regulation 45 (2) of the principal regulations is hereby amended by omitting the expression “\$43”, in both places where it occurs, and substituting, in each case, the expression “\$47”.

8. Exercise of Director-General's powers by Councils of tertiary institutions—Regulation 60 (6) of the principal regulations is hereby amended by omitting the expression “4 (5)”, and substituting the expression “4 (6)”.

P. G. MILLEN,
Clerk of the Executive Council.

EXPLANATORY NOTE

This note is not part of the regulations, but is intended to indicate their general effect.

These regulations make miscellaneous amendments to the Tertiary Assistance Grants Regulations 1982. Of these amendments, the most important are increases in the amounts payable under various grants, and authority for the continuation in certain circumstances of payments to grant holders who undertake brief periods of study overseas as part of or an adjunct to a full-time course.

Issued under the authority of the Regulations Act 1936.

Date of notification in *Gazette*: 26 January 1984.

These regulations are administered in the Department of Education.