

1958/93



THE OCCUPATIONAL THERAPY REGULATIONS 1958

COBHAM, Governor-General

ORDER IN COUNCIL

At the Government House at Wellington this 2nd day of July 1958

Present:

HIS EXCELLENCY THE GOVERNOR-GENERAL IN COUNCIL

PURSUANT to the Occupational Therapy Act 1949, His Excellency the Governor-General, acting by and with the advice and consent of the Executive Council, hereby makes the following regulations.

REGULATIONS

PART I—PRELIMINARY

1. (1) These regulations may be cited as the Occupational Therapy Regulations 1958.

(2) These regulations shall come into force on the day after the date of their notification in the *Gazette*.

(3) These regulations shall not apply to the training of any student occupational therapist undergoing training on the 1st day of July 1958; and every such student shall be required to undergo and complete only the course of training and the examinations prescribed by the Occupational Therapy Regulations 1954, as if those regulations were still in force.

Interpretation

2. In these regulations, unless the context otherwise requires,—

“The Act” means the Occupational Therapy Act 1949:

“Board” means the Occupational Therapy Board:

“Hospital” means a hospital or other institution controlled or maintained by a Hospital Board or by a department of State (including any public institution under the Mental Health Act 1911), or any institution controlled or maintained by any society, association, or other body of persons approved by the Board for the purposes of these regulations:

“Principal” means the person in charge of a principal training school:

“Principal training school” means a hospital, or two or more hospitals, for the time being approved by the Board as a training school for occupational therapists in which a complete course may be given, or in which the principal portion of the course may be given supplemented by a period of training at a subsidiary training school:

“Secretary” means the Secretary to the Occupational Therapy Board:

“State Examination” means the State Examination in Occupational Therapy referred to in regulation 6 hereof:

“Student occupational therapist” means a person who has been accepted for training to qualify as an occupational therapist:

“Subsidiary training school” means a hospital for the time being approved by the Board as a training school for occupational therapists in which such limited period of training and instruction as may be determined by the Board may be given:

“Training school” means a hospital where persons may undergo training for the purposes of these regulations:

“Training School Examination” means the examination referred to in regulation 4 (4) hereof:

Expressions defined in the Act have the meanings so defined.

PART II—TRAINING, EXAMINATION, AND REGISTRATION OF OCCUPATIONAL THERAPISTS

Duration of Period of Training for Occupational Therapists

3. (1) Subject to the provisions of section 21 of the Act, the period of training as a student occupational therapist required to be undertaken by every person seeking to be registered as an occupational therapist under section 10 (b) of the Act shall be not less than thirty months nor more than forty-two months, as the Board from time to time decides:

Provided that the period of training required to be undertaken by any person being—

- (a) A registered nurse or a registered psychiatric nurse within the meaning of the Nurses and Midwives Act 1945; or
- (b) A registered physiotherapist within the meaning of the Physiotherapy Act 1949; or
- (c) The holder of a teacher's certificate under the Education Act 1914; or
- (d) A person who has been employed for not less than twelve months in an occupational therapy department approved by the Board in a hospital; or
- (e) A person who has undergone any training and instruction which in the opinion of the Board is equivalent to the whole or any part of the course of training and instruction prescribed by these regulations—

may be reduced by such period as the Board may from time to time determine; and any such determination may relate generally to all such persons as aforesaid or to any specified class of such persons or to any such person as aforesaid.

(2) Except as hereinafter provided, a student occupational therapist shall undergo the complete course of the prescribed training either in one principal training school, or in one principal training school and such one or more subsidiary training schools as the Board from time to time decides.

(3) A student occupational therapist unable to complete a period of training in one training school may, with the approval of the Board and subject to such conditions, if any, as it sees fit to impose, be allowed to complete that period of training in another training school.

Course of Training of Occupational Therapists

4. (1) For the purposes of section 10 (b) of the Act, the course of training in theoretical and practical instruction required to be received by every person seeking to be registered as an occupational therapist under Part II of the Act shall be the course of instruction specified in the First Schedule hereto.

(2) The governing body of every training school shall cause the course of instruction required by these regulations to be conducted, or such part of that course as the Board may determine in each case, and shall furnish such material for the purpose of instruction as the Board may direct.

(3) All lectures and instruction shall be delivered by registered medical practitioners or registered occupational therapists holding such teaching qualifications as are recognised by the Board, or by such other competent lecturers or instructors as are approved by the Board in that behalf.

(4) Every student occupational therapist shall at the end of the first term, as specified in the syllabus set out in the First Schedule hereto, and as part of his training, sit for an examination in the subjects of the syllabus covered in that term, known as the Training School Examination, which shall be conducted by the governing body of his principal training school.

(5) Any candidate failing to sit for the Training School Examination, or so sitting and failing to pass the examination, shall continue his training, and shall sit for the Training School Examination next held thereafter:

Provided that if the student's failure to sit for the Training School Examination is due to sickness, or to some other reason held by the principal to be sufficient, the principal may in his discretion arrange for the student to sit a special examination.

(6) This regulation shall be construed subject to the provisions of section 21 of the Act.

Notifications from Training Schools to Board

5. The principal of a principal training school and the governing body of a subsidiary training school shall furnish to the Board such reports on the staff, numbers of patients, types of cases, facilities, and student occupational therapists as the Board may from time to time require.

The State Examination in Occupational Therapy

6. The examination required to be passed by every person seeking to be registered as an occupational therapist under section 10 (b) of the Act shall be the examination conducted by the Board in the manner and in the subjects specified in the Second Schedule hereto. The examination shall be known as the State Examination in Occupational Therapy, and shall consist of Parts I, II, and III, as appearing in that Schedule.

7. (1) Every student occupational therapist shall at the end of the second term, as specified in the syllabus set out in the First Schedule hereto, sit for Part I of the State Examination, in the subjects specified in Part I of the Second Schedule hereto.

(2) No candidate shall sit for the examination in the said Part I unless, before the commencement of that examination, he has completed the period and course of training and instruction relating to the subjects specified in Part I of the Second Schedule hereto, and has passed the Training School Examination.

8. (1) Every student occupational therapist shall at the end of the fourth term, as specified in the syllabus set out in the First Schedule hereto, sit for Part II of the State Examination, in the subjects specified in Part II of the Second Schedule hereto.

(2) No candidate shall sit for the examination in the said Part II unless, before the commencement of that examination, he has passed the Training School Examination and Part I of the State Examination, and has completed the period and course of training and instruction relating to the subjects specified in Part II of the Second Schedule hereto.

9. (1) Every student occupational therapist shall at the end of the sixth term, as specified in the syllabus set out in the First Schedule hereto, sit for Part III of the State Examination, in the subjects specified in Part III of the Second Schedule hereto.

(2) No candidate shall sit for the examination in the said Part III unless, before the commencement of that examination, he has passed the Training School Examination and Parts I and II of the State Examination, and has completed the full period and course of training and instruction prescribed by or under these regulations.

10. If any candidate is credited with passing the State Examination after having presented himself therefor otherwise than in conformity with the provisions of these regulations, the fact that he is so credited shall not be deemed to satisfy the Board that he has passed that examination pursuant to the provisions of the Act.

11. (1) Every candidate for the State Examination shall make separate application in respect of each Part thereof on a form to be provided by the Board. The application shall be so forwarded as to be received by the Secretary at least six weeks before the date of commencement of the Part of the examination for which the candidate intends to present himself.

(2) There shall be tendered with each such application—

(a) A certificate of training, in a form to be provided by the Board, verified by the principal responsible for the candidate's training:

(b) A certificate that the candidate has passed the Training School Examination, if such a certificate has not previously been produced to the Board:

(c) The appropriate fee as provided in regulation 24 hereof.

12. (1) Notwithstanding anything in these regulations, the Board may, if it thinks fit, permit any candidate to sit for Parts I, II, and III of the State Examination together, or to sit for any Part or Parts without having passed any prior Part or Parts.

(2) Notwithstanding anything in these regulations, the Board may, if it thinks fit, subject to the payment of the appropriate fee for re-examination as provided by regulation 24 hereof, and subject to such further period of training, if any, as the Board may determine—

- (a) Permit any candidate failing in Part I or Part II, or any section or sections of either or both of those Parts, to sit for that Part or section or sections again at such time as the Board may decide; or
- (b) Permit any candidate failing in Part III to sit for that Part again at such time as the Board may decide.

(3) Nothing in this regulation shall be construed as permitting any candidate failing in any section or sections of Part III to sit for any section thereof again without sitting at the same time for all sections of that Part.

13. Notwithstanding anything in these regulations, the Board may if it thinks fit exempt any candidate from the requirement of undergoing and receiving the course of training and instruction in any specified subject and from sitting for an examination in that subject in the State Examination, and credit that person with a pass in that subject, if the Board is satisfied—

- (a) That that person has been credited with a pass in that subject in any other examination conducted by any other examining body recognised by the Board for the purposes of this regulation; and
- (b) That the course of training and instruction, and the examination, relating to that subject are recognised by the Board as being equivalent to or of a higher standard than the course and examination under these regulations.

14. Regulations 6 to 13 of these regulations shall be construed subject to the provisions of section 21 of the Act and of regulation 15 hereof.

Sitting Examination Where Training Interrupted

15. (1) Notwithstanding anything to the contrary in these regulations, any student occupational therapist whose training has been interrupted shall be entitled, with the approval of the principal responsible for his training, to sit for the Training School Examination and Parts I, II, and III of the State Examination if he is otherwise eligible and if the total period of interruption of such training does not exceed six weeks in the aggregate:

Provided that if such period exceeds six weeks the Board may, on the recommendation of the principal, permit the student occupational therapist to sit any such examination subject to such conditions, if any, as the Board thinks fit.

(2) Except where the total period of interruption of training does not exceed six weeks in the aggregate, subclause (1) of this regulation shall not be construed to entitle any person to be registered as an occupational therapist until he has completed the period of training and undergone the full course of training prescribed by or under these regulations:

Provided that where the period of interruption of training exceeds six weeks in the aggregate, and the Board under the proviso to subclause (1) of this regulation permits a student occupational therapist to sit any examination as aforesaid, he shall be deemed to have completed the period of training required by these regulations when he has undergone a further period of training equal to the period by which the period of interruption exceeds six weeks.

Registration

16. (1) Every application for registration as an occupational therapist shall be in a form to be provided by the Board. There shall be endorsed on the said form the provisions of sections 10, 11, 15, 17, 18, and 28 of the Act.

(2) Every applicant for registration under the Act shall furnish evidence sufficient to satisfy the Board that he is of good character and reputation. The Board may, in its discretion, in any case withhold registration until it is furnished with adequate evidence under this subclause, and may decline to register any applicant who fails to satisfy it regarding his character and reputation.

(3) There shall be submitted with every application for registration made by a person trained elsewhere than in New Zealand the following original certificates:

(a) A certificate of training and examination; and

(b) A certificate of registration (if any).

(4) Every person trained elsewhere than in New Zealand and applying for registration under the Act as an occupational therapist by virtue of the possession of a certificate of training and examination mentioned in subclause (3) of this regulation shall supply the Board with satisfactory proof of his identity, and shall furnish such evidence as the Board may require of the nature of the training undergone, the practical experience acquired, and the examination passed outside New Zealand.

(5) A certificate of registration under the Act shall be in form 1 in the Third Schedule hereto, or to the like effect.

Form of Register

17. (1) There shall be entered in the register the following particulars in respect of every person registered under the Act, namely:

(a) Registration number:

(b) Date registration approved:

(c) Name in full:

(d) Where trained:

(e) Qualifications:

(f) Such other particulars as the Board may require.

(2) The register shall be kept in such form and in such manner as the Board from time to time determines.

(3) A failure to comply with the requirements of the Board as to the form and manner of keeping the register shall not affect the validity of the register.

Entry in Register of Additional Qualifications

18. (1) Every application under section 14 of the Act for the insertion in the register of particulars of any approved certificate, diploma, or licence other than that by virtue of which the applicant is registered shall be in a form to be provided by the Board, and shall be accompanied by such evidence as may be required by the Board that the applicant is the holder of the qualification to which the application relates.

(2) The Board may, in its discretion, on application in that behalf, direct that particulars of any certificate, diploma, or licence other than that by virtue of which a person is registered, being a certificate,

diploma, or licence obtained before the commencement of these regulations and of a kind approved by the Board under section 14 of the Act, shall be inserted in the register.

PART III—MISCELLANEOUS PROVISIONS

Secretary to the Board

19. (1) The Board may from time to time procure the appointment of some employee of the Public Service to be the Secretary to the Board.

(2) The fact that any person describes himself in any document or signs any document as the Secretary to the Board shall be sufficient evidence, until the contrary is proved, that he is the Secretary to the Board for the time being, and that he has been duly appointed to that office.

Evidence of Decisions of Board

20. The determination of the Board on any matter within its jurisdiction under the Act or these regulations shall be sufficiently authenticated if set out in writing signed by the Registrar or the Secretary.

Service of Notices

21. Any notice to be given by the Board under these regulations shall, except where otherwise provided in these regulations, be sufficient if given in writing, signed by the Registrar or the Secretary, and sent by ordinary prepaid letter post to the addressee at his last known address; and shall when so given be deemed to have been given at the time when in the ordinary course of post it would be delivered at that address.

22. Every notice required to be served on any person in respect of the exercise or proposed exercise of the disciplinary powers of the Board under section 25 of the Act shall be served by posting it by registered letter addressed to that person at his last known address in New Zealand. A notice so posted shall be deemed to have been served at the time when the registered letter would in the ordinary course of post be delivered; and in proving service it shall be sufficient to prove that the letter was properly addressed and posted.

Appeals

23. (1) Where the Board refuses to enter the name of any person in the Register of Occupational Therapists or refuses to grant any person a licence under section 23 of the Act, or removes the name of any person from the register, or suspends his registration or imposes on him any penalty, the Registrar shall forthwith inform that person of the reason for the Board's decision.

(2) If the person decides to appeal from that decision, he shall, within the time prescribed by or allowed under section 26 of the Act, give to the Registrar notice of appeal in form 2 in the Third Schedule hereto, or to the like effect.

(3) The assessors on the Board of Appeal shall be appointed by the Minister of Health. One such assessor shall be appointed on the recommendation of the appellant and the other on the recommendation of the Board.

(4) Within thirty-one days after receiving the notice of appeal the Registrar shall inform the appellant of the name of the person appointed to act as assessor on behalf of the Occupational Therapy Board at the

hearing, and of the name of the Magistrate who will be the Chairman of the Board of Appeal, and shall at the same time send to the Magistrate a copy of the Occupational Therapy Board's decision and of the notice of appeal.

(5) The Board of Appeal shall hear and determine the appeal at such convenient place and time as may be decided by the Magistrate.

(6) The Magistrate shall cause at least seven days' previous notice of the place and time of hearing to be given to the assessors, the Occupational Therapy Board, and the appellant.

(7) At the hearing of the appeal the appellant may himself appear and give evidence, and may either be heard in person or be represented by some other person or by solicitor or counsel; and evidence may be given on behalf of the Occupational Therapy Board by any person, whether a member thereof or not, appointed by that Board, and any such person may be heard on its behalf, or it may be represented by solicitor or counsel.

(8) The order made in respect of the appeal shall be in writing signed by the Magistrate and at least one of the assessors. A copy of the order shall be given to the appellant and a copy to the Occupational Therapy Board; and that Board shall forthwith give effect to the order.

Fees

24. (1) There shall be payable by every applicant for admission to the State Examination a fee of 10s. 6d. in respect of each section as set out in the Second Schedule hereto.

(2) The fee for re-examination shall be 10s. 6d. for each section in which the applicant is re-examined.

(3) There shall be payable by every applicant for registration a fee of £2:

Provided that no such fee shall be payable in respect of—

(a) An application for registration pursuant to section 10 (a) of the Act:

(b) An application for registration by an occupational therapist already registered according to law in any overseas country who is temporarily employed in a hospital in New Zealand on exchange, for not more than twelve months, with an occupational therapist who is registered in New Zealand and is similarly employed in that overseas country and is there charged no fee for registration.

(4) The fee for the issue of a certificate of registration shall be 5s.

(5) The fee for the issue of an annual practising certificate shall be 5s.

(6) The fee for the restoration of a name to the register, pursuant to an application under section 16 (4) of the Act, shall be 2s. 6d.

(7) All fees shall be paid in cash at the time of application.

Revocation and Savings

25. (1) The Occupational Therapy Regulations 1954* are hereby revoked.

(2) Without limiting the provisions of the Acts Interpretation Act 1924, but subject to the provisions of subclause (3) of regulation 1 hereof, it is hereby declared that the revocation of any provision by these

regulations shall not affect any document made or any thing whatsoever done under the provision so revoked, and every such document or thing, so far as it is subsisting or in force at the time of the revocation and could have been made or done under these regulations, shall continue and have effect as if it had been made or done under the corresponding provision of these regulations, and as if that provision had been in force when the document was made or the thing was done.

SCHEDULES

Reg. 4

FIRST SCHEDULE

COURSE OF INSTRUCTION AND SYLLABUS OF TRAINING FOR OCCUPATIONAL THERAPY STUDENTS

A. COURSE OF INSTRUCTION

1. *Anatomy and Physiology*—A minimum of 48 lectures. A detailed knowledge is required of those parts of the subject which have special application to occupational therapy, but a general knowledge of the remaining parts of the subject is expected. Minute structure need not be taught in great detail.

- (a) *Anatomy*: The anatomy of bones, joints, muscles, the blood vascular system, the lymph vascular system, the nervous system, the endocrine glands, thoracic, abdominal, and pelvic viscera.
- (b) *Physiology*: The cellular structure of the body. The physiology of the muscular system, the circulatory system, the lymphatic system, the respiratory system, the nervous system, the special senses, metabolism, alimentary system, temperature regulation, the endocrine glands. A general outline of reproduction.

2. *Psychology*—A minimum of 24 lectures covering the following:

- (a) *The Mind in Health*: The mind itself; psychology; methods of study of the mind; cognition; effect; conation; instinct; emotion; sentiment; sensation; perception; volition; ideas; images; illusion; attention; memory; judgment; reasoning; personality; temperament; character; the unconscious; dreams; sleep; consciousness; behaviour; habit formation; learning; intelligence and its estimation; suggestion; orientation; applied psychology in occupational therapy classes, and with the individual.
- (b) *Mental Hygiene*: Aims of mental hygiene; child-parent relationship; mental adjustment to critical periods of life, e.g., puberty, adolescence, child-bearing, climacteric, old age; adjustment to adult responsibility, to reality, to other people; emotional adjustments; sexual adjustments; unusual stresses.
- (c) *Mental Mechanisms*: Repression; rationalisation; sublimation; projection; conflict; day dreaming; insight.

3. *Handcrafts*—A minimum of 600 hours of instruction and demonstration in handcrafts and its application to occupational therapy.

FIRST SCHEDULE—continued

4. *Applied Occupational Therapy*—A minimum of 600 hours of practical and theoretical instruction, and a minimum of two years of practical experience with every type of hospital and institutional patient, carried out under the supervision of a registered occupational therapist.

5. *Psychiatry*—A minimum of 18 lectures covering the following:

- (a) *Abnormal Psychology*: Obsession; compulsion; delusion; hallucination; conversion; dissociation; complex; acceleration; retardation; confusion; disorientation; amnesia; elation; apathy; anxiety; depression; suicide; self-injury.
- (b) *The Psychoses*—
 - (i) *Functional*: Mania; depression; alternating states; schizophrenia, simple, hebephrenic, catatonic, paranoid; paraphrenia; paranoia.
 - (ii) *Organic*: Syphilitic infections, G.P.I., taboparesis; congenital neuro-syphilis; encephalitis lethargica, and other infections; toxic psychoses, alcohol, other drugs, metals, etc.; traumatic psychoses, cerebral tumours, cerebral arteriosclerosis, senile psychoses.
- (c) *The Psychoneuroses (Neuroses)*: Neurasthenia; anxiety neurosis; hysteria; obsessional neurosis; psychoneurotic depression.
- (d) *The Epilepsies*: (i) Idiopathic; (ii) Traumatic.
- (e) *Mental Deficiency*: (i) Primary; (ii) Secondary.

6. *General Medicine*—

- (a) A detailed knowledge is required of the following conditions which are commonly associated with occupational therapy:
 - (i) *Circulatory System*: Arteriosclerosis; hypertension; coronary artery disease; rheumatic heart disease; heart failure.
 - (ii) *Respiratory System*: Bronchitis and emphysema; pneumonia; pleurisy; bronchiectasis; asthma; pulmonary tuberculosis; B.C.G. vaccination.
 - (iii) *Nervous System*: Cerebral haemorrhage; cerebral thrombosis; meningitis; epilepsy; paralysis agitans; disseminated sclerosis; herpes zoster.
 - (iv) *Diseases of the Blood*: Iron deficiency anaemia; pernicious anaemia.
- (b) A general knowledge is required of the following diseases:
 - (i) *Circulatory System*: Congenital heart disease; pericarditis; aneurysm.
 - (ii) *Respiratory System*: Coryza; influenza; hay fever; sinusitis; tonsillitis; laryngitis; diphtheria; empyema; pulmonary embolism; carcinoma of lung.
 - (iii) *Nervous System*: Cerebral embolism; encephalitis; tabes dorsalis; peripheral neuritis; migraine.
 - (iv) *Diseases of the Blood*: Leukaemia.
 - (v) *Alimentary System*: Peptic ulcer; cholecystitis, infective hepatitis; ulcerative colitis.
 - (vi) *Endocrine System*: Diabetes mellitus; gout; obesity; simple and toxic goitre; myxoedema; Addison's disease.
 - (vii) *Urinary System*: Cystitis, pyelitis, nephritis.
 - (viii) *Skin Diseases*: Impetigo, scabies, pediculosis, ringworm, and athlete's foot; dermatitis; urticaria; psoriasis.

FIRST SCHEDULE—*continued*7. *General Surgery*—

- (a) A detailed knowledge is required of inflammation; ulceration; necrosis; gangrene; abscess; boil; cellulitis; oedema.
- (b) A general knowledge only is required of burns and scalds; shock; otitis media; hernia; neoplasms, benign and malignant; varicose veins.

8. *Orthopaedics*—A minimum of 24 lectures covering all common fractures, dislocations, crippling diseases, and conditions; and a minimum of 500 hours of practical experience in the treatment by occupational therapy of fractures and orthopaedic conditions.

B. SYLLABUS

First Term

Subject	Number of Lectures and by Whom to be Given
Anatomy and physiology	24 – Medical Lecturer.
Anatomy and physiology tutorials	24 – Tutor Occupational Therapists.
First aid	6 – Tutor Sister.
Bacteriology	3 – Tutor Sister.
Personal hygiene	3 – Tutor Sister.
Hospital etiquette	1 – Tutor Sister.
History of occupational therapy	2 – School staff.
Principles of occupational therapy	6 – School staff.
Art and design	3 – School staff.
Native art and design	1 – Museum staff.
Rehabilitation	1 – Rehabilitation Officer.
Normal psychology – mental hygiene and mental mechanisms	12 – Psychiatrist.
Normal psychology tutorials	12 – School staff.

Craft work covering the basic principles of weaving, basketwork, leatherwork, woodwork, art technique, bookcraft, spinning, and toy-making is to be undertaken during this term. Samples of craft work completed are to be marked.

The Training School Examination is to be held at the end of this term.

Second Term

Subject	Number of Lectures and by Whom to be Given
Anatomy and physiology	12 – Medical Lecturer.
Anatomy and physiology tutorials	12 – Tutor Occupational Therapists.
Applied anatomy	12 – Medical Lecturer.
Applied anatomy tutorials	12 – Tutor Occupational Therapists.
Psychology revision	12 – Psychiatrist.
Psychology tutorials	12 – Tutor Occupational Therapists.

FIRST SCHEDULE—*continued*

Eight weeks are to be spent at each of the following hospitals, where students, under the guidance and teaching of a registered occupational therapist, are to gain practical experience in the application of occupational therapy to the various types of patients in those hospitals, namely:

- Auckland Hospital – General and domiciliary patients.
- Cornwall Hospital – Geriatric and gynaecological patients.
- Greenlane Hospital – Tuberculosis and cardiac patients.

Part I of the State Examination in Occupational Therapy is to be sat at the end of this term.

Third Term

Subject	Number of Lectures and by Whom to be Given
Abnormal psychology	6 – Psychiatrist.
Psychiatry	12 – Psychiatrist.
Psychiatry tutorials	12 – Charge Occupational Therapist.
Hospital administration	3 – Secretary.

Twenty-four weeks are to be spent at the Auckland Mental Hospital to enable students to gain experience by working with the following groups of both male and female patients:

- (a) New admissions:
- (b) Patients on special treatments (E.C.T., insulin, and post-leucotomy):
- (c) Patients in convalescence, psychoses, and neuroses:
- (d) Chronic and deteriorated patients:
- (e) Senile patients:
- (f) Disturbed patients:
- (g) Mental defectives.

Students, under the guidance of a registered occupational therapist, are to be encouraged to accept the responsibility of preparing and organising work for the patients under their charge.

Fourth Term

Subject	Number of Lectures and by Whom to be Given
Medicine and surgery	12 – Medical Lecturer.
Orthopaedics	24 – Orthopaedic Surgeon.
Applied anatomy and physiology	24 – Tutor Occupational Therapist.
Paediatrics	6 – Paediatrician.
Paediatrics tutorials	6 – Tutor Occupational Therapist.
Principles of physiotherapy	3 – Physiotherapy Tutor.
Principles of teaching	3 – Education Psycholo- gist.
Organisation and facilities for treatment in a public hospital	1 or more – Matron or other member of staff.

FIRST SCHEDULE—*continued*

Twenty-four weeks are to be spent at Middlemore Hospital for advanced experience in wards, and with remedial patients (both bed-patients and out-patients). Students are now expected to accept more responsibility in the Department.

Part II of the State Examination in Occupational Therapy is to be sat at the end of this term.

Fifth Term

Subject	Number of Lectures and by Whom to be Given
Departmental management	12 – School staff.
Advanced occupational therapy	12 – School staff.
Tutorial revision lectures	12 – Tutor Occupational Therapist.

Advanced activities and craft work are to be taught, and students are to be given every opportunity of broadening their experience by working in or visiting such institutions as the Blind Institute, the School for the Deaf, the Crippled Children's Society Centre, the Cerebral Palsy School, the School for Backward Children, the Child Health Clinic, and the Wilson Home for Crippled Children. They should also be given the opportunity of observing other allied social services, and of visiting factories.

Sixth Term

Students are to be seconded to selected hospitals for advanced experience for six months, and to return to their principal training school for not less than three days before sitting Part III of the State Examination in Occupational Therapy.

Reg. 6

SECOND SCHEDULE

STATE EXAMINATION IN OCCUPATIONAL THERAPY

The State Examination shall be divided into nine sections, falling under three Parts as follows:

Part I

- Section 1: Anatomy and physiology – a written paper.
- Section 2: Psychology – a written paper.
- Section 3: Handcrafts – a practical examination.

Part II

- Section 4: Medicine and surgery – a written paper.
- Section 5: Orthopaedics – a written paper.
- Section 6: Psychiatry – a written paper.

Part III

- Section 7: Applied occupational therapy – a written paper.
- Section 8: Occupational therapy – a written paper.
- Section 9: Occupational therapy – an oral and practical examination.

THIRD SCHEDULE

Reg. 16 (5)

Form 1

The Occupational Therapy Act 1949

CERTIFICATE OF REGISTRATION

THIS is to certify that is registered as an occupational therapist in New Zealand, his (her) name having been duly entered in the Register of Occupational Therapists on the day of 19.....

Qualifications:.....

Number in register:.....

Signature of holder:.....

Dated this day of 19.....

.....
Registrar, Occupational Therapy Board.

Form 2

Reg. 23 (2)

The Occupational Therapy Act 1949

NOTICE OF APPEAL

To the Registrar of Occupational Therapists,
Department of Health,
Wellington.

TAKE notice that I,, of, hereby appeal under section 26 of the Occupational Therapy Act 1949 against the decision of the Occupational Therapy Board, conveyed to me by letter dated the day of 19.....

The following are the grounds upon which I make my appeal:.....

I hereby recommend, of, as an assessor for the purposes of this appeal.

Dated at this day of 19.....

Signature of Appellant:.....

I hereby consent to act as an assessor for the purposes of this appeal.

Signature:.....

T. J. SHERRARD,
Clerk of the Executive Council.

EXPLANATORY NOTE

This note is not part of the regulations, but is intended to indicate their general effect.

These regulations re-enact, with amendments, the Occupational Therapy Regulations 1954. They provide for the period and course of training to be undertaken by persons intending to apply for registration under the Occupational Therapy Act 1949, the conduct of examinations and the syllabus therefor, the procedure for registration and on appeals, and the fees payable.

These regulations contain new provisions in regulation 4 (4) and regulations 7 to 9, and new Schedules relating to the course of training and the syllabus and subjects for the State Examination in Occupational Therapy.

The State Examination will now consist of three Parts, instead of two (Second Schedule). The course of training and instruction is altered and enlarged (First Schedule). The new syllabus (part B of the First Schedule) will be covered in six terms. The student will normally sit for the Training School Examination at the end of the first term, and for Parts I, II, and III of the State Examination at the end of the second, fourth, and sixth terms respectively.

The effect of these changes is that the period of training will be increased from two years and six months to three years; except that students already undergoing training on 1 July 1958 may continue under the old course prescribed by the Occupational Therapy Regulations 1954.

Issued under the authority of the Regulations Act 1936.

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These regulations are administered in the Department of Health.