



THE EDUCATION (1994 SECONDARY SCHOOL AND FORM I TO VII SCHOOL STAFFING) ORDER 1993

CATHERINE A. TIZARD, Governor-General

ORDER IN COUNCIL

At Wellington this 13th day of December 1993

Present:

THE RIGHT HON. D. C. MCKINNON PRESIDING IN COUNCIL

PURSUANT to section 91H (1) of the Education Act 1989, Her Excellency the Governor-General, acting by and with the advice and consent of the Executive Council, hereby makes the following order.

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ORDER

1. Title and commencement—(1) This order may be cited as the Education (1994 Secondary School and Form I to VII School Staffing) Order 1993.

(2) This order shall come into force on the 1st day of January 1994.

PART I

PRELIMINARY

2. Interpretation—(1) In this order, unless the context otherwise requires,—

“The Act” means the Education Act 1989:

“Beginning teacher”, at any time, means a teacher—

(a) Who began teaching less than 12 months before that time;
and

(b) Who at that time holds a teaching position to which the
teacher was appointed for a period of not less than 13 weeks; and

(c) Who, before taking up that position, had completed a
course of teacher training recognised by the Secretary for the
purposes of this order:

“Confirmed roll”, in relation to a high school, means the numbers of
students—

(a) Notified for it by the Secretary under clause 10 (b) or clause
11 (c) (ii) of this order; or

(b) Confirmed for it by the Secretary under clause 11 (b) of this
order:

“Estimated roll”, in relation to a high school, means the numbers of
students estimated for it by the Secretary under clause 6 or
clause 8 of this order:

“High school” means a school that is—

(a) A school established under section 146 of the Act as a
secondary school; or

(b) A school, established under section 146 of the Act as a
composite school, that does not offer education at a level below
form I:

“Manual training” means training in—

(a) Workshop craft; or

(b) Home economics; or

(c) Some other specialist subject recognised by the Secretary
for the purposes of this order:

“March 1994 roll”, in relation to a high school, means the numbers of
form I students, form II students, form III students, form IV
students, form V students, sixth form students, and senior
students, enrolled at the school as at the 1st day of March 1994:

“Senior student” means a student enrolled in a course more than half
of which comprises subjects undertaken for Higher School
Certificate:

“Sixth form student” means a student enrolled in a course—

(a) More than half of which comprises subjects undertaken for
Sixth Form Certificate; or

(b) Half of which comprises subjects undertaken for Sixth
Form Certificate, and half of which comprises subjects
undertaken for Higher School Certificate:

“Special education student” in relation to a high school, means a
student enrolled at the school in respect of whom there is for the
time being in force—

(a) An agreement under section 9 (a) of the Act that the
student should be enrolled at the school, or in a special class at
the school; or

(b) A direction under section 9 (a) of the Act that the student’s
parents should enrol the student at the school, or in a special
class at the school.

(2) In this order, unless the context otherwise requires, terms defined in
section 91A of the Act have the meanings given to them by that section.

3. Calculation of full-time teacher equivalents—In this order, unless
the context otherwise requires,—

- (a) The employment of a teacher on the basis of employment for 10 half-days every full week is the employment of 1 full-time teacher equivalent:
- (b) The employment of a teacher on the basis of employment for a specified number (fewer than 10) of half-days every full week is the employment of one tenth that number of full-time teacher equivalents:
- (c) The employment of a teacher on the basis of employment for a specified number (fewer than 20) of half-days every full fortnight is the employment of one twentieth that number of full-time teacher equivalents:
- (d) The employment of a teacher on the basis of employment for a specified number of teaching hours (or an average of a specified number of teaching hours) every full week is the employment of one twenty-fifth that number of full-time teacher equivalents.

4. Application of order to intermediate departments—This order shall have effect as if—

- (a) No—
 - (i) Department established under section 149 of the Act; or
 - (ii) Form I or Form II class attached to a high school that is an integrated school,—
 is part of the school to which it is attached; and
- (b) To the extent that any teacher is employed to teach (and teaches) in such a department or class, that teacher is not employed at the school to which it is attached.

5. Application of order to Hagley Community College and Four Avenues Alternative School—(1) Except for clauses 34 and 44, this order shall apply to Hagley Community College and Four Avenues Alternative School as if—

- (a) The latter is not part of the former; and
 - (b) Each is a high school in its own right, but under the control and management of the Board of the former.
- (2) Clauses 34 and 44 of this order do not apply to Hagley Community College or Four Avenues Alternative School.
- (3) There shall not be employed at Hagley Community College at any time in 1994—
- (a) Permanently appointed regular teachers whose employment generates a number of teacher equivalents greater than its entitlement staffing (ascertained in accordance with clause 26 of this order) would be if at that time Four Avenues Alternative School neither were attached to it nor formed part of it:
 - (b) Other regular teachers whose employment generates a number of teacher equivalents greater than the number of teacher equivalents by which—
 - (i) Its total regular staffing allowance, calculated in accordance with clause 43 of this order—
 - would be greater than—
 - (ii) The number of teacher equivalents generated by the employment at the school at that time of permanently appointed regular teachers,—

if at that time Four Avenues Alternative School neither were attached to it nor formed part of it.

- (4) There shall not be employed at Four Avenues Alternative School at any time in 1994—
- (a) Permanently appointed regular teachers whose employment generates a number of teacher equivalents greater than its entitlement staffing (ascertained in accordance with clause 26 of this order) would be if at that time it were a high school in its own right:
- (b) Other regular teachers whose employment generates a number of teacher equivalents greater than the number of teacher equivalents by which—
- (i) Its total regular staffing allowance, calculated in accordance with clause 43 of this order—
would be greater than—
- (ii) The number of teacher equivalents generated by the employment at the school at that time of permanently appointed regular teachers,—
if at that time it were a high school in its own right:
- (c) Any principal, associate principal, or deputy principal:
- (d) More than 1 teacher designated senior master or senior mistress.
- (5) Nothing in this clause affects the status of Four Avenues Alternative School as an institution that is part of, and under the control and management of the Board of, Hagley Community college.

PART II

ROLLS

6. Roll for 1994 to be estimated—Subject to clauses 7 and 8 of this order, as soon as may be after the commencement of this order, the Secretary shall, in respect of every high school,—

- (a) Estimate its March 1994 roll; and
(b) Notify its Board in writing of the numbers estimated.

7. Secretary to consider certain estimates made by Boards—Where before the 1st day of July 1993 the Board of a high school gave the Secretary the Board's written estimate of its March 1994 roll, the Secretary shall not estimate the school's March 1994 roll under clause 6 of this order without considering,—

- (a) The numbers estimated by the Board; and
(b) All supporting evidence and argument the Board gave to the Secretary with its estimate.

8. Certain earlier estimates to stand—Notwithstanding clause 6 of this order, if before the commencement of this order, the Secretary—

- (a) Estimated a high school's March 1994 roll; and
(b) Where the school's Board, before the 1st day of July 1993, gave the Secretary the Board's written estimate of its March 1994 roll, considered—
- (i) The numbers estimated by the Board; and
(ii) All supporting evidence and argument the Board gave to the Secretary with its estimate,—
before doing so; and

(c) Notified its Board in writing of the numbers estimated,—
the numbers estimated by the Secretary shall have effect as if they are the estimate required by clause 6 of this order; and the Secretary shall not be required to make another.

9. Principals to ascertain and notify actual 1994 roll—As soon as may be after the 1st day of March 1994 the principal of every high school shall—

- (a) Ascertain its March 1994 roll; and
- (b) On a form provided by the Secretary for the purpose, give the Secretary notice of the numbers ascertained.

10. Secretary to ascertain roll where no notice received from principal—Where no notice under clause 9 (b) of this order from the principal of a high school reaches the Secretary before the 11th day of March 1994, the Secretary shall, as soon as may be, take any steps the Secretary thinks fit to ascertain the school's March 1994 roll, and give the school's Board written notice that—

- (a) No notice under clause 9 (b) of this order was received (or received in time) from the principal; and
- (b) Numbers of students specified in the notice (being the Secretary's best estimate of the school's March 1994 roll) will have effect as the school's confirmed roll.

11. Secretary to confirm roll where notice received from principal—Where a notice under clause 9 (b) of this order from the principal of a high school reaches the Secretary before the 11th day of April 1994,—

- (a) The Secretary shall, as soon as may be, take any steps the Secretary thinks fit to verify the numbers notified; and
- (b) Subject to paragraph (c) of this clause, the Secretary shall give the school's Board written notice confirming those numbers; but
- (c) If satisfied that those numbers are inaccurate, the Secretary may, at any time before the 15th day of April 1994, give the Board written notice that—
 - (i) The Secretary is satisfied that those numbers are inaccurate; and
 - (ii) Numbers of students specified in the notice (being the Secretary's best estimate of the school's March 1994 roll) will have effect as the school's confirmed roll.

12. Certain students not to be counted—In the estimation, ascertainment, confirmation, or notification of a high school's March 1994 roll, no account shall be taken of—

- (a) Any foreign student (within the meaning of section 2 (1) of the Act) who is not a student of a kind or description exempted, by a notice under section 4c of the Act from the payment of all the amount required by section 4b of the Act to be paid;
- (b) Any foreign student (within the meaning of section 2 (1) of the Act) in respect of whom all the amount required by section 4b of the Act to be paid has been or is to be paid by the Ministry of Foreign Affairs and Trade:

- (c) Any person enrolled at a side school, attached special education class, or hospital class.

PART III

QUANTITATIVE LIMITATION ON EMPLOYMENT OF PERMANENT TEACHERS

Formula-Generated Allowances

13. Roll-related classroom teaching time allowances—The roll-related classroom teaching time allowance of a high school in 1994 (in weekly teaching half-days) shall be calculated by adding the following:

- (a) The Number specified in the second column of the First Schedule to this order opposite the number of students in form I forming part of the school's roll:
- (b) The Number specified in the third column of that schedule opposite the number of students in form II forming part of the school's roll:
- (c) The Number specified in the fourth column of that schedule opposite the number of students in form III forming part of the school's roll:
- (d) The Number specified in the fifth column of that schedule opposite the number of students in form IV forming part of the school's roll:
- (e) The Number specified in the sixth column of that schedule opposite the number of students in form V forming part of the school's roll:
- (f) The Number specified in the seventh column of that schedule opposite the number of sixth form students forming part of the school's roll:
- (g) The Number specified in the eighth column of that schedule opposite the number of senior students forming part of the school's roll;—
and dividing the resulting sum by 2.5.

14. Special education class time allowances—(1) The special education class time allowance, if any, of a high school in 1994 (in weekly teaching half-days) shall be calculated by—

- (a) Multiplying by 31 the number of classes at the school to which subclause (2) of this order applies for the time being authorised by the Secretary in writing; and
 - (b) Dividing the resulting product by 2.5.
- (2) This subclause applies to every class at the school that is—
- (a) An experience class for special education students; or
 - (b) A class for special education students with hearing disabilities; or
 - (c) A class for special education students with intellectual disabilities; or
 - (d) A class for special education students with visual disabilities; or
 - (e) A class for special education students with physical disabilities.

15. English language training class time allowances—The English language training class time allowance, if any, of a high school in 1994 (in weekly teaching half-days) shall be calculated by—

- (a) Multiplying by 31 the number of English language training classes at the school for the time being authorised by the Secretary in writing; and

(b) Dividing the resulting product by 2.5.

16. Asian language class time allowances—The Asian language class time allowance, if any, of a high school in 1994 (in weekly teaching half-days) shall be calculated by—

- (a) Multiplying by 31 the number of Asian language classes at the school for the time being authorised by the Secretary in writing; and
- (b) Dividing the resulting product by 2.5.

17. Special care class time allowances—The special care class time allowance, if any, of a high school in 1994 (in weekly teaching half-days) shall be calculated by—

- (a) Multiplying by 56 the number of special care classes at the school for the time being authorised by the Secretary in writing for special education students; and
- (b) Dividing the resulting product by 2.5.

18. Manual training teacher time allowances—While a teacher is, with the Secretary's authority, employed at a high school for the purpose of providing manual training for students enrolled at other schools (as well as students enrolled at the high school), the school has a manual training teacher time allowance (in weekly teaching half-days) calculated by dividing by 2.5 the number of hours per week for which such teachers are then employed (in accordance with the Secretary's authority) at the school.

19. Teacher non-contact time allowances—The teacher non-contact time allowance of a high school in 1994 (in weekly teaching half-days) shall be calculated by multiplying by 0.04 the sum of—

- (a) Its roll-related classroom teaching time allowance, ascertained in accordance with clause 13 of this order; and
- (b) Its special education class time allowance (if any), calculated in accordance with clause 14 of this order; and
- (c) Its English language training class time allowance (if any), calculated in accordance with clause 15 of this order; and
- (d) Its Asian language training class time allowance (if any), calculated in accordance with clause 16 of this order; and
- (e) Its special care class time allowance (if any), calculated in accordance with clause 17 of this order; and
- (f) Its manual training teacher time allowance (if any), calculated in accordance with clause 18 of this order.

20. Middle management time allowances—The middle management time allowance of a high school in 1994 (in weekly teaching half-days) shall be calculated by—

- (a) Adding—
 - (i) Its roll-related classroom teaching time allowance, ascertained in accordance with clause 13 of this order; and
 - (ii) Its special education class time allowance (if any), calculated in accordance with clause 14 of this order; and
 - (iii) Its English language training class time allowance (if any), calculated in accordance with clause 15 of this order; and
 - (iv) Its Asian language training class time allowance (if any), calculated in accordance with clause 16 of this order; and

- (v) Its special care class time allowance (if any), calculated in accordance with clause 17 of this order; and
 - (vi) Its manual training teacher time allowance (if any), calculated in accordance with clause 18 of this order; and
 - (vii) Its teacher non-contact time allowance, calculated in accordance with clause 19 of this order; and
- (b) Multiplying the resulting sum by 0.093; and
 - (c) Multiplying the resulting product (increased to the next whole number if it is not a whole number) by 0.75; and
 - (d) Adding 5 to the resulting product (correct to a whole number if it is not a whole number); and
 - (e) Dividing the resulting sum by 2.5.

21. Senior management time allowances—The senior management time allowance in 1994 (in weekly teaching half-days) of a high school is the number specified in the Second Schedule to this order opposite the school's roll.

22. Teacher development time allowances—The teacher development time allowance of a high school in 1994 (in weekly teaching half-days) shall be calculated by—

- (a) Adding—
 - (i) Its roll-related classroom teaching time allowance, ascertained in accordance with clause 13 of this order; and
 - (ii) Its special education class time allowance (if any), calculated in accordance with clause 14 of this order; and
 - (iii) Its English language training class time allowance (if any), calculated in accordance with clause 15 of this order; and
 - (iv) Its Asian language training class time allowance (if any), calculated in accordance with clause 16 of this order; and
 - (v) Its special care class time allowance (if any), calculated in accordance with clause 17 of this order; and
 - (vi) Its manual training teacher time allowance (if any), calculated in accordance with clause 18 of this order; and
 - (vii) Its teacher non-contact time allowance, calculated in accordance with clause 19 of this order; and
- (b) Multiplying the resulting sum by 0.024; and
- (c) Dividing the resulting product (correct to the nearest whole number if it is not a whole number) by 2.5.

23. Guidance time allowances—The guidance time allowance of a high school in 1994 (in weekly teaching half-days) is the number specified in the second column of the Third Schedule to this order opposite its roll.

24. Formula-generated allowances—Each high school shall in 1994 have a formula-generated allowance, calculated by adding—

- (a) Its roll-related classroom teaching time allowance, ascertained in accordance with clause 13 of this order; and
- (b) Its special education class time allowance (if any), calculated in accordance with clause 14 of this order; and
- (c) Its English language training class time allowance (if any), calculated in accordance with clause 15 of this order; and

- (d) Its Asian language training class time allowance (if any), calculated in accordance with clause 16 of this order; and
- (e) Its special care class time allowance (if any), calculated in accordance with clause 17 of this order; and
- (f) Its manual training teacher time allowance (if any), calculated in accordance with clause 18 of this order; and
- (g) Its teacher non-contact time allowance, calculated in accordance with clause 19 of this order; and
- (h) Its middle management time allowance, calculated in accordance with clause 20 of this order; and
- (i) Its senior management time allowance, ascertained in accordance with clause 21 of this order; and
- (j) Its teacher development time allowance, ascertained in accordance with clause 22 of this order; and
- (k) Its guidance time allowance, ascertained in accordance with clause 23 of this order.

Guaranteed Minimum Formula Staffing

25. Guaranteed minimum formula staffing—A high school's guaranteed minimum formula staffing (in weekly teaching half-days) in 1994 is its formula-generated staffing allowance calculated, in accordance with clause 24 of this order, by reference to its estimated roll.

Entitlement Staffing

26. Entitlement staffing—(1) A high school's entitlement staffing at a time in 1994 before its confirmed roll has been notified by the Secretary under clause 10 (b) or clause 11 (c) (ii) of this order or confirmed by the Secretary under clause 11 (b) of this order (in weekly teaching half-days) is its guaranteed minimum formula staffing.

(2) A high school's entitlement staffing at a time in 1994 after its confirmed roll has been notified by the Secretary under clause 10 (b) or clause 11 (c) (ii) of this order or confirmed by the Secretary under clause 11 (b) of this order (in weekly teaching half-days) is the greater of—

- (a) Its guaranteed minimum formula staffing; and
- (b) Its formula-generated staffing allowance calculated, in accordance with clause 24 of this order, by reference to its confirmed roll.

Special Allowances

27. Ministerial community education co-ordination time allowances—The ministerial community education co-ordination time allowance, if any, of a high school in 1994 (in weekly teaching half-days) is the number specified in the second column of the Fourth Schedule to this order opposite its name.

28. Community learning centre allowances—The community learning centre allowance, if any, of a high school in 1994 (in weekly teaching half-days) is the number specified in the second column of the Fifth Schedule to this order opposite its name.

29. Activity centre allowances—The activity centre allowance, if any, of a high school in 1994 (in weekly teaching half-days) is the number

specified in the second column of the Sixth Schedule to this order opposite its name.

30. Full-time permanently appointed teachers of instrumental and vocal music time allowances—The full-time permanently appointed teachers of instrumental and vocal music time allowance, if any, of a high school in 1994 (in weekly teaching half-days) is the number specified in the second column of the Seventh Schedule to this order opposite its name.

31. Full-time teacher librarian allowances—The full-time teacher librarian allowance at any time in 1994 of a high school at which there is then employed a full-time teacher librarian who—

- (a) Has completed or commenced training recognised by the Secretary as applicable for full-time teacher librarians; and
 - (b) Has been continuously employed at the school as a full-time teacher librarian since before the 1st day of August 1991,—
- is 10 weekly teaching half-days.

32. Special allowances—The special allowances, if any, of a high school in 1994 shall be calculated by adding—

- (a) Its ministerial community education co-ordination time allowance (if any), ascertained in accordance with clause 27 of this order; and
- (b) Its community learning centre allowance (if any), ascertained in accordance with clause 28 of this order; and
- (c) Its activity centre allowance (if any), ascertained in accordance with clause 29 of this order; and
- (d) Its full-time permanently appointed teachers of instrumental and vocal music time allowance (if any), ascertained in accordance with clause 30 of this order; and
- (e) Its full-time teacher librarian allowance (if any), ascertained in accordance with clause 31 of this order.

Quantitative Limitation on Employment of Permanent Teachers

33. Limitation on employment of permanently appointed regular teachers at high schools—There shall not be employed at any high school at any time in 1994 permanently appointed regular teachers whose employment generates a number of teacher equivalents greater than the sum of—

- (a) Its entitlement staffing, ascertained by reference to clause 26 of this order; and
- (b) Its special allowances, ascertained in accordance with clause 32 of this order.

PART IV

QUANTITATIVE LIMITATION ON EMPLOYMENT OF OTHER REGULAR
TEACHERS

Additional Allowances

34. Beginning teacher time allowances—While any beginning teacher is employed at a high school, the school shall have a beginning teacher time allowance (in weekly teaching half-days) calculated by adding—

- (a) Double the number of beginning teachers then employed at the school on the basis of employment for 10 half-days every full week; and
- (b) The number of beginning teachers then employed at the school on the basis of employment for—
 - (i) Not fewer than 5 but fewer than 10 half-days every full week; or
 - (ii) Not fewer than 10 but fewer than 20 half-days every full fortnight; or
 - (iii) Not fewer than 12.5 but fewer than 25 hours (or an average of not fewer than 12.5 but fewer than 25 hours) every full week.

35. Remedial reading allowances—Every high school shall in 1994 have a remedial reading allowance of 5 weekly teaching half-days.

36. Discretionary programmes allowances—The discretionary programmes allowance of a high school in 1994 (in weekly teaching half-days) shall be calculated by—

- (a) Multiplying its roll by 0.00375; and
- (b) Adding 2.5 to the resulting product (correct to 1 decimal place).

37. Instrumental and vocal music tuition allowances—The instrumental and vocal music tuition allowance (in weekly teaching half-days) in 1994 of a high school for which the Secretary in 1993 approved an allowance for instrumental, vocal, or instrumental and vocal, tuition is the product (correct to 2 decimal places) of the school's roll and 0.01.

38. Community education co-ordination time allowances—(1) This subclause applies to every high school that in 1994—

- (a) Has neither—
 - (i) A Ministerial community co-ordination time allowance; nor
 - (ii) A community learning centre time allowance; but
- (b) Offers a continuing education programme approved by the Minister for the purposes of this clause.

(2) Every high school to which subclause (1) of this clause applies whose approved programme comprises no more than 200 tutor-hours shall in 1994 have a community co-ordination time allowance (in weekly teaching half-days) that is the quotient (correct to 2 decimal places) obtained by dividing the number of tutor-hours by 380.

(3) Every high school to which subclause (1) of this clause applies whose approved programme comprises more than 200 tutor-hours shall in 1994 have a community co-ordination time allowance of—

- (a) 1.0 weekly teaching half-day, where the programme concerned comprises no more than 1000 tutor-hours:
- (b) 2.0 weekly teaching half-days, where the programme concerned comprises more than 1000 but not more than 1500 tutor-hours:
- (c) 3.0 weekly teaching half-days, where the programme concerned comprises more than 1500 but no more than 4000 tutor-hours:
- (d) 4.0 weekly teaching half-days, where the programme concerned comprises more than 4000 but no more than 5000 tutor-hours:
- (e) 5.0 weekly teaching half-days, where the programme concerned comprises more than 5000 tutor-hours.

39. Co-ordination time allowances for itinerant teachers of music—Every high school to which there is in 1994 attached a full-time permanently appointed itinerant teacher of instrumental music shall in 1994 have an itinerant music teacher time allowance of—

- (a) 1.0 weekly teaching half-day, where 1 such teacher is attached:
- (b) 2.0 weekly teaching half-days, where 2 such teachers are attached:
- (c) 3.0 weekly teaching half-days, where 3 or 4 such teachers are attached:
- (d) 4.0 weekly teaching half-days, where more than 4 such teachers are attached.

40. Te Atakura time allowances—The Te Atakura time allowance, if any, of a high school at any time in 1994 (in weekly teaching half-days) shall be calculated by adding—

- (a) The product of 3.0 and the number of permanently employed beginning teachers then employed at the school in the teaching of Te Reo Maori who have successfully completed training at a College of Education under the Te Atakura scheme; and
- (b) The product of 5.0 and the number of permanently employed teachers (other than beginning teachers) then employed at the school in the teaching of Te Reo Maori who have successfully completed training at a College of Education under the Te Atakura scheme.

41. Redesignated senior master or senior mistress allowances—

(1) This subclause applies to every high school whose roll is below 1201 but was once above 1200.

(2) While there is employed at a high school to which subclause (1) of this order applies a teacher—

- (a) Who held the position of senior master or senior mistress when its roll last fell below 1201; and
- (b) Whose position was redesignated as a consequence of the fall in the roll; and
- (c) Who has been continuously employed there since redesignation; and
- (d) Who has not since redesignation again held the position of senior master or senior mistress,—

the school shall have a redesignated senior master or senior mistress allowance of 3 weekly teaching half-days.

42. Total regular staffing allowance—A high school's total regular staffing allowance (in weekly teaching half-days) at any time in 1994 is the sum of—

- (a) Its entitlement staffing, ascertained by reference to clause 26 of this order; and
- (b) Its special allowances, ascertained in accordance with clause 32 of this order.
- (c) Its beginning teacher time allowance (if any), calculated in accordance with clause 34 of this order; and
- (d) Its remedial reading allowance, ascertained by reference to clause 35 of this order; and
- (e) Its discretionary programmes allowance, calculated in accordance with clause 36 of this order; and

- (f) Its instrumental and vocal music tuition allowance (if any), calculated in accordance with clause 37 of this order; and
- (g) Its community education co-ordination time allowance (if any), calculated or ascertained in accordance with subclause (2) or subclause (3) of clause 38 of this order; and
- (h) Its co-ordination time allowance for itinerant teachers of music (if any), ascertained in accordance with clause 39 of this order; and
- (i) Its Te Atakura time allowance (if any), calculated in accordance with clause 40 of this order; and
- (j) Its redesignated senior master or senior mistress allowance (if any), ascertained by reference to clause 41 of this order; and
- (k) In the case of a school specified in the Eighth Schedule to this order,—
 - (i) The numbers (if any) specified opposite the school's name in any of the second, and fifth to ninth, columns of that schedule; and
 - (ii) The product of 0.4 and the number (if any) specified opposite the school's name in any of the tenth column of that schedule.

Quantitative Limitation on Employment of Other Regular Teachers

43. Limitation on employment of other regular teachers at high schools—There shall not be employed at any high school in any time in 1994 other regular teachers whose employment generates a number of teacher equivalents greater than the number of teachers equivalents by which—

- (a) The school's total regular staffing allowance at that time, calculated in accordance with clause 42 of this order—
is greater than—
- (b) The number of teacher equivalents generated by the employment at the school at that time of permanently appointed regular teachers.

PART V

OTHER LIMITATIONS ON EMPLOYMENT OF TEACHERS

44. High schools not to have more than 1 principal—There shall not be employed at any high school at any time in 1994 more than 1 principal.

45. Limitations on employment of other senior staff at high schools—There shall not at any time in 1994 be employed—

- (a) At a high school whose applicable roll at that time is less than 76,—
 - (i) Any associate principal:
 - (ii) More than 1 deputy principal:
 - (iii) Any teacher designated senior master or senior mistress:
- (b) At a high school whose applicable roll at that time is more than 75 but less than 1201,—
 - (i) Any associate principal:
 - (ii) More than 1 deputy principal:
 - (iii) More than 1 teacher designated senior master or senior mistress:

- (c) At a high school whose applicable roll at that time is more than 1200 but less than 1401,—
 - (i) Any associate principal:
 - (ii) More than 1 deputy principal:
 - (iii) More than 2 teachers designated senior master or senior mistress:
- (d) At a high school whose applicable roll at that time is more than 1400—
 - (i) More than 1 associate principal:
 - (ii) More than 2 deputy principals:
 - (iii) Any teacher designated senior master or senior mistress.

46. Limitations on employment of teachers in positions of responsibility—(1) Subject to subclauses (3) to (9) of this clause, there shall not be employed at any high school at any time in 1994 regular teachers holding PR1, PR2, PR3, PR4, FTPR1 (fixed-term position of responsibility 1), or FTPR2 (fixed-term position of responsibility 2) positions whose employment generates in total a number of position of responsibility units greater than the number calculated by—

(a) Adding—

- (i) Its roll-related classroom teaching time allowance, ascertained in accordance with clause 13 of this order; and
- (ii) Its special education class time allowance (if any), calculated in accordance with clause 14 of this order; and
- (iii) Its English language training class time allowance (if any), calculated in accordance with clause 15 of this order; and
- (iv) Its Asian language training class time allowance (if any), calculated in accordance with clause 16 of this order; and
- (v) Its special care class time allowance (if any), calculated in accordance with clause 17 of this order; and
- (vi) Its manual training teacher time allowance (if any), calculated in accordance with clause 18 of this order; and
- (vii) Its teacher non-contact time allowance, calculated in accordance with clause 19 of this order,—
in each case ascertained or calculated (as the case may be) by reference to its estimated roll;—

(b) Adding those allowances again, in each case ascertained or calculated (as the case may be) by reference to its confirmed roll; and

(c) Multiplying the higher of resulting sums by 0.093; and

(d) Adding to the product (increased to the next whole number if it is not a whole number) the number specified in the third column of the Third Schedule to this order opposite the school's roll.

(2) For the purposes of subclause (1) of this clause,—

- (a) One PR1 teacher represents 1 position of responsibility unit:
- (b) One PR2 teacher represents 2 position of responsibility units:
- (c) One PR3 teacher represents 4 position of responsibility units:
- (d) One PR4 teacher represents 6 position of responsibility units:
- (e) One FTPR1 teacher represents 1 position of responsibility unit:
- (f) One FTPR2 teacher represents 2 position of responsibility units.

(3) In relation to any school specified in the Fourth Schedule to this order, subclause (1) of this clause shall have effect as if the number calculated by taking the steps specified in paragraphs (a) to (d) of that

subclause has been increased by the number of position of responsibility units specified in the third column of that schedule opposite the school's name.

(4) In relation to any school specified in the Fifth Schedule to this order, subclause (1) of this clause shall have effect as if the number calculated by taking the steps specified in paragraphs (a) to (d) of that subclause has been increased by the number of position of responsibility units specified in the third column of that schedule opposite the school's name.

(5) In relation to any school specified in the Sixth Schedule to this order, subclause (1) of this clause shall have effect as if the number calculated by taking the steps specified in paragraphs (a) to (d) of that subclause has been increased by the number of position of responsibility units specified in the third column of that schedule opposite the school's name.

(6) In relation to any school specified in the Eighth Schedule to this order, subclause (1) of this clause shall have effect as if the number calculated by taking the steps specified in paragraphs (a) to (d) of that subclause has been increased by the number of position of responsibility units specified in the third column of that schedule opposite the school's name.

(7) While there is employed at any high school a teacher in respect of whom it has a full-time teacher librarian allowance under clause 31 of this order, subclause (1) of this clause shall have effect as if the number calculated by taking the steps specified in paragraphs (a) to (d) of that subclause has been increased by 2 position of responsibility units.

(8) While there is employed at any high school a teacher in respect of whom it has a redesignated senior master or senior mistress allowance under clause 40 of this order, subclause (1) of this clause shall have effect as if the number calculated by taking the steps specified in paragraphs (a) to (d) of that subclause has been increased by 6 position of responsibility units.

(9) The increases provided for in subclauses (3) to (8) of this clause are (in relation to any school to which more than 1 of those subclauses apply) cumulative.

PART VI EXEMPTIONS

47. Learning assistance—The Secretary shall, in exempting the Board of a high school from the limitations imposed by clauses 33 and 43 of this order, have regard to—

- (a) Whether it is desirable to do so in order to support programmes for students—
 - (i) Whose ethnic origins create special teaching needs; or
 - (ii) Who have learning difficulties; or
 - (iii) Who have particular learning needs not fully met by existing staffing; and
- (b) The need to ensure that the total number of full-time teacher equivalents effectively granted by the Secretary's exempting Boards from those limitations having regard to the criteria specified in this clause do not exceed 158.

48. Transition education—The Secretary shall, in exempting the Board of a high school from the limitations imposed by clauses 33 and 43 of this order, have regard to—

- (a) Whether it is desirable to do so in order to assist students with the transition from school to working life; and
- (b) The extent to which the school has committed its own resources for the purpose.

49. Transition English as a second language—The Secretary shall, in exempting the Board of a high school from the limitations imposed by clauses 33 and 43 of this order, have regard to—

- (a) Whether it is desirable to do so in order to meet the needs of students for whom English is a second language; and
- (b) The extent to which the school has committed its own resources for the purpose.

50. Protection of programmes—The Secretary shall, in exempting the Board of a high school from the limitation imposed by clause 43 of this order, have regard to—

- (a) Whether the school's staffing has been (or but for the exemption would be) affected by a fall in the roll; and
- (b) Whether it is desirable to grant an exemption (sufficient to restore the school's staffing to its 1993 level or some lower level) in order to protect a specified programme of instruction whose continued provision would otherwise be at risk.

51. Teacher support units—The Secretary shall, in exempting the Board of a high school from the limitations imposed by clauses 33 and 43 of this order, have regard to—

- (a) Whether it is desirable to do so in order to—
 - (i) Identify and assess students whose social or educational behaviour is detrimental to their social development or their ability to learn; and
 - (ii) To provide professional development for teachers teaching students with special needs; and
- (b) The need to ensure that the total number of teacher equivalents effectively granted by the Secretary's exempting Boards from those limitations having regard to the criteria specified in this clause do not exceed 32.3.

52. Time allowance where teachers are absent on long term training—The Secretary shall, in exempting the Board of a high school from the limitations imposed by clauses 33 and 43 of this order, have regard to the school's need for an in-service course allowance of up to 10 weekly teaching half-days for each teacher absent on courses recognised by the Secretary.

53. Board-funded teachers—The Secretary shall, in exempting the Board of a high school from the limitations imposed by clauses 33 and 43 of this order, have regard to—

- (a) Consents given to the Board under section 91F (b) of the Act; and
- (b) The need to ensure that payment of the salaries, or parts of salaries, to which the consents relate are paid out of public money appropriated by Parliament.

54. Protection of positions of responsibility—The Secretary shall, in exempting the Board of a high school from the limitation prescribed in clauses 45 and 46 of this order, have regard to—

- (a) Whether the school's staffing has been (or but for the exemption would be) affected by a re-organisation, change in attendance, closure, amalgamation, or change in class, of the school; and
- (b) Whether it is desirable to exempt the Board from the limitation in order to preserve a position of responsibility that would otherwise be at risk.

55. Protection of supernumerary teachers—The Secretary shall in exempting the Board of a high school from the limitations prescribed by clauses 34 and 44 of this order, have regard to whether it is necessary to do so in order to preserve the continued employment in 1994 of any permanently appointed teachers employed at the school immediately before the 1st day of January 1994 who are for the time being supernumerary, having been declared surplus by virtue of a re-organisation, change in attendance, closure, amalgamation, or change in class, of schools at which the teachers were employed (whether the school at which they are now employed or other schools).

56. Roll increases—The Secretary shall, in exempting the Board of a high school from a limitation imposed by this order, have regard to the extent (if any) to which the school's total 1994 roll is less than it would be if calculated as at the day on which the Secretary is considering whether or not to grant the exemption.

57. Special problems—The Secretary shall, in exempting the Board of a high school from a limitation prescribed by this order, have regard to the extent (if any) to which there are special teaching problems at the school (being problems not common at high schools, or problems more acute or widespread at the school than is common at high schools).

58. Revocations—The following orders are hereby revoked:

- (a) The Education (1993 Secondary School and Form I to VII Staffing) Order 1992:
 - (b) The Education (1993 Secondary School and Form I to VII Staffing) Order 1992, Amendment No. 1.
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SCHEDULES

FIRST SCHEDULE

Clause 13

ROLL-RELATED CLASSROOM TEACHER TIME ALLOWANCES

<i>Number of Students</i>	<i>Form 1</i>	<i>Form 2</i>	<i>Form 3</i>	<i>Form 4</i>	<i>Form 5</i>	<i>Form 6</i>	<i>Senior</i>
0	0	0	0	0	0	0	0
1	8	8	8	8	8	6	6
2	10	10	10	10	8	8	8
3	11	11	12	12	8	9	9
4	12	12	13	13	9	11	11
5	13	13	14	14	9	13	13
6	14	14	16	16	10	14	14
7	14	14	17	17	10	15	15
8	15	15	19	19	11	16	16
9	16	16	20	20	11	18	18
10	17	17	22	22	12	19	19
11	17	17	23	23	13	20	20
12	18	18	24	24	14	21	21
13	19	19	26	26	15	23	23
14	19	19	27	27	16	24	24
15	20	20	28	28	18	25	25
16	21	21	30	30	19	26	26
17	22	22	31	31	20	28	28
18	23	23	32	32	22	29	29
19	25	25	34	34	24	30	30
20	26	26	35	35	25	31	31
21	27	27	36	36	27	31	31
22	28	28	38	38	29	32	32
23	29	29	39	39	31	33	33
24	30	30	40	40	33	34	34
25	32	32	41	41	35	36	36
26	33	33	43	43	40	37	37
27	34	34	44	44	40	38	38
28	35	35	45	45	40	39	39
29	37	37	46	46	41	41	41
30	38	38	47	47	41	42	42
31	49	49	59	59	42	43	43
32	49	49	59	59	42	44	44
33	50	50	59	59	43	46	46
34	50	50	60	60	43	47	47
35	51	51	60	60	44	48	48
36	51	51	60	60	45	49	49
37	52	52	61	61	46	50	50
38	53	53	61	61	47	51	51
39	54	54	62	62	48	51	51
40	55	55	62	62	50	52	52
41	55	55	63	63	51	53	53
42	56	56	63	63	52	54	54

FIRST SCHEDULE—*continued*ROLL-RELATED CLASSROOM TEACHER TIME ALLOWANCES—*continued*

<i>Number of Students</i>	<i>Form 1</i>	<i>Form 2</i>	<i>Form 3</i>	<i>Form 4</i>	<i>Form 5</i>	<i>Form 6</i>	<i>Senior</i>
43	57	57	64	64	54	55	55
44	57	57	64	64	56	56	56
45	58	58	65	65	57	58	58
46	59	59	66	66	59	59	59
47	60	60	66	66	61	60	60
48	61	61	67	67	63	61	61
49	61	61	67	67	65	63	63
50	62	62	68	68	67	64	64
51	63	63	69	69	75	65	65
52	64	64	70	70	76	66	66
53	65	65	71	71	77	68	68
54	66	66	72	72	78	69	69
55	67	67	73	73	79	70	70
56	68	68	73	73	80	71	71
57	69	69	74	74	81	73	73
58	70	70	75	75	82	74	74
59	72	72	76	76	83	75	75
60	72	72	77	77	84	76	76
61	79	79	85	85	85	77	77
62	79	79	85	85	86	78	78
63	79	79	85	85	88	79	79
64	79	79	86	86	89	80	80
65	79	79	86	86	90	82	82
66	80	80	87	87	91	83	83
67	80	80	87	87	92	84	84
68	80	80	88	88	93	85	85
69	81	81	88	88	94	87	87
70	81	81	89	89	95	88	88
71	81	81	89	89	96	89	89
72	82	82	89	89	97	90	90
73	82	82	90	90	98	92	92
74	83	83	91	91	99	93	93
75	83	83	91	91	100	94	94
76	84	84	92	92	104	95	95
77	84	84	93	93	105	97	97
78	84	84	94	94	106	98	98
79	85	85	94	94	107	99	99
80	85	85	95	95	107	100	100
81	85	85	96	96	108	102	102
82	86	86	97	97	109	103	103
83	86	86	97	97	110	104	104
84	87	87	98	98	111	105	105
85	87	87	100	100	112	107	107
86	88	88	100	100	112	108	108
87	88	88	101	101	113	109	109
88	88	88	102	102	114	110	110

FIRST SCHEDULE—continued

ROLL-RELATED CLASSROOM TEACHER TIME ALLOWANCES—continued

Number of Students	Form 1	Form 2	Form 3	Form 4	Form 5	Form 6	Senior
89	89	89	103	103	115	112	112
90	89	89	104	104	116	113	113
91	98	98	114	114	117	114	114
92	99	99	114	114	117	115	115
93	99	99	114	114	118	117	117
94	100	100	114	114	119	118	118
95	101	101	115	115	120	119	119
96	102	102	115	115	121	120	120
97	102	102	115	115	122	122	122
98	103	103	116	116	122	123	123
99	103	103	116	116	123	124	124
100	104	104	117	117	124	125	125
101	105	105	117	117	128	127	127
102	106	106	118	118	129	128	128
103	106	106	118	118	130	129	129
104	107	107	119	119	130	130	130
105	107	107	119	119	131	132	132
106	108	108	120	120	132	133	133
107	109	109	120	120	133	134	134
108	109	109	121	121	134	135	135
109	110	110	122	122	135	137	137
110	111	111	123	123	135	138	138
111	112	112	124	124	136	139	139
112	113	113	125	125	137	140	140
113	113	113	125	125	138	142	142
114	113	113	126	126	139	143	143
115	114	114	128	128	140	144	144
116	115	115	128	128	140	145	145
117	116	116	129	129	141	147	147
118	116	116	131	131	142	148	148
119	117	117	132	132	143	149	149
120	117	117	133	133	144	150	150
121	125	125	143	143	145	152	152
122	126	126	143	143	145	153	153
123	126	126	143	143	146	154	154
124	126	126	143	143	147	155	155
125	127	127	144	144	148	157	157
126	128	128	144	144	152	158	158
127	128	128	144	144	153	159	159
128	129	129	145	145	154	160	160
129	130	130	145	145	154	162	162
130	131	131	146	146	155	163	163
131	131	131	146	146	156	164	164
132	131	131	146	146	157	165	165
133	132	132	146	146	158	167	167
134	133	133	147	147	158	168	168

FIRST SCHEDULE—continued

ROLL-RELATED CLASSROOM TEACHER TIME ALLOWANCES—continued

<i>Number of Students</i>	<i>Form 1</i>	<i>Form 2</i>	<i>Form 3</i>	<i>Form 4</i>	<i>Form 5</i>	<i>Form 6</i>	<i>Senior</i>
135	134	134	148	148	159	169	169
136	135	135	148	148	160	170	170
137	135	135	149	149	161	172	172
138	135	135	150	150	162	173	173
139	136	136	151	151	162	174	174
140	137	137	151	151	163	175	175
141	138	138	152	152	164	177	177
142	139	139	153	153	165	178	178
143	140	140	154	154	165	179	179
144	140	140	155	155	166	180	180
145	141	141	156	156	167	182	182
146	142	142	157	157	168	183	183
147	143	143	158	158	169	184	184
148	144	144	159	159	169	185	185
149	144	144	160	160	170	187	187
150	145	145	162	162	171	188	188
151	154	154	170	170	177	189	189
152	154	154	170	170	177	190	190
153	155	155	170	170	178	192	192
154	155	155	170	170	179	193	193
155	156	156	171	171	180	194	194
156	156	156	171	171	180	195	195
157	156	156	171	171	181	197	197
158	156	156	172	172	182	198	198
159	157	157	172	172	183	199	199
160	157	157	173	173	184	200	200
161	158	158	173	173	184	202	202
162	158	158	174	174	185	203	203
163	159	159	175	175	186	204	204
164	159	159	176	176	187	205	205
165	160	160	176	176	188	207	207
166	160	160	176	176	188	208	208
167	161	161	177	177	189	209	209
168	162	162	178	178	190	210	210
169	162	162	179	179	191	212	212
170	162	162	180	180	191	213	213
171	162	162	180	180	192	214	214
172	163	163	181	181	193	215	215
173	164	164	182	182	194	217	217
174	164	164	183	183	195	218	218
175	165	165	183	183	195	219	219
176	165	165	185	185	202	220	220
177	166	166	186	186	203	222	222
178	166	166	187	187	203	223	223
179	167	167	187	187	204	224	224
180	168	168	189	189	204	225	225

FIRST SCHEDULE—continued

ROLL-RELATED CLASSROOM TEACHER TIME ALLOWANCES—continued

<i>Number of Students</i>	<i>Form 1</i>	<i>Form 2</i>	<i>Form 3</i>	<i>Form 4</i>	<i>Form 5</i>	<i>Form 6</i>	<i>Senior</i>
181	177	177	198	198	205	227	227
182	177	177	198	198	205	228	228
183	177	177	199	199	206	229	229
184	177	177	199	199	207	230	230
185	178	178	199	199	207	232	232
186	178	178	200	200	208	233	233
187	178	178	200	200	209	234	234
188	178	178	201	201	210	235	235
189	179	179	201	201	210	237	237
190	179	179	201	201	211	238	238
191	180	180	201	201	212	239	239
192	180	180	202	202	213	240	240
193	180	180	203	203	214	242	242
194	181	181	203	203	214	243	243
195	181	181	204	204	215	244	244
196	182	182	205	205	216	245	245
197	183	183	206	206	217	247	247
198	184	184	206	206	218	248	248
199	184	184	207	207	219	249	249
200	185	185	208	208	220	250	250
201	186	186	209	209	227	252	252
202	186	186	210	210	228	253	253
203	187	187	211	211	228	254	254
204	188	188	211	211	229	255	255
205	190	190	212	212	230	257	257
206	190	190	213	213	231	258	258
207	191	191	214	214	232	259	259
208	192	192	215	215	232	260	260
209	193	193	216	216	233	262	262
210	194	194	217	217	234	263	263
211	202	202	226	226	235	264	264
212	202	202	226	226	236	265	265
213	203	203	227	227	236	267	267
214	203	203	227	227	237	268	268
215	203	203	227	227	238	269	269
216	204	204	228	228	239	270	270
217	204	204	228	228	240	272	272
218	204	204	228	228	240	273	273
219	204	204	229	229	241	274	274
220	205	205	229	229	242	275	275
221	205	205	230	230	243	277	277
222	206	206	230	230	244	278	278
223	206	206	231	231	244	279	279
224	206	206	232	232	245	280	280
225	207	207	232	232	246	282	282
226	207	207	233	233	250	283	283

FIRST SCHEDULE—*continued*ROLL-RELATED CLASSROOM TEACHER TIME ALLOWANCES—*continued*

<i>Number of Students</i>	<i>Form 1</i>	<i>Form 2</i>	<i>Form 3</i>	<i>Form 4</i>	<i>Form 5</i>	<i>Form 6</i>	<i>Senior</i>
227	208	208	234	234	250	284	284
228	209	209	235	235	251	285	285
229	210	210	236	236	251	287	287
230	210	210	237	237	252	288	288
231	211	211	237	237	252	289	289
232	212	212	238	238	253	290	290
233	212	212	239	239	254	292	292
234	213	213	240	240	254	293	293
235	214	214	241	241	255	294	294
236	215	215	242	242	256	295	295
237	216	216	243	243	256	297	297
238	217	217	244	244	257	298	298
239	218	218	245	245	258	299	299
240	219	219	246	246	259	300	300
241	224	224	253	253	260	302	302
242	224	224	253	253	261	303	303
243	224	224	253	253	262	304	304
244	225	225	254	254	263	305	305
245	225	225	254	254	264	307	307
246	225	225	254	254	265	308	308
247	225	225	255	255	266	309	309
248	226	226	255	255	267	310	310
249	227	227	256	256	268	312	312
250	228	228	256	256	269	313	313
251	228	228	256	256	275	314	314
252	229	229	257	257	276	315	315
253	229	229	257	257	276	317	317
254	230	230	258	258	277	318	318
255	231	231	259	259	278	319	319
256	232	232	260	260	279	320	320
257	233	233	260	260	279	322	322
258	233	233	261	261	280	323	323
259	234	234	261	261	281	324	324
260	235	235	262	262	281	325	325
261	236	236	264	264	282	327	327
262	237	237	264	264	283	328	328
263	238	238	265	265	284	329	329
264	239	239	266	266	284	330	330
265	240	240	267	267	285	332	332
266	241	241	268	268	286	333	333
267	242	242	269	269	287	334	334
268	243	243	270	270	287	335	335
269	244	244	271	271	288	337	337
270	245	245	272	272	289	338	338
271	251	251	279	279	289	339	339
272	251	251	279	279	290	340	340

FIRST SCHEDULE—*continued*ROLL-RELATED CLASSROOM TEACHER TIME ALLOWANCES—*continued*

<i>Number of Students</i>	<i>Form 1</i>	<i>Form 2</i>	<i>Form 3</i>	<i>Form 4</i>	<i>Form 5</i>	<i>Form 6</i>	<i>Senior</i>
273	251	251	280	280	291	342	342
274	252	252	280	280	292	343	343
275	252	252	281	281	292	344	344
276	252	252	282	282	299	345	345
277	253	253	282	282	300	347	347
278	253	253	283	283	301	348	348
279	254	254	284	284	302	349	349
280	254	254	284	284	303	350	350
281	255	255	284	284	304	352	352
282	256	256	285	285	305	353	353
283	256	256	286	286	306	354	354
284	257	257	287	287	306	355	355
285	258	258	288	288	307	357	357
286	258	258	288	288	308	358	358
287	259	259	289	289	309	359	359
288	260	260	290	290	310	360	360
289	260	260	291	291	311	362	362
290	261	261	292	292	312	363	363
291	262	262	293	293	313	364	364
292	264	264	293	293	314	365	365
293	265	265	294	294	314	367	367
294	265	265	295	295	315	368	368
295	266	266	296	296	316	369	369
296	267	267	297	297	317	370	370
297	268	268	297	297	318	372	372
298	269	269	299	299	319	373	373
299	270	270	300	300	320	374	374
300	271	271	301	301	321	375	375
301	276	276	307	307	325	377	377
302	276	276	308	308	326	378	378
303	276	276	308	308	326	379	379
304	277	277	309	309	327	380	380
305	277	277	309	309	328	382	382
306	277	277	310	310	328	383	383
307	278	278	311	311	329	384	384
308	278	278	311	311	330	385	385
309	279	279	311	311	330	387	387
310	279	279	312	312	331	388	388
311	280	280	313	313	332	389	389
312	281	281	314	314	332	390	390
313	281	281	315	315	333	392	392
314	282	282	316	316	334	393	393
315	282	282	316	316	334	394	394
316	283	283	317	317	335	395	395
317	284	284	318	318	336	397	397
318	285	285	319	319	336	398	398

FIRST SCHEDULE—*continued*ROLL-RELATED CLASSROOM TEACHER TIME ALLOWANCES—*continued*

<i>Number of Students</i>	<i>Form 1</i>	<i>Form 2</i>	<i>Form 3</i>	<i>Form 4</i>	<i>Form 5</i>	<i>Form 6</i>	<i>Senior</i>
319	286	286	319	319	337	399	399
320	287	287	320	320	338	400	400
321	288	288	321	321	338	402	402
322	289	289	322	322	339	403	403
323	290	290	323	323	339	404	404
324	291	291	324	324	340	405	405
325	292	292	324	324	341	407	407
326	293	293	325	325	347	408	408
327	294	294	326	326	348	409	409
328	295	295	327	327	349	410	410
329	296	296	328	328	350	412	412
330	297	297	329	329	351	413	413
331	302	302	337	337	351	414	414
332	302	302	337	337	352	415	415
333	302	302	337	337	353	417	417
334	303	303	337	337	354	418	418
335	303	303	338	338	355	419	419
336	303	303	339	339	356	420	420
337	304	304	339	339	357	422	422
338	304	304	340	340	358	423	423
339	305	305	341	341	359	424	424
340	305	305	342	342	360	425	425
341	306	306	342	342	360	427	427
342	306	306	343	343	361	428	428
343	307	307	344	344	362	429	429
344	308	308	344	344	363	430	430
345	309	309	345	345	364	432	432
346	310	310	345	345	365	433	433
347	310	310	346	346	366	434	434
348	311	311	347	347	367	435	435
349	312	312	348	348	368	437	437
350	313	313	349	349	369	438	438
351	314	314	349	349	375	439	439
352	315	315	350	350	375	440	440
353	316	316	351	351	376	442	442
354	317	317	352	352	376	443	443
355	318	318	352	352	377	444	444
356	319	319	353	353	377	445	445
357	320	320	354	354	378	447	447
358	321	321	354	354	379	448	448
359	322	322	355	355	379	449	449
360	323	323	356	356	380	450	450
361	328	328	363	363	381	452	452
362	328	328	364	364	381	453	453
363	329	329	364	364	382	454	454
364	329	329	365	365	383	455	455

FIRST SCHEDULE—*continued*

ROLL-RELATED CLASSROOM TEACHER TIME ALLOWANCES—*continued*

<i>Number of Students</i>	<i>Form 1</i>	<i>Form 2</i>	<i>Form 3</i>	<i>Form 4</i>	<i>Form 5</i>	<i>Form 6</i>	<i>Senior</i>
365	330	330	365	365	384	457	457
366	330	330	366	366	385	458	458
367	330	330	367	367	385	459	459
368	331	331	368	368	386	460	460
369	331	331	368	368	387	462	462
370	331	331	369	369	388	463	463
371	332	332	369	369	389	464	464
372	332	332	370	370	390	465	465
373	333	333	371	371	391	467	467
374	334	334	372	372	391	468	468
375	334	334	373	373	392	469	469
376	335	335	374	374	397	470	470
377	335	335	374	374	397	472	472
378	336	336	375	375	398	473	473
379	336	336	375	375	398	474	474
380	337	337	376	376	399	475	475
381	338	338	378	378	400	477	477
382	339	339	379	379	401	478	478
383	340	340	379	379	401	479	479
384	341	341	380	380	402	480	480
385	342	342	381	381	403	482	482
386	343	343	382	382	404	483	483
387	344	344	383	383	404	484	484
388	345	345	384	384	405	485	485
389	346	346	384	384	406	487	487
390	347	347	385	385	407	488	488
391	354	354	393	393	408	489	489
392	354	354	394	394	409	490	490
393	354	354	394	394	410	492	492
394	354	354	394	394	411	493	493
395	355	355	395	395	412	494	494
396	355	355	396	396	413	495	495
397	355	355	396	396	414	497	497
398	356	356	397	397	415	498	498
399	356	356	397	397	415	499	499
400	356	356	398	398	416	500	500
401	357	357	399	399	419	502	502
402	357	357	399	399	420	503	503
403	358	358	399	399	421	504	504
404	358	358	400	400	422	505	505
405	359	359	401	401	423	507	507
406	359	359	402	402	424	508	508
407	360	360	403	403	425	509	509
408	361	361	404	404	425	510	510
409	362	362	404	404	426	512	512
410	362	362	405	405	427	513	513

FIRST SCHEDULE—continued

ROLL-RELATED CLASSROOM TEACHER TIME ALLOWANCES—continued

<i>Number of Students</i>	<i>Form 1</i>	<i>Form 2</i>	<i>Form 3</i>	<i>Form 4</i>	<i>Form 5</i>	<i>Form 6</i>	<i>Senior</i>
411	363	363	406	406	428	514	514
412	364	364	407	407	429	515	515
413	365	365	408	408	430	517	517
414	366	366	409	409	431	518	518
415	367	367	410	410	432	519	519
416	368	368	411	411	432	520	520
417	369	369	412	412	433	522	522
418	370	370	413	413	434	523	523
419	371	371	414	414	435	524	524
420	372	372	415	415	436	525	525
421	380	380	422	422	437	527	527
422	380	380	422	422	438	528	528
423	380	380	423	423	439	529	529
424	380	380	423	423	440	530	530
425	381	381	424	424	440	532	532
426	381	381	424	424	444	533	533
427	381	381	425	425	445	534	534
428	382	382	425	425	446	535	535
429	383	383	426	426	447	537	537
430	383	383	426	426	448	538	538
431	384	384	427	427	449	539	539
432	384	384	428	428	450	540	540
433	385	385	429	429	451	542	542
434	385	385	429	429	452	543	543
435	386	386	429	429	453	544	544
436	387	387	430	430	453	545	545
437	387	387	431	431	454	547	547
438	388	388	432	432	455	548	548
439	389	389	433	433	456	549	549
440	390	390	434	434	457	550	550
441	391	391	434	434	458	552	552
442	392	392	435	435	459	553	553
443	393	393	435	435	460	554	554
444	394	394	436	436	461	555	555
445	395	395	438	438	462	557	557
446	396	396	439	439	463	558	558
447	397	397	439	439	464	559	559
448	398	398	440	440	465	560	560
449	399	399	441	441	466	562	562
450	400	400	442	442	467	563	563
451	408	408	452	452	473	564	564
452	408	408	452	452	473	565	565
453	408	408	452	452	473	567	567
454	408	408	452	452	473	568	568
455	409	409	453	453	474	569	569
456	409	409	453	453	474	570	570

FIRST SCHEDULE—*continued*

ROLL-RELATED CLASSROOM TEACHER TIME ALLOWANCES—*continued*

<i>Number of Students</i>	<i>Form 1</i>	<i>Form 2</i>	<i>Form 3</i>	<i>Form 4</i>	<i>Form 5</i>	<i>Form 6</i>	<i>Senior</i>
457	409	409	454	454	474	572	572
458	410	410	454	454	475	573	573
459	410	410	454	454	475	574	574
460	410	410	455	455	476	575	575
461	411	411	455	455	476	577	577
462	411	411	456	456	477	578	578
463	412	412	456	456	478	579	579
464	412	412	457	457	479	580	580
465	413	413	458	458	479	582	582
466	413	413	458	458	480	583	583
467	414	414	459	459	481	584	584
468	415	415	462	462	482	585	585
469	416	416	463	463	483	587	587
470	417	417	464	464	485	588	588
471	418	418	464	464	486	589	589
472	419	419	465	465	487	590	590
473	420	420	466	466	488	592	592
474	421	421	467	467	490	593	593
475	422	422	468	468	491	594	594
476	423	423	468	468	494	595	595
477	424	424	469	469	494	597	597
478	425	425	470	470	494	598	598
479	426	426	471	471	494	599	599
480	427	427	472	472	495	600	600
481	435	435	481	481	495	602	602
482	435	435	481	481	495	603	603
483	435	435	481	481	496	604	604
484	435	435	481	481	496	605	605
485	435	435	482	482	497	607	607
486	436	436	482	482	497	608	608
487	436	436	482	482	498	609	609
488	436	436	483	483	499	610	610
489	437	437	483	483	499	612	612
490	437	437	484	484	500	613	613
491	437	437	484	484	501	614	614
492	437	437	484	484	502	615	615
493	438	438	485	485	503	617	617
494	438	438	485	485	504	618	618
495	439	439	486	486	505	619	619
496	440	440	486	486	506	620	620
497	441	441	487	487	507	622	622
498	442	442	488	488	509	623	623
499	443	443	489	489	510	624	624
500	444	444	489	489	511	625	625
501			490	490	517	626	626
502			491	491	517	628	628

FIRST SCHEDULE—continued

ROLL-RELATED CLASSROOM TEACHER TIME ALLOWANCES—continued

<i>Number of Students</i>	<i>Form 1</i>	<i>Form 2</i>	<i>Form 3</i>	<i>Form 4</i>	<i>Form 5</i>	<i>Form 6</i>	<i>Senior</i>
503			492	492	517	629	629
504			493	493	517	630	630
505			494	494	518	631	631
506			495	495	518	633	633
507			496	496	518	634	634
508			497	497	519	635	635
509			498	498	519	636	636
510			499	499	520	638	638
511			507	507	520	639	639
512			507	507	521	640	640
513			507	507	522	641	641
514			507	507	523	643	643
515			508	508	524	644	644
516			508	508	525	645	645
517			508	508	526	646	646
518			509	509	527	648	648
519			509	509	528	649	649
520			510	510	529	650	650
521			510	510	530	651	651
522			510	510	532	653	653
523			511	511	533	654	654
524			511	511	534	655	655
525			512	512	535	656	656
526			512	512	540	658	658
527			513	513	540	659	659
528			514	514	540	660	660
529			515	515	540	661	661
530			515	515	541	663	663
531			516	516	541	664	664
532			517	517	541	665	665
533			518	518	542	666	666
534			519	519	542	668	668
535			520	520	543	669	669
536			521	521	543	670	670
537			522	522	544	671	671
538			523	523	545	673	673
539			524	524	546	674	674
540			525	525	547	675	675
541			532	532	548	676	676
542			532	532	549	678	678
543			532	532	550	679	679
544			532	532	551	680	680
545			533	533	552	681	681
546			533	533	553	683	683
547			533	533	555	684	684
548			534	534	556	685	685

FIRST SCHEDULE—continued

ROLL-RELATED CLASSROOM TEACHER TIME ALLOWANCES—continued

<i>Number of Students</i>	<i>Form 1</i>	<i>Form 2</i>	<i>Form 3</i>	<i>Form 4</i>	<i>Form 5</i>	<i>Form 6</i>	<i>Senior</i>
549			534	534	557	686	686
550			535	535	558	688	688
551			535	535	560	689	689
552			535	535	560	690	690
553			536	536	560	691	691
554			536	536	560	693	693
555			537	537	561	694	694
556			537	537	561	695	695
557			538	538	561	696	696
558			539	539	561	698	698
559			540	540	562	699	699
560			540	540	562	700	700
561			541	541	562	701	701
562			542	542	563	703	703
563			543	543	563	704	704
564			544	544	564	705	705
565			545	545	565	706	706
566			546	546	566	708	708
567			547	547	567	709	709
568			548	548	568	710	710
569			549	549	569	711	711
570			550	550	570	713	713
571			557	557	571	714	714
572			557	557	572	715	715
573			557	557	573	716	716
574			557	557	574	718	718
575			558	558	575	719	719
576			558	558	576	720	720
577			558	558	577	721	721
578			559	559	578	723	723
579			559	559	579	724	724
580			560	560	580	725	725
581			560	560	581	726	726
582			560	560	582	728	728
583			561	561	583	729	729
584			561	561	584	730	730
585			562	562	585	731	731
586			562	562	586	733	733
587			563	563	587	734	734
588			564	564	588	735	735
589			565	565	589	736	736
590			565	565	590	738	738
591			566	566	591	739	739
592			567	567	592	740	740
593			568	568	593	741	741
594			569	569	594	743	743

FIRST SCHEDULE—*continued*ROLL-RELATED CLASSROOM TEACHER TIME ALLOWANCES—*continued*

<i>Number of Students</i>	<i>Form 1</i>	<i>Form 2</i>	<i>Form 3</i>	<i>Form 4</i>	<i>Form 5</i>	<i>Form 6</i>	<i>Senior</i>
595			570	570	595	744	744
596			571	571	596	745	745
597			572	572	597	746	746
598			573	573	598	748	748
599			574	574	599	749	749
600			575	575	600	750	750

SECOND SCHEDULE

Clause 21

SENIOR MANAGEMENT TIME ALLOWANCES

Roll	Allowance (WTHDs)
1-200	11
201-300	12
301-400	13
401-500	14
501-600	15
601-700	16
701-800	17
801-900	18
901-1000	19
1001-1100	20
1101-1200	21
1201-1300	26
1301-1400	29
1401-1500	32
1501-1600	36
over 1600	40

THIRD SCHEDULE

Clause 23

GUIDANCE TIME ALLOWANCES

Roll	Guidance Time Allowance (WTHDs)	PRU Allocation
1-100	.. 2.4	0
101-200	.. 2.4	0
201-300	.. 8.9	1
301-400	.. 9.8	1
401-500	.. 14.8	2
501-600	.. 15.7	2
601-700	.. 16.7	2
701-800	.. 17.2	2
801-900	.. 18.6	2
901-1000	.. 24.1	2
1001-1100	.. 25.5	2
1101-1200	.. 26.0	2
1201-1300	.. 29.4	3
1301-1400	.. 29.4	3
1401-1500	.. 35.8	3
1501-1600	.. 35.8	3
1601-1700	.. 38.2	3
1701-1800	.. 38.2	3
1801-1900	.. 45.6	7
1901-2000	.. 45.6	7
over 2000	.. 47.6	7

Clauses 27, 46 (3)

FOURTH SCHEDULE

MINISTERIAL COMMUNITY EDUCATION CO-ORDINATION ALLOWANCES

School				Staffing (WTHDs)	Total PR Units
Hillary College	..	..	..	10	4
Opotiki College	..	..	..	10	4
Wellington High School		..	..	10*	
Buller High School	..	..	..	7	2
Greymouth High School		..	..	5	
Westland High School		..	..	5	
Hagley High School (Risingholme)		..	..	10	2

*Senior Master or Mistress position.

Clauses 28, 46 (4)

FIFTH SCHEDULE

COMMUNITY LEARNING CENTRE ALLOWANCES

School				Staffing (WTHDs)	Total PR Units
Edgewater College	..	..	..	10	4
Glenfield College	..	..	..	10	4
Rutherford High School		..	..	10	4
Aorere College	..	..	..	10	4
Nga Tapuwae College		..	..	20	8
Melville High School	..	..	..	10	4
Feilding Agricultural High School		..	..	10*	
Newlands College	..	..	..	10	4
Aranui High School	..	..	..	10	4
Ashburton College	..	..	..	10	4
Hagley High School	..	..	..	20	4

*Tutor T1 position.

SIXTH SCHEDULE
ACTIVITY CENTRE ALLOWANCES

Clause 29, 46 (5)

School	Staffing (WTHDs)	Total PR Units
Western Springs College	20	2
Otahuhu College	20	2
Papakura High School	20	2
Rotorua Boys' High School	20	2
Melville High School	20	2
Gisborne Girls' High School	20	2
Karamu High School	20	2
Napier Boys' High School	20	2
Queen Elizabeth College	20	2
Spotswood College	20	2
Aotea College	20	2
Naenae College	20	2
Onslow College	20	2
Hagley High School	20	2
Otago Girls' High School	20	2
Cargill High School	20	2

SEVENTH SCHEDULE

Clause 30

INSTRUMENTAL AND VOCAL MUSIC TIME ALLOWANCES

School	Staffing (WTHDs)
Auckland Grammar School	40
Bayfield High School	70
Freyberg High School	20
Geraldine High School	50
Gisborne Boys' High School	10
Hauraki Plains College	100
Hagley High School	140
Havelock North High School	10
James Hargest High School	50
Kawerau College	20
Macleans College	20
Mt Albert Grammar School	20
Otahuhu College	10
Otaki College	10
Pakuranga College	10
Rangitoto College	30
Rotorua Girls' High School	20
Selwyn College	10
Spotswood College	10
Tauranga Boys' College	40
Tawa College	10

EIGHTH SCHEDULE
SPECIAL ALLOWANCES

School	MINISTERIAL ALLOWANCES					TRANSITION			
	Large WTHDs	School PRU	Other PRU	Other WTHDs	Bi-Lingual WTHDs	Linkage WTHDs	Education WTHDs	ESL WTHDs	LINK Hrs
Aorere College							12.9		124
Aotea College							11.1	2.1	114
Aparima College							4.3		40
Aranui High School					4		11.1	4.3	150
Ashburton College							12		150
Auckland Girls' Grammar School					4		17.1		124
Auckland Grammar School	9.5	15					2.6		
Auckland Seventh Day Adventist High School							0.0		0.0
Avonside Girls' High School							8.6		70
Awatapu College							11.1		114
Baradene College									80
Bay of Islands College							12.9		80
Bayfield High School				10			6		70
Birkenhead College							11.1		80
Blue Mountain College						1	3.4		30
Bream Bay College							6.9		90
Buller High School							7.7		70
Burnside High School	10	6				2	15.4		150
Cambridge High School							8.6		120
Campion College							2.6		38
Cargill High School							8.6		70
Carmel College							4.3		70
Cashmere High School							10.3		110
Catholic Cathedral College							6.9		70

Education (1994 Secondary School and Form I to VII School Staffing) Order 1993 1993/390

EIGHTH SCHEDULE—*continued*SPECIAL ALLOWANCES—*continued*

School	MINISTERIAL ALLOWANCES					TRANSITION			
	Large WTHDs	School PRU	Other PRU	Other WTHDs	Bi-Lingual WTHDs	Linkage WTHDs	Education WTHDs	ESL WTHDs	LINK Hrs
Central Hawkes Bay College							8.6		76
Central Southland College							6.9		150
Christchurch Girls' High School							6		70
Christchurch Boys' High School							6		110
Chanel College							2.6		38
Colenso High School							11.1		114
Craighead Diocesan School							1.7		30
Cromwell College							5.1		70
Dannevirke High School							8.6		114
Darfield High School							5.1		70
Dargaville High School							8.6		80
De la Salle College							8.6		80
Dunstan High School						1.5	7.7		70
East Otago High School							3.4		70
Edgumbe College							7.7		130
Edgewater College							10.3		100
Ellesmere College							5.1		70
Epsom Girls' Grammar School	9.2	14					7.7		80
Fairfield College							12.9		180
Feilding Agricultural High School				5			12		114
Fiordland College						1	4.3		40
Flaxmere College							0.0		0.0
Forest View High School							5.1		60
Four Avenues Alternative School							1.7		30
Four Avenues High School							1.7		30

EIGHTH SCHEDULE—continued
SPECIAL ALLOWANCES—continued

School	MINISTERIAL ALLOWANCES					TRANSITION			
	Large WTHDs	School PRU	Other PRU	Other WTHDs	Bi-Lingual WTHDs	Linkage WTHDs	Education WTHDs	ESL WTHDs	LINK Hrs
Francis Douglas Memorial College							4.3		38
Fraser High School	12.4	8					16.3		160
Freyberg High School							7.7		114
Geraldine High School							4.3		70
Gisborne Boys' High School							8.8		76
Gisborne Girls' High School							10.3		114
Glendowie College							6.9		80
Glenfield College							8.6		80
Golden Bay High School							6		40
Gore High School							6.9		90
Green Bay High School							8.6		80
Greymouth High School						2	10.3		190
Hagley Community College				13		0.5	7.7	4.3	110
Pitcaithley House							30.0*		
Edward Seager							20.0*		
Hamilton Boys' High School							6.9		80
Hamilton Girls' High School						5	8.6		140
Hastings Boys' High School							9.4		76
Hastings Girls' High School						3	9.4		114
Hato Paora College							3.4		38
Hato Petera College						5	2.6		60
Hauraki Plains College							3.4		60

*Attached unit

EIGHTH SCHEDULE—*continued*

SPECIAL ALLOWANCES—*continued*

School	MINISTERIAL ALLOWANCES					TRANSITION				
	Large WTHDs	School PRU	Other PRU	Other WTHDs	Bi-Lingual WTHDs	Linkage WTHDs	Education WTHDs	ESL WTHDs	LINK Hrs	
Havelock North High School							8.6		76	
Hawera High School							7.7		114	
Henderson High School				12	5		10.3		124	
Heretaunga College							10.3	2.1	114	
Hillary College							12.9		120	
Hillcrest High School							12		120	
Hillmorton High School							10.3		110	
Hornby High School							9.4		70	
Horowhenua College							8.6		76	
Howick College							6.9		80	
Huntly College							12		90	
Hutt Valley High School	4.5	15					11.1	2.1	152	
Epuni Youth Centre							30.0*			
Hutt Valley Memorial College							9.4	3	152	
Inanguhua College							4.3		30	
Inglewood High School							6.9		76	
James Cook High School	9.2	15					10.3		124	
James Hargest High School							9.4		110	
John McGlashan College							1.7		30	
John Paul College							5.1		30	
John Paul II High School							4.3		30	
Kaiapoi High School							6		80	
Kaikorai Valley High School							7.7	1.7	70	

*Attached unit

EIGHTH SCHEDULE—*continued*SPECIAL ALLOWANCES—*continued*

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School	MINISTERIAL ALLOWANCES					TRANSITION			
	Large WTHDs	School PRU	Other PRU	Other WTHDs	Bi-Lingual WTHDs	Linkage WTHDs	Education WTHDs	ESL WTHDs	LINK Hrs
Kaikoura High School							5.1		30
Kaipara College							5.1		60
Kaitaia College							10.3		80
Kamo High School							8.6		80
Kapiti College						2	7.7		76
Karamu High School							10.3		114
Katikati College							6.9		80
Kavanagh College				5			6	0.9	70
Kawerau College					4	2	8.6		90
Kelston Boys' High School							6.9		90
Kelston Girls' High School							12.9		124
Kings High School							6.9		70
Kingswell High School					3		6.9	2.6	70
Southland Transition Education Centre							20.0*		
Kuranui College							8.6		76
Lincoln High School							8.6	2.1	70
Linwood High School						5	12		150
Liston College									60
Logan Park High School				10			9.4	0.9	150
Long Bay College							13.7		124
Longburn Adventist College							0.0		0.0
Lynfield College							12		124
Lytton High School							9.4		114
MacLeans College							6		124
Mahurangi College							5.1		60

EIGHTH SCHEDULE—*continued*

SPECIAL ALLOWANCES—*continued*

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*Education (1994 Secondary School and Form I to VII
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School	MINISTERIAL ALLOWANCES					TRANSITION			
	Large WTHDs	School PRU	Other PRU	Other WTHDs	Bi-Lingual WTHDs	Linkage WTHDs	Education WTHDs	ESL WTHDs	LINK Hrs
Mairehau High School							7.7		70
Makoura College				5	3		12		152
Mana College							9.4	4.3	114
Manawatu College							7.7		76
Mangakino High School							3.4		60
Mangere College							12.9		80
Manurewa High School	3.9	13					6		80
Marcellin College							2.6		80
Marian College							4.3		30
Marist Sisters College							3.4		60
Marlborough Boys' College							9.4		76
Marlborough Girls' College							10.3		114
Massey High School	9.7	12					12.9		124
Matamata College							6		90
McAuley High School							8.6		100
MacKenzie College							4.3		40
Melville High School							8.6		85
Menzies College							4.3		30
Methven High School							4.3		30
Morrinsville College							7.7		80
Motueka High School							6.9		70

*Attached unit

EIGHTH SCHEDULE—*continued*
SPECIAL ALLOWANCES—*continued*

School	MINISTERIAL ALLOWANCES					TRANSITION			
	Large WTHDs	School PRU	Other PRU	Other WTHDs	Bi-Lingual WTHDs	Linkage WTHDs	Education WTHDs	ESL WTHDs	LINK Hrs
Mountainview High School							6.9		70
Mt Aspiring College							3.4		40
Mt Maunganui College					4		8.6		100
Mt Roskill Grammar School	3.2	11					12.9		120
Naenae College			1				12	2.1	114
Napier Boys' High School							9.4		114
Napier Girls' High School							9.4		114
Nayland College							12		110
Nelson College							6	2.6	70
Nelson College for Girls							6.9		70
New Plymouth Boys' High School							6		76
New Plymouth Girls' High School							10.3		114
Newlands College							8.6	4.3	114
Nga Tapuwae College				20			12.9		120
Ngaruawahia High School					2		6		90
Ngata Memorial College					5	2	3.4		38
Northcote College							6.9		80
Northern Southland College							3.4		30
Northland College				10	3		12.9		124
Okaihau College							6.9		80
Okato College							3.4		
Onehunga High School							8.6		80
Onslow College							9.4		76
Opotiki College							6		70
Opunake High School							8.6		38

EIGHTH SCHEDULE—*continued*

SPECIAL ALLOWANCES—*continued*

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School	MINISTERIAL ALLOWANCES					TRANSITION			
	Large WTHDs	School PRU	Other PRU	Other WTHDs	Bi-Lingual WTHDs	Linkage WTHDs	Education WTHDs	ESL WTHDs	LINK Hrs
Orewa College							8.6		80
Otago Boys' High School							7.7		100
Otago Girls' High School							6.9	1.7	70
							3.4*		
Otahuhu College							13.7		100
Otaki College					5		9.4		76
Otamatea College							5.1		60
Otumoetai College							12		100
Paeroa College							7.7		70
Pakuranga College	5.2	17					8.6		124
Palmerston North Boys' High School							6.9		38
Palmerston North Girls' High School							9.4		76
Papakura High School							10.3		80
Papanui High School							9.4		150
Papatoetoe High School							7.7		80
Paraparaumu College				5			8.6		76
Parkway College							9.4	2.6	114
Patea High School							4.3		76
Penrose High School			2	5			10.3		124
Piopio College							6		40
Pleasant Point High School							4.3		40
Pompallier College									
Porirua College				5			9.4	4.7	114
Pukekohe High School							8.6		80
Putaruru High School							4.3		70

*Attached unit

EIGHTH SCHEDULE—*continued*SPECIAL ALLOWANCES—*continued*

School	MINISTERIAL ALLOWANCES					TRANSITION			
	Large WTHDs	School PRU	Other PRU	Other WTHDs	Bi-Lingual WTHDs	Linkage WTHDs	Education WTHDs	ESL WTHDs	LINK Hrs
Queen Charlotte College							4.3		38
Queen Elizabeth College							11.1		114
Queen Victoria School					5		3.4		60
Queens High School							8.6	0.9	70
Rangiora High School							10.3		110
Rangitahi College							4.3		60
Rangitikei College							7.7		76
Rangitoto College	4.8	16					10.3		80
Reporoa College						2	3.4		50
Riccarton High School							5.1		70
Rodney College							5.1		60
Roncalli College							4.3		40
Rongotai College							6.9		38
Rosehill College							10.3		100
Rosmini College									
Rotorua Boys' High School							9.4		120
Rotorua Girls' High School					4		9.4		160
Rotorua Lakes' High School						2	7.7		120
Ruapehu College							9.4		76
Ruawai College							9.4		124
Rutherford High School							12.9		120

EIGHTH SCHEDULE—*continued*

SPECIAL ALLOWANCES—*continued*

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School	MINISTERIAL ALLOWANCES					TRANSITION			
	Large WTHDs	School PRU	Other PRU	Other WTHDs	Bi-Lingual WTHDs	Linkage WTHDs	Education WTHDs	ESL WTHDs	LINK Hrs
Sacred Heart College (Auckland)							3.4		60
Sacred Heart College (Lower Hutt)							6	3.4	38
Sacred Heart College (Napier)							4.3		38
Sacred Heart College (Wanganui)							4.3		38
Sacred Heart Girls' College (Hamilton)							3.4		
Sacred Heart Girls' College (New Plymouth)							4.3		38
Selwyn College							8.6		80
Shirley Boys' High School							9.4		110
Solway College									
Southland Boys' High School							6.9		70
Southland Girls' High School							6		70
Spotswood College							11.1		114
St Augustine's College							2.6		38
St Bede's College							5.1		70
St Bernard's College							4.3		38
St Catherine's College							3.4	1.7	38
St Dominic's College							4.3		100
St Hilda's Collegiate							4.3		30
St John's College (Hastings)							2.6		38
St John's College (Hillcrest)							3.4		
St Joseph's Maori Girls College					5		2.6		76
St Kevins College							4.3		40
St Mary's College (Ponsonby)							3.4		80
St Mary's College (Wellington)							4.3		38

EIGHTH SCHEDULE—*continued*SPECIAL ALLOWANCES—*continued*

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School	MINISTERIAL ALLOWANCES					TRANSITION			
	Large WTHDs	School PRU	Other PRU	Other WTHDs	Bi-Lingual WTHDs	Linkage WTHDs	Education WTHDs	ESL WTHDs	LINK Hrs
St Mary's Diocesan School							0.9		
St Oran's College (Lower Hutt)									38
St Patrick's College (Kilbirnie)							5.1	4.3	38
St Patrick's College (Silverstream)							4.3		38
St Paul's Collegiate							4.3		80
St Peter's College (Gore)							3.4		40
St Peter's College (Palmerston North)							6		38
St Stephen's School						5	4.3		60
St Thomas of Canterbury College							4.3		40
South Otago High School							7.7		70
Stratford High School							8.6		76
Taihape College							6.9		76
Taita College							7.7	1.7	76
Takapuna Grammar School							6.9		80
Tamaki College				10			8.6		90
Tamatea High School							7.7		76
Tangaroa College							15.4		124
Taradale High School							8		76
Tararua College							6.9		76
Tauhara College							9.4		80
Taumarunui High School							6.9		
Taupo Nui-A-Tia College							7.7		70
Tauranga Boys' High School						8	11.1		100
Tauranga Girls' High School							11.1		115
Tawa College			2			2	6		76

EIGHTH SCHEDULE—*continued*
SPECIAL ALLOWANCES—*continued*

School	MINISTERIAL ALLOWANCES					TRANSITION			
	Large WTHDs	School PRU	Other PRU	Other WTHDs	Bi-Lingual WTHDs	Linkage WTHDs	Education WTHDs	ESL WTHDs	LINK Hrs
Te Aroha College							8.6		100
Te Aute College							5.1		38
Te Kauwhata							1.7		
Te Kuiti High School							6.9		80
Te Puke High School							10.3		60
Temuka High School							6		40
Thames High School							7.7		50
The Taieri High School							8.6		70
Tikipunga High School							10.3		130
Timaru Boys' High School						1	6		70
Timaru Girls' High School							6		70
Tokomairiro High School							4.3		40
Tokoroa High School							10.3		80
Tongariro High School				10			6.9		70
Trident High School							6.9		
Turakina Maori Girls' College							7.7		38
Upper Hutt College							9.4		76
Verdon College							5.1		70
Viard College							6	1.7	38
Villa Maria College							5.1		70
Waiiau College							3.4		40
Waiheke High School							6.9		124
Waihi College							6.9		80
Waikato Diocesan School for Girls							3.4		
Waikohu College							3.4		

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EIGHTH SCHEDULE—*continued*
SPECIAL ALLOWANCES—*continued*

School	MINISTERIAL ALLOWANCES					TRANSITION			
	Large WTHDs	School PRU	Other PRU	Other WTHDs	Bi-Lingual WTHDs	Linkage WTHDs	Education WTHDs	ESL WTHDs	LINK Hrs
Waimate High School							6		70
Waimea College							9.4		110
Wainuiomata College							9.4		114
Waiopahu College							8.6		114
Wairarapa College							7.7		38
Wairoa College							7.7		114
Waitakere College	7.5	15					12		124
Waitaki Boys' High School							6.9		70
Waitaki Girls' School							6.9		70
Waitara High School							6		76
Waiuku College							7.7		124
Wakitipu High School							3.4		40
Wanganui City College							8.6		114
Wanganui Girls' College							9.4		114
Wanganui High School							9.4		76
Waverley High School							2.6		76

*Attached unit

EIGHTH SCHEDULE—*continued*
SPECIAL ALLOWANCES—*continued*

School	MINISTERIAL ALLOWANCES					TRANSITION			
	Large WTHDs	School PRU	Other PRU	Other WTHDs	Bi-Lingual WTHDs	Linkage WTHDs	Education WTHDs	ESL WTHDs	LINK Hrs
Wellington College							6.9		38
Wellington East Girls' College					3		6		76
Wellington Girls' College							4.3		
Wellington High School					5		9.4	2.6	114
Wesley College							5.1		124
Western Heights High School							10.3		160
Western Springs College							12.9		124
Westlake Boys' High School							5.1		80
Westland High School							5.1		70
Whakatane High School							9.4		120
Whangarei Boys' High School							10.3		130
Whangarei Girls' High School							2.5		130
Whangaroa College							5.1		124

MARIE SHROFF,
Clerk of the Executive Council.

EXPLANATORY NOTE

This note is not part of the order, but is intended to indicate its general effect.

This order, which comes into force on 1 January 1994, prescribes limitations on the number, kinds, and descriptions of regular (that is to say non-relieving) teachers who may be employed at secondary schools and form I to VII schools in 1994, and criteria to which the Secretary of Education is to have regard in exempting Boards of such schools from those limitations.

Issued under the authority of the Acts and Regulations Publication Act 1989.
Date of notification in *Gazette*: 16 December 1993.
This order is administered in the Ministry of Education.