



**THE EDUCATION (1993 PRIMARY AND INTERMEDIATE SCHOOL STAFFING) ORDER 1992**

CATHERINE A. TIZARD, Governor-General

**ORDER IN COUNCIL**

At Wellington this 23rd day of December 1992

Present:

THE HON. DOUG KIDD PRESIDING IN COUNCIL

PURSUANT to section 91H (1) of the Education Act 1989, Her Excellency the Governor-General, acting by and with the advice and consent of the Executive Council, hereby makes the following order.

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## ORDER

**1. Title and commencement**—(1) This order may be cited as the Education (1993 Primary and Intermediate School Staffing) Order 1992.

(2) This order shall come into force on the day after the date of its notification in the *Gazette*.

**2. Interpretation**—(1) In this order, unless the context otherwise requires,—

“The Act” means the Education Act 1989:

“Basic staffing entitlement” or “BSE”, in relation to a primary institution, means its entitlement ascertained in accordance with clause 8 of this order:

“Beginning teacher”, at any time, means a teacher who at that time has—

- (a) Completed less than 12 months teaching; and
- (b) Been appointed for a period of at least 1 term; and
- (c) Completed in New Zealand a course of teacher training approved by the Secretary:

“Grading roll”,—

- (a) In relation to a primary school, means the 1993 roll calculated for it under clause 3 (1) (a) of this order; and
- (b) In relation to an intermediate school or department, means the roll estimated for it under clause 4 (a) of this order:

“Intermediate department” means a department established under section 149 of the Act:

“Intermediate school” means a school established under section 146 of the Act as an intermediate school:

“Normal school” means a primary or intermediate school designated as a normal school under section 148 (1) of the Act:

“Other regular teacher” means a teacher who is not a permanently appointed regular teacher:

“Primary institution” means an institution that is a primary school, an intermediate school, or an intermediate department:

“Primary school” means a school established under section 146 of the Act as a primary school:

“Regular teacher” means a teacher who is not a relieving teacher (within the meaning of section 91A (1) of the Act):

“Secretary” means the chief executive of the department of State that, with the authority of the Prime Minister, is for the time being responsible for the administration of Part VIIIA of the Act:

“Teacher” includes a principal, and any deputy or associate principal (however described):

“Total staffing entitlement” or “TSE”, in relation to a primary school or an intermediate school, means its entitlement ascertained in accordance with clause 12 of this order.

(2) Subject to clauses 11 (3) and 15 (3) of this order, for the purposes of this order,—

- (a) The employment of a teacher on the basis of employment for 10 half-days every full week is the employment of 1 teacher equivalent; and
- (b) The employment of a teacher on the basis of employment for a specified number (fewer than 10) of half-days every full week is the employment of one tenth of that number of teacher equivalents; and
- (c) The employment of a teacher on the basis of employment for a specified number of half-days every full fortnight is the employment of one twentieth of that number of teacher equivalents; and
- (d) The employment of a teacher on the basis of employment for a specified number of teaching hours (or an average of that number of teaching hours) every full week is the employment of one twenty-fifth of that number of teacher equivalents.

## PART I

### ROLLS

**3. 1993 rolls for primary schools to be calculated in 1992**—(1) The Secretary shall, as soon as may be after the commencement of this order,—

- (a) In accordance with subclause (2) of this clause, calculate a 1993 roll for each primary school; and
- (b) Notify the Board of each primary institution in writing of the roll calculated.

(2) The Secretary shall calculate the 1993 roll of a primary school by—

- (a) Adding—
  - (i) The school’s actual roll (in the Secretary’s opinion) as at the 1st day of July 1992; and
  - (ii) The number of students included in that actual roll who (in the Secretary’s opinion) had not then been enrolled at State schools for more than 12 months; and

- (iii) 25 percent of the number referred to in subparagraph (ii) of this paragraph (if it is not a whole number, increased to the next whole number); and
- (b) Subtracting from the total the number of students who (in the Secretary's opinion) are in their final year at the school in 1992; and
- (c) In the case only of a school whose name is specified in the first column of the First Schedule to this order, increasing the resulting number by the percentage specified in the second column of that schedule opposite the school's name (and if the resulting number is not a whole number, increasing it to the next whole number).

**4. 1993 rolls for intermediate schools and departments to be estimated in 1992**—Subject to clauses 5 and 6 of this order, the Secretary shall, as soon as may be after the commencement of this order,—

- (a) Estimate the roll of each intermediate school and department as at the 1st day of March 1993; and
- (b) Notify the Board of each intermediate school and department in writing of the estimate.

**5. Secretary to take certain estimates into account**—Where before the 15th day of July 1992 the Board of an intermediate school or department gave the Secretary its written estimate of the roll of the school or department as at the 1st day of March 1993, the Secretary shall not estimate the roll as at that day without considering—

- (a) The Board's estimate; and
- (b) All supporting written evidence and argument that the Board gave to the Secretary with its estimate.

**6. Earlier calculations and estimates to have effect**—

- (1) Notwithstanding clause 3 (1) of this order, if—
  - (a) Before the commencement of this order, the Secretary calculated a grading roll for a primary school; and
  - (b) The calculation of the roll would have been in accordance with clause 3 (2) of this order if this order had been in force at the time; and
  - (c) The Secretary has, whether before or after the commencement of this order, notified the school's Board in writing of the roll calculated,—

the Secretary's calculation shall, for the purposes of this order, have effect as if it is a calculation under clause 3 (1) of this order; and the Secretary shall not be required to make another.

- (2) Notwithstanding clauses 4 and 5 of this order, if—

- (a) Before the commencement of this order, the Secretary estimated the roll of an intermediate school or department as at the 1st day of March 1993; and
- (b) In the case of a school or department whose Board had before the 15th day of July 1992 given the Secretary its written estimate of the roll of the school or department as at the 1st day of March 1993, in estimating its roll as at that day, the Secretary considered—

- (i) The Board's estimate; and

- (ii) All supporting written evidence and argument that the Board gave to the Secretary with its estimate; and
- (c) The Secretary has, whether before or after the commencement of this order, notified the school's Board in writing of the roll estimated,—

the Secretary's estimate shall, for the purposes of this order, have effect as if it is an estimate under clause 4 (a) of this order; and the Secretary shall not be required to make another.

**7. Certain students not to be counted**—In the determination or estimation of a primary institution's roll for the purposes of this order, no account shall be taken of—

- (a) Any foreign student (within the meaning of section 2 (1) of the Act)—
  - (i) Who is not a student of a kind or description exempted (pursuant to a notice under section 4c of the Act having effect in 1993) from all the amount required by section 4B of the Act to be paid; or
  - (ii) In respect of whom all the amount required by section 4B of the Act to be paid has been or is to be paid by the Ministry of External Relations and Trade;
- (b) Any person enrolled at a side school, satellite class, attached special education unit or class, model class, or hospital class.

## PART II

### LIMITATIONS ON EMPLOYMENT OF PERMANENTLY APPOINTED REGULAR TEACHERS

**8. Basic staffing entitlements**—(1) Subject to subclause (2) of this clause, for the purposes of this order,—

- (a) The basic staffing entitlement of a primary school or intermediate school that is a normal school whose grading roll is not less than 150 is the quotient (correct to 1 decimal place) obtained by dividing the school's grading roll by 29; and
  - (b) The basic staffing entitlement of a primary school or intermediate school, other than a normal school, whose grading roll is not less than 278 is the quotient (correct to 1 decimal place) obtained by dividing the school's grading roll by 31; and
  - (c) The basic staffing entitlement of a primary school or intermediate school, other than a normal school, whose grading roll is less than 278 but not less than 150 is the entitlement specified in the second column of the Second Schedule to this order opposite its grading roll; and
  - (d) The basic staffing entitlement of a primary school whose grading roll is less than 150 is the entitlement specified in the second column of the Third Schedule to this order opposite its grading roll.
- (2) Where a primary school or an intermediate school comprises a main school and 1 or more side schools, its basic staffing entitlement is the higher of—
- (a) The entitlement ascertained for that primary school or intermediate school under subclause (1) of this clause; and
  - (b) The sum of the entitlements ascertained for each of those schools separately under subclause (1) of this clause.

**9. Principal's release allowances**—(1) The principal's release allowance of a primary school or an intermediate school whose basic staffing entitlement is less than 3 is 0.1.

(2) The principal's release allowance of a primary school or an intermediate school whose basic staffing entitlement is 3 or more but less than 6 is 0.2.

(3) The principal's release allowance of a primary school or an intermediate school whose basic staffing entitlement is 6 or more but less than 8 is 0.3.

(4) The principal's release allowance of a primary school or an intermediate school whose basic staffing entitlement is 8 or more is 1.0.

**10. Specialist teacher positions**—(1) In subclauses (2) to (5) of this clause, "specialist teacher roll", in relation to an intermediate school, means the difference between—

(a) The sum of—

(i) The school's grading roll; and

(ii) The number of students attending any attached special education unit or class; and

(iii) The number of students enrolled at any other school who attend the school for specialist instruction approved by the Secretary; and

(b) The number of students enrolled at the school who attend some other school for specialist instruction approved by the Secretary.

(2) An intermediate school whose specialist teacher roll is less than 301 is entitled to 2.0 specialist teacher positions.

(3) An intermediate school whose specialist teacher roll is more than 300 but less than 351 is entitled to 3.0 specialist teacher positions.

(4) An intermediate school whose specialist teacher roll is more than 350 but less than 411 is entitled to 4.0 specialist teacher positions.

(5) An intermediate school whose specialist teacher roll is more than 410 is entitled to 5.0 specialist teacher positions.

**11. Limitation on appointment and employment of permanently appointed regular teachers at primary institutions**—(1) Subject to subclause (3) of this clause, there shall not be employed at any primary school or intermediate school at any time in 1993 permanently appointed regular teachers whose employment generates a number of teacher equivalents greater than a number calculated by adding—

(a) Its basic staffing entitlement; and

(b) Its principal's release allowance (ascertained under clause 9 of this order); and

(c) If it is an intermediate school, the number of specialist teacher positions to which it is entitled (ascertained under clause 10 of this order); and

(d) If it is a normal school, a training liaison allowance of 1.0.

(2) Subject to subclause (3) of this clause, there shall not be employed at any intermediate department at any time in 1993 permanently appointed regular teachers whose employment generates a number of teacher equivalents greater than the number specified in the second column of the Fourth Schedule to this order opposite its grading roll.

(3) Subclauses (1) and (2) of this clause shall have effect in relation to a beginning teacher—

- (a) In the case of a teacher in fact employed on the basis of employment for 10 half-days every full week, as if the employment of the teacher is the employment of 0.8 of a full-time teacher equivalent; and
- (b) In the case of a teacher whose employment is in fact the employment of less than 1.0 full-time teacher equivalent but 0.5 of a full-time teacher equivalent or more, as if the employment of the teacher is the employment of a full-time teacher equivalent smaller by 0.1.

### PART III

#### LIMITATIONS ON EMPLOYMENT OF OTHER REGULAR TEACHERS

**12. Total staffing entitlements**—(1) Subject to subclause (2) of this order, for the purposes of this order, the total staffing entitlement of a primary school or an intermediate school, is the sum of—

- (a) If it is a normal school, the greater of—
  - (i) Its basic staffing entitlement; and
  - (ii) The quotient (correct to 1 decimal place) obtained by dividing its grading roll by 26; and
- (b) If it is not a normal school, its basic staffing entitlement; and
- (c) Its principal's release allowance (ascertained under clause 9 of this order); and
- (d) If it is an intermediate school, the number of specialist teacher positions to which it is entitled (ascertained under clause 10 of this order); and
- (e) If it is a normal school, a training liaison allowance of 1.0); and
- (f) Its additional principal's release allowance (ascertained under clause 14 of this order); and
- (g) If it is a primary school or an intermediate school, its continuous staffing allowance, if any, (ascertained under clause 13 of this order); and
- (h) The number of teacher equivalents for the time being represented by the teachers employed at the school by virtue of an exemption that the Secretary has granted after having regard to the criteria specified in clause 22 of this order; and
  - (i) The number of teacher equivalents for the time being represented by the teachers employed at the school by virtue of an exemption that the Secretary has granted—
    - (i) After having regard to the criterion specified in clause 23 of this order; and
    - (ii) In respect of the employment of attached teachers of a kind or kinds specified in Part I of the Ninth Schedule to this order; and
- (j) Half the number of teacher equivalents for the time being represented by the teachers employed at the school by virtue of an exemption that the Secretary has granted—
  - (i) After having regard to the criterion specified in clause 23 of this order; and
  - (ii) In respect of the employment of attached teachers of a kind or kinds specified in Part II of the Ninth Schedule to this order.

(2) Where a primary school or an intermediate school comprises a main school and 1 or more side schools, its total staffing entitlement is the higher of—

- (a) The entitlement ascertained for that primary school or intermediate school under subclause (1) of this clause; and
- (b) The sum of the entitlements ascertained for each of those schools separately under subclause (1) of this clause.

**13. Continuous staffing allowances for certain primary and intermediate schools**—(1) No primary school or intermediate school whose grading roll is—

- (a) Less than 189; or
- (b) More than 195 but less than 220; or
- (c) More than 230 but less than 251; or
- (d) Exactly divisible by 31, or greater by 1 or 2 than a number exactly divisible by 31,—

shall have a continuous staffing allowance.

(2) In subclause (3) of this clause, “the remainder”, in relation to a primary school or an intermediate school, means the remainder left after subtracting from its grading roll the largest multiple of 31 below it.

(3) Subject to subclause (1) of this clause, every primary school and intermediate school (other than a normal school) shall have continuous staffing allowance as follows:

- (a) Where the remainder is 3, 4, or 5, the allowance shall be 0.1:
- (b) Where the remainder is 6, 7, or 8, the allowance shall be 0.2:
- (c) Where the remainder is 9, 10, or 11, the allowance shall be 0.3:
- (d) Where the remainder is 12, 13, or 14, the allowance shall be 0.4:
- (e) Where the remainder is 15, 16, or 17, the allowance shall be 0.5:
- (f) Where the remainder is 18, 19, 20, or 21, the allowance shall be 0.6:
- (g) Where the remainder is 22, 23, or 24, the allowance shall be 0.7:
- (h) Where the remainder is 25, 26, or 27, the allowance shall be 0.8:
- (i) Where the remainder is 28, 29, or 30, the allowance shall be 0.9.

**14. Additional principal's release allowances**—The additional principal's release allowance (if any) of a primary school or intermediate school whose principal's release allowance (ascertained under clause 9 of this order) is less than 1.0 is the lesser of—

- (a) The sum of—
  - (i) The number of teacher equivalents for the time being represented by the teachers employed at the school by virtue of an exemption that the Secretary has granted after having regard to the criterion specified in clause 23 of this order (which relates to attachments); and
  - (ii) The number of teacher equivalents for the time being represented by the teachers employed at the school by virtue of an exemption that the Secretary has granted after having regard to the criterion specified in clause 24 of this order (which relates to 1:20 staffing); and
- (b) The difference between that principal's release allowance and 1.0.

**15. Limitation on appointment and employment of other regular teachers at primary institutions**—(1) Subject to subclause (4) of this



clause, there shall not be employed at any primary school or intermediate school at any time in 1993 other regular teachers whose employment generates a number of teacher equivalents greater than the number of teacher equivalents by which—

(a) The number of teacher equivalents generated by the employment at the time of permanently appointed regular teachers,—  
is less than—

(b) Its total staffing entitlement.

(2) Subject to subclause (3) of this clause, there shall not be employed at any intermediate department at any time in 1993 other regular teachers whose employment generates a number of teacher equivalents greater than the number specified in the second column of the Fourth Schedule to this order opposite its grading roll.

(3) Subclauses (1) and (2) of this clause shall have effect in relation to a beginning teacher—

(a) In the case of a teacher in fact employed on the basis of employment for 10 half-days every full week, as if the employment of the teacher is the employment of 0.8 of a full-time teacher equivalent; and

(b) In the case of a teacher whose employment is in fact the employment of less than 1.0 full-time teacher equivalent but 0.5 of a full-time teacher equivalent or more, as if the employment of the teacher is the employment of a full-time teacher equivalent smaller by 0.1.

**16. Limitation on appointment and employment of regular teachers in positions of responsibility at primary schools (other than normal schools)**—There shall not be employed at any primary school (not being a normal school) at any time in 1993—

(a) A principal of a grade higher than that specified in the second column of the Fifth Schedule to this order opposite the school's total staffing entitlement; or

(b) A deputy principal of a grade higher than that specified in the third column of the Fifth Schedule to this order opposite the school's total staffing entitlement; or

(c) An assistant principal of a grade higher than that specified in the fourth column of the Fifth Schedule to this order opposite the school's total staffing entitlement; or

(d) More senior teachers than the number specified in the fifth column of the Fifth Schedule to this order opposite the school's total staffing entitlement.

**17. Limitation on appointment and employment of regular teachers in positions of responsibility at intermediate schools (other than normal schools)**—There shall not be employed at any intermediate school (not being a normal school) at any time in 1993—

(a) A principal of a grade higher than that specified in the second column of the Sixth Schedule to this order opposite the school's total staffing entitlement; or

(b) A deputy principal of a grade higher than that specified in the third column of the Sixth Schedule to this order opposite the school's total staffing entitlement; or

- (c) A second deputy principal of a grade higher than that specified in the fourth column of the Sixth Schedule to this order opposite the school's total staffing entitlement; or
- (d) More senior teachers than the number specified in the fifth column of the Sixth Schedule to this order opposite the school's total staffing entitlement.

**18. Limitation on appointment and employment of regular teachers in positions of responsibility at intermediate departments—**

(1) No head of department shall be employed at any time in 1993 at any intermediate department whose grading roll is less than 29.

(2) No senior teacher shall be employed at any time in 1993 at any intermediate department whose grading roll is less than 121.

(3) There shall not be employed at any intermediate department at any time in 1993—

- (a) A head of department of a grade higher than that specified in the third column of the Fourth Schedule to this order opposite the school's grading roll; or
- (b) More senior teachers than the number specified in the fourth column of the Fourth Schedule to this order opposite the school's grading roll.

**19. Limitation on appointment and employment of regular teachers in positions of responsibility at normal primary schools—**

(1) No senior teacher (not being a senior teacher (special duties)) shall be employed at any time in 1993 at any primary school that is a normal school whose total staffing entitlement is not more than 14.

(2) There shall not be employed at any primary school that is a normal school at any time in 1993—

- (a) A principal of a grade higher than that specified in the second column of the Seventh Schedule to this order opposite the school's total staffing entitlement; or
- (b) A deputy principal of a grade higher than that specified in the third column of the Seventh Schedule to this order opposite the school's total staffing entitlement; or
- (c) An assistant principal of a grade higher than that specified in the fourth column of the Seventh Schedule to this order opposite the school's total staffing entitlement; or
- (d) More senior teachers (special duties) than the number specified in the fifth column of the Seventh Schedule to this order opposite the school's total staffing entitlement; or
- (e) More senior teachers (not being senior teachers (special duties)) than the number specified in the sixth column of the Seventh Schedule to this order opposite the school's total staffing entitlement.

**20. Limitation on appointment and employment of regular teachers in positions of responsibility at normal intermediate schools—**

(1) No senior teacher (not being a senior teacher (special duties)) shall be employed at any time in 1993 at any intermediate school that is a normal school whose total staffing entitlement is not more than 14.

(2) There shall not be employed at any intermediate school that is a normal school at any time in 1993—

- (a) A principal of a grade higher than that specified in the second column of the Eighth Schedule to this order opposite the school's total staffing entitlement; or
- (b) A deputy principal of a grade higher than that specified in the third column of the Eighth Schedule to this order opposite the school's total staffing entitlement; or
- (c) A second deputy principal of a grade higher than that specified in the fourth column of the Eighth Schedule to this order opposite the school's total staffing entitlement; or
- (d) More senior teachers (special duties) than the number specified in the fifth column of the Eighth Schedule to this order opposite the school's total staffing entitlement; or
- (e) More senior teachers (not being senior teachers (special duties)) than the number specified in the sixth column of the Eighth Schedule to this order opposite the school's total staffing entitlement.

#### PART IV

##### EXEMPTIONS

**21. Full-time teacher librarians**—The Secretary shall, in exempting the Board of a primary institution from the limitations imposed by clauses 11 and 15, and (as the case may be) clause 16, clause 17, clause 18, or clause 19, of this order, have regard to whether it is necessary to grant an exemption in order to preserve the continued employment in 1993 of a full-time teacher librarian employed at the institution before the 1st day of August 1991.

**22. Guaranteed staffing component**—The Secretary shall, in exempting the Board of a primary institution from the limitation imposed by clause 15 of this order, have regard to—

- (a) Whether the institution's staffing in 1993 has been (or but for the exemption would be) affected by a fall in its roll in comparison with 1992; and
- (b) Whether it is desirable to grant an exemption in order to reduce (in whole or in part) the impact (in 1993) of the reduced staffing entitlement resulting from the fall on classroom programmes in place in 1992.

**23. Attachments**—The Secretary shall, in exempting the Board of a primary institution from the limitations imposed by clauses 11 and 15, and (as the case may be) clause 16, clause 17, clause 18, or clause 19, of this order, have regard to whether the institution has special educational needs that can and should be met by the appointment of 1 or more attached teachers of a kind or kinds specified in the Ninth Schedule to this order.

**24. Staffing at 1:20**—The Secretary shall, in exempting the Board of a primary school from the limitations imposed by clauses 11 and 15, and (as the case may be) clause 16, clause 17, clause 18, or clause 19, of this order, have regard to whether it is necessary to do so in order to preserve the practical effect of 1:20 staffing of junior classes at the school granted before 1992.

**25. Learning assistance**—The Secretary shall, in exempting the Board of a primary institution from the limitations imposed by clauses 11 and 15 of this order, have regard to—

- (a) Whether it is necessary to do so in order to provide for the particular teaching needs of students where those needs are not provided for by other staffing at the institution; and
- (b) The need to ensure that the total number of teaching hours effectively granted by the Secretary's exempting Boards from those limitations having regard to the criteria specified in this clause does not exceed 255,000.

**26. Reading recovery**—The Secretary shall, in exempting the Board of a primary school from the limitations imposed by clauses 11 and 15 of this order, have regard to—

- (a) The desirability of enabling primary schools to train teachers, and to help primary schools to develop and implement programmes, to meet the needs of 6-year-old students who need help under the reading recovery programme; and
- (b) The need to maintain a supply of trained reading recovery teachers; and
- (c) The need to provide on-going training for practising reading recovery teachers; and
- (d) The particular needs of rural primary schools, and schools whose rolls are large; and
- (e) The need to provide a geographical spread of resources and services; and
- (f) In relation to any particular primary school, the resources already available to it by virtue of the Secretary's having exempted the school from those limitations having regard to the criterion specified in clause 24 of this order.

**27. Teacher support units**—The Secretary shall, in exempting the Board of a primary institution from the limitations imposed by clauses 11 and 15 of this order, have regard to—

- (a) Whether it is desirable to do so in order to—
  - (i) Identify and assess students whose social or educational behaviour is detrimental to their social development or their ability to learn; and
  - (ii) To provide professional development for teachers teaching students with special needs; and
- (b) The need to ensure that the total number of teacher equivalents effectively granted by the Secretary's exempting Boards from those limitations having regard to the criteria specified in this clause do not exceed 18.3.

**28. Board-funded teachers**—The Secretary shall, in exempting the Board of a primary institution from the limitations imposed by clauses 11 and 15 of this order, have regard to—

- (a) Consents given to the Board under section 91F (b) of the Act; and
- (b) The need to ensure that payment of the salaries, or parts of salaries, to which the consents relate are paid out of the Board's funds.

**29. Specialist teachers at intermediate departments**—The Secretary shall, in exempting the Board of the school to which an intermediate department is attached from the limitations imposed by clauses 11, 15, and 17 of this order, have regard to the extent (if any) to which it has the facilities and equipment to provide instruction in specialist subjects.

**30. Manual training centres**—The Secretary shall, in exempting the Board of a primary school or an intermediate school from the limitations imposed by clauses 11, and (as the case may be) 15, 16, 17, 19, or 20, of this order, have regard to the necessity of ensuring that manual training centres attached to primary schools and intermediate schools are adequately staffed.

**31. Protection of supernumerary teachers**—The Secretary shall, in exempting the Board of a primary institution from the limitations prescribed by clauses 11 and 15 of this order, have regard to whether it is necessary to do so in order to preserve the continued employment in 1993 of any permanently appointed teachers employed by the Board immediately before the 1st day of January 1993 who are for the time being supernumerary, having been declared surplus by virtue of the amalgamation, merger, change of status, or closure of, or a fall in the roll of, schools at which the teachers were employed (whether the school at which they are now employed or other schools).

**32. Roll increases**—The Secretary shall, in granting the Board of a primary institution an exemption from clauses 11, 15, and (as the case may be) 16, 17, 18, 19, or 20, of this order, have regard to the extent (if any) to which the school's roll is less than it would be if calculated as at the day on which the Secretary is considering whether or not to grant the exemption.

**33. Special problems**—The Secretary shall, in granting the Board of a primary institution an exemption from clauses 11, 15, and (as the case may be) 16, 17, 18, 19, or 20, of this order, have regard to the extent (if any) to which there are special teaching problems at the institution (being problems not common at primary institutions, or problems more acute or widespread at the institution than is common at primary institutions).

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## SCHEDULES

FIRST SCHEDULE  
NOTIONAL ROLL SCHOOLS

Clause 3 (2) (c)

				Notional Weighting
Arahanga Intermediate School	..	..	..	15
Bader Intermediate School	..	..	..	15
Bairds Intermediate School	..	..	..	15
Bairds Road School	..	..	..	20
Bay of Islands Intermediate School	..	..	..	10
Brandon Intermediate School	..	..	..	15
Cannons Creek School	..	..	..	20
Chapel Downs School	..	..	..	20
Clover Park Intermediate School	..	..	..	15
Clydemore School	..	..	..	20
Corinna Contributing School	..	..	..	15
Dawson School	..	..	..	20
East Tamaki School	..	..	..	20
Favona School	..	..	..	15
Fergusson Intermediate School	..	..	..	15
Flatbush School	..	..	..	20
Freemans Bay School	..	..	..	20
Grey Lynn School	..	..	..	20
Jean Batten School	..	..	..	15
Kingsford School	..	..	..	20
Koru School	..	..	..	20
Mangere East School	..	..	..	15
Mangere Intermediate School	..	..	..	15
Maraeroa School	..	..	..	15
Mayfield School (Auckland)	..	..	..	20
Moerewa School	..	..	..	10
Natone Park School	..	..	..	15
Newton Central School	..	..	..	20
Nga Iwi School	..	..	..	20
Otiria School	..	..	..	10
Ponsonby Intermediate School	..	..	..	20
Ponsonby Primary School	..	..	..	10
Rangikura School	..	..	..	10
Richmond Road School	..	..	..	20
Robertson Road School	..	..	..	15
Rongomai School	..	..	..	20
Russell School (Porirua East)	..	..	..	15
Southern Cross School	..	..	..	20
Sutton Park School	..	..	..	15
Tairangi School	..	..	..	15
Viscount School	..	..	..	20
Waitangirua Intermediate School	..	..	..	15
Windley School	..	..	..	15
Wymondley Road School	..	..	..	15
Yendarra School	..	..	..	20

Clause 8 (1) (c)

## SECOND SCHEDULE

BASIC STAFFING ENTITLEMENTS OF PRIMARY AND INTERMEDIATE SCHOOLS  
OTHER THAN NORMAL SCHOOLS WITH GRADING ROLLS FROM 150 TO 278

Grading Roll	BSE
151-195	6
196-230	7
231-278	8

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Clause 8 (1) (d)

## THIRD SCHEDULE

BASIC STAFFING ENTITLEMENTS OF PRIMARY SCHOOLS WHOSE GRADING  
ROLLS DO NOT EXCEED 150

Grading Roll	BSE
9-25	1
26-50	2
51-75	3
76-100	4
101-125	5
126-150	6

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Clauses 15 (2), 18 (3)

## FOURTH SCHEDULE

STAFFING AT INTERMEDIATE DEPARTMENTS

Grading Roll		Staffing Entitlement (Including any Head of Department Release Allowance)	Head of Department	Senior Teachers
9-28	..	1.1	..	..
29-60	..	2.1	G1	..
61-90	..	3.2	G1	..
91-120	..	4.2	G2	..
121-155	..	5.2	G2	1
156-187	..	6.3	G3	1
188-190	..	6.4	G3	1
191-193	..	6.5	G3	1
194-195	..	6.6	G3	1
196-218	..	7.3	G3	2
219-221	..	7.4	G3	2
222-224	..	7.5	G3	2
225-227	..	7.6	G3	2
228-230	..	7.7	G3	2
231-249	..	8.3	G3	2
250-252	..	8.4	G3	2
253-255	..	8.5	G3	2
256-258	..	8.6	G3	2

FOURTH SCHEDULE—*continued*

Grading Roll			Staffing Entitlement (Including any Head of Department Release Allowance)	Head of Department	Senior Teachers
259-261	..	..	8.7	G3	2
262-265	..	..	8.8	G3	2
266-268	..	..	8.9	G3	2
269-271	..	..	9.0	G3	2
272-274	..	..	9.1	G3	2
275-277	..	..	9.2	G3	2
278-280	..	..	9.3	G3	3
281-283	..	..	9.4	G3	3
284-286	..	..	9.5	G3	3
287-289	..	..	9.6	G3	3
290-292	..	..	9.7	G3	3
293-296	..	..	9.8	G3	3
297-299	..	..	9.9	G3	3
Over 299	..	..	10.0	G3	3

## FIFTH SCHEDULE

Clause 16

POSITIONS OF RESPONSIBILITY AT PRIMARY SCHOOLS OTHER THAN  
NORMAL SCHOOLS

TSE		Principal	Positions of responsibility		Senior Teacher
			Deputy Principal	Assistant Principal	
1.1-2.1	..	G1			
3.2-4.2	..	G2			
5.2	..	G2	G1		
6.3	..	G3	G1		
7.3	..	G3	G1	G1	
9.0	..	G3	G1	G1	1
10.0	..	G3	G2	G1	1
11.0-13.0	..	G4	G2	G1	1
14.0	..	G4	G2	G2	1
15.0-16.0	..	G4	G2	G2	2
17.0	..	G4	G2	G2	3
18.0	..	G5	G2	G2	3
19.0	..	G5	G3	G2	3
20.0	..	G5	G3	G2	4
21.0-22.0	..	G5	G3	G3	4
23.0-27.0	..	G5	G3	G3	5
28.0-31.0	..	G5	G3	G3	6
32.0-35.0	..	G5	G3	G3	7
over 35	..	G5	G3	G3	8



Clause 17

## SIXTH SCHEDULE

POSITIONS OF RESPONSIBILITY AT INTERMEDIATE SCHOOLS  
(OTHER THAN NORMAL SCHOOLS)

TSE	Positions of responsibility					
	Principal	Deputy Principal	Deputy Principal	Second Deputy Principal	Senior Teacher	
9	..	..	G3	G1	G1	1
10	..	..	G3	G2	G1	1
11-13.7	..	..	G4	G2	G1	1
14	..	..	G4	G2	G2	1
15-16.3	..	..	G4	G2	G2	2
17	..	..	G4	G2	G2	3
18	..	..	G5	G2	G2	3
19-19.3	..	..	G5	G3	G2	3
20	..	..	G5	G3	G2	4
21-22	..	..	G5	G3	G3	4
23-27	..	..	G5	G3	G3	5
28-31	..	..	G5	G3	G3	6
32-35	..	..	G5	G3	G3	7
36-41	..	..	G5	G3	G3	8

Clause 19 (2)

## SEVENTH SCHEDULE

POSITIONS OF RESPONSIBILITY AT PRIMARY SCHOOLS THAT ARE NORMAL  
SCHOOLS

TSE	Positions of responsibility					
	Principal	Deputy Principal	Assistant Principal	Senior Teacher (Special Duties)	Senior Teacher	
11-13	..	G4	G2	G1	G1	..
14	..	G4	G2	G2	G1	..
15-16	..	G4	G2	G2	G1	1
17	..	G4	G2	G2	G1	2
18	..	G5	G2	G2	G1	2
19	..	G5	G3	G2	G1	2
20	..	G5	G3	G2	G1	3
21	..	G5	G3	G3	G1	3
22	..	G5	G3	G3	G2	3
23-27	..	G5	G3	G3	G2	4
28-31	..	G5	G3	G3	G2	5
32-35	..	G5	G3	G3	G2	6
36-39	..	G5	G3	G3	G2	7

## EIGHTH SCHEDULE

Clause 20 (2)

## POSITIONS OF RESPONSIBILITY AT NORMAL INTERMEDIATE SCHOOLS

TSE	Positions of responsibility					Senior Teacher
	Principal	Deputy Principal	Second Deputy Principal	Senior Teacher (Special Duties)	Senior Teacher	
11-13	..	G4	G2	G1	G1	..
14	..	G4	G2	G2	G1	..
15-16	..	G4	G2	G2	G1	1
17	..	G4	G2	G2	G1	2
18	..	G5	G2	G2	G1	2
19-19.3	..	G5	G3	G2	G1	2
20	..	G5	G3	G2	G1	3
21	..	G5	G3	G3	G1	3
22	..	G5	G3	G3	G2	3
23-27	..	G5	G3	G3	G2	4
28-31	..	G5	G3	G3	G2	5
32-35	..	G5	G3	G3	G2	6
36-39	..	G5	G3	G3	G2	7

## NINTH SCHEDULE

Clause 23

## ATTACHMENTS

*Part I*

Community Centre Co-ordinator  
 Japanese Class Teacher  
 Junior Assistant  
 Teacher Librarian  
 Home Economics & Workshop Craft Teacher (Manual Training Centres)  
 Kaiarahi Reo  
 Mobile Reserve Teacher  
 Teacher of Model Class  
 Museum Officer  
 Resource Teacher of Maori  
 Resource Teacher of Special Needs  
 Resource Teacher Hearing Impaired  
 Resource Teacher Learners in Hospitals  
 Resource Teacher Intellectual Disabilities  
 Resource Teacher Language Difficulties  
 Resource Teacher Physical Disabilities  
 Resource Teacher of Reading  
 Resource Teacher Visually Impaired  
 Resource Teacher Sensory Resource Centre  
 Satellite Class Teacher  
 Speech Language Therapist  
 Special Care Teacher Assistant  
 Special Care Teacher  
 Zoo Officer

NINTH SCHEDULE—*continued*ATTACHMENTS—*continued**Part II*

Occupational Therapist  
Physiotherapist  
Special Education Assistant

*Part III*

Kaiawhinia I Te Reo  
Mainstream Support Teacher  
Learning Assistance Teachers  
Pool Relief Teacher  
Psychopaedic Teacher Time  
Resource Teacher Multicultural Centre  
Reading Recovery  
Supernumerary Teacher  
Support (Team) Teacher  
Director of Teacher Resource Centre  
Teacher Resource Unit Staff  
Release Time for beginning teacher  
Task Force Green Teacher

MARTIN BELL,  
Acting for Clerk of the Executive Council.

## EXPLANATORY NOTE

*This note is not part of the order, but is intended to indicate its general effect.*

This order, which comes into force on the day after notification in the *Gazette*, prescribes limitations on the numbers, and kinds and descriptions, of regular (that is to say non-relieving) teachers to be employed at primary and intermediate schools in 1993, and criteria to which the Secretary of Education is to have regard in exempting Boards of primary and intermediate schools from those limitations.

Issued under the authority of the Acts and Regulations Publication Act 1989.  
Date of notification in *Gazette*: 24 December 1992.  
This order is administered in the Ministry of Education.