

INTRODUCTION COPY

Mrs O'Regan

EDUCATION (SPECIFIC LEARNING DISABILITIES) AMENDMENT

ANALYSIS

Title	1. Short Title 2. Specific learning disabilities
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A BILL INTITULED

An Act to amend the Education Act 1964 for the purpose of extending the provision of special education to children with specific learning disabilities for whom additional educational assistance is not currently provided

BE IT ENACTED by the General Assembly of New Zealand in Parliament assembled, and by the authority of the same, as follows:

10 **1. Short Title**—This Act may be cited as the Education (Specific Learning Disabilities) Amendment Act 1985, and shall be read together with and deemed part of the Education Act 1964 (hereinafter referred to as the principal Act).

15 **2. Specific learning disabilities**—(1) Section 2 of the principal Act is hereby amended by inserting in the definition of the term “special education”, after the word “difficulty,”, the words “including any specific learning disability,”.

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(2) The said section 2 is hereby further amended by inserting, after the definition of the term “special education”, the following definition:

“ ‘Specific learning disability’ means any disorder which involves one or more of the basic psychological processes involved in understanding or in using language, spoken or written, which disorder may manifest itself in imperfect ability to listen, think, speak, read, write, spell, or do mathematical calculations; and includes such conditions as perceptual handicaps, brain injury, minimal brain dysfunction, dyslexia and development aphasia:”.