

*Mr Amos*

## EDUCATION AMENDMENT

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### ANALYSIS

Title	3. Powers of governing bodies
1. Short Title	4. Powers of Boards of Governors of
2. Powers of Education Board	Technical Institutes

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### A BILL INTITULED

#### **An Act to amend the Education Act 1964**

BE IT ENACTED by the General Assembly of New Zealand  
in Parliament assembled, and by the authority of the same, as  
5 follows:

**1. Short Title**—This Act may be cited as the Education  
Amendment Act 1965, and shall be read together with and  
form part of the Education Act 1964 (hereinafter referred  
to as the principal Act).

10 **2. Powers of Education Board**—Section 26 of the principal  
Act is hereby amended by inserting after paragraph (d) of  
subsection (1) the following paragraph:

15 “(dd) Take such steps as it considers necessary for the  
provision and supply of books, furniture, equip-  
ment, and materials for the schools in its district,  
including Maori schools and teachers’ colleges,  
and for the supply of books, furniture,  
equipment, and materials, upon such condi-  
20 tions as the Minister may from time to time  
approve, to registered schools not under its  
control, and to kindergartens.”

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*Price 6d.*

**3. Powers of governing bodies**—Section 61 of the principal Act is hereby amended by inserting after paragraph (d) of subsection (1) the following paragraph:

“(dd) Take such steps as it considers necessary for the provision and supply of books, furniture, equipment, and materials for the pupils and schools under its control.” 5

**4. Powers of Boards of Governors of Technical Institutes**—Notwithstanding anything contained in any other Act, any Board of Governors of a Technical Institute may take such 10 steps as it considers necessary for the provision and supply of books, furniture, equipment, and materials for the students and schools under its control in the same manner as Education Boards are authorised to do under this Act.