

# **Education (National Education and Learning Priorities) Amendment Bill**

Member's Bill

## **Explanatory note**

### **General policy statement**

This Bill amends the Education Act 1989 to enable statements about the diversity of education provision to be included in the statement of National Education and Learning Priorities.

The amendments proposed in the Bill will align the statement of National Education and Learning Priorities more closely with the New Zealand Curriculum and provide an aspirational vision for the future for young New Zealanders.

### **Clause by clause analysis**

*Clause 1* is the Title clause.

*Clause 2* provides for the Act to come into force 3 months after the date on which it receives the Royal assent.

*Clause 3* states that the Act being amended is the Education Act 1989.

*Clause 4* amends section 1A so as to ensure that the National Education and Learning Priorities are aligned with the New Zealand Curriculum and provide an aspirational vision for the future for young New Zealanders.



*Jan Tinetti*

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### **The Parliament of New Zealand enacts as follows:**

- 1 Title**  
This Act is the Education (National Education and Learning Priorities) Amendment Act **2017**.
- 2 Commencement** 5  
This Act comes into force 3 months after the date on which it receives the Royal Assent.
- 3 Principal Act**  
This Act amends the Education Act 1989 (the **principal Act**).
- 4 Section 1A amended (Minister may issue statement of National Learning and Education Priorities)** 10
  - (1) In subsection (1), repeal paragraph (b).
  - (2) In subsection (3), replace paragraph (a) with:

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- (a) to provide learning experiences that support children and young people to reach their potential and a system that aims to achieve equitable outcomes for all; and
- (3) In subsection (3)(b), replace subparagraphs (i) to (iv) with:
- (i) resilience, determination, confidence, creative and critical thinking, and to become lifelong learners: 5
  - (ii) strong social skills and the ability to form positive relationships with others:
  - (iii) active participation in community life, fulfilment of civic and social responsibilities, and contribution to building a strong and just New Zealand, socially, culturally, economically and environmentally: 10
  - (iv) promoting the development of the knowledge, values, and skills to enable students to succeed in further education and live full satisfying lives, both personally and in the world of work; and 15
- (4) In subsection (3)(c), replace subparagraph (i) with:
- (i) To instil an appreciation of the importance of an inclusive society where all people are valued and are supported to participate in ways that honour and value diversity: 20
- (5) In new section 1A, after subsection (4) insert: 20
- (4A) Consultation under subsection (4) must include consultation with—
- (a) children; and
  - (b) national representative organisations of teachers; and
  - (c) national representative organisations of principals; and
  - (d) national representative organisations of school boards of trustees; and 25
  - (e) national representative organisations of early childhood services; and
  - (f) national representative organisations of parents.
- (6) In section 1A, after subsection (5), insert:
- (5A) A minor change under subsection (5) is limited to a technical, short, and uncontroversial amendment that does not change or extend policy of the statement of National Education and Learning Priorities. 30
- (7) In section 1A, replace subsection (6) with:
- (6) A statement issued under this section is a legislative instrument and is a disallowable instrument for the purposes of the Legislation Act 2012, and has to be presented to the House of Representatives under section 41 of that Act. 35